

Appendix 15B: Grade 4 Science Item Descriptions Developed During the TIMSS 2019 Benchmarking

Items at Low International Benchmark (400)

Life Science

S06_01 Recognizes an animal that has a backbone

S10_01 Identifies 4 or 5 of 6 animals as birds, insects, mammals, or reptiles (1 of 2 points)

Physical Science

S04_10 Identifies the most likely material making up a spoon that gets hot sitting in a pot of boiling soup

Earth Science

S04_12 Identifies natural resources used to grow plants

Items at Intermediate International Benchmark (475)

Life Science

S14_05 Explains why a plant kept by a window is healthier than a plant kept in a closed closet

S12_05 Identifies the characteristic used to sort animals into two groups

S04_01 Recognizes the function in common between a hedgehog's spines and snail's shell

S13_03 Analyzes a diagram to explain which flower will grow better

S01_01 Recognizes that in mammals, a male and female of the same kind are needed to reproduce

S11_06 Describes one way a polar bear's fur helps it survive (1 of 2 points)

S03_05 Describes how human heart rate changes during exercise

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| S06_04 | States two reasons why a plant will not survive by analyzing given conditions |
| S05_04 | States one reason why plastic objects in the ocean are dangerous for sea animals |
| S03_03 | Recognizes a living thing that produces its own food (1 of 2 points) |
| S04_03 | Identifies a predator and its prey |
| S09_02 | States two things that plants need from their environment to make their own food |
| S13_04 | Evaluates two diagrams to explain which environment is better for sharks |
| S10_02 | Explains why a person should wash their hands before eating even if they do not appear dirty |
| S09_01 | Recognizes why milk is important in a balanced diet |
| Physical Science | |
| S06_06 | Recognizes the states of matter of three different materials |
| S09_08 | Classifies materials as solids, liquids, or gases |
| S10_10 | Recognizes an object that could be used to complete a circuit to light a bulb |
| S13_08 | Identifies the best material to complete a circuit |
| S07_09 | Using a model of a flashlight, identifies an object that can be used to complete an electrical connection |
| S08_08 | Predicts what will happen to magnets in plastic and iron cups when the cups are turned upside down |
| S14_08 | Identifies which of six objects can be picked up using a magnet |
| S10_07 | Explains why a flashlight needs batteries in order to turn on |
| S12_07 | Describes what will happen to the temperature of a table where it touches the bottom of a hot cup of tea |
| S04_07 | Identifies the diagram that shows a circuit where a bulb will be lit |

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| S11_10 | Identifies why a bulb will not light in a model of an electric circuit |
| S07_08 | Gives a reason why two objects of the same shape and size travel different distances after a push |
| S09_09 | Explains why one object requires more force to start its motion than another |
| S02_10 | Recognizes the best explanation for why a box on a cart is easier to pull than a box resting directly on the floor |
| S08_07 | Recognizes the ramp that will make it easiest to move a heavy box onto a table |

Earth Science

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| S05_10 | Matches each item in a list of Earth's landscape features to its description |
| S14_11 | Recognizes the cause of the movement of sand dunes in a desert |

Items at High International Benchmark (550)

Life Science

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| S02_01 | Lists two living things and two nonliving things shown in a picture of a desert ecosystem |
| S02_03 | Identifies characteristics that describe either a toy duck and a living duck or only a living duck |
| S06_02 | Describes two ways that a mammal helps its young survive |
| S03_04 | Recognizes a feature of how snakes eat |
| S01_05 | Identifies a function of a plant's stalk by interpreting an observation from an investigation |
| S02_02 | Identifies the human organ with the same function as a fish's gills |
| S11_03 | Completes a diagram describing the stages in the life cycle of a flowering plant |
| S12_01 | Orders the life stages of a butterfly within a diagram |

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| S08_04 | Identifies the process that must have occurred in a strawberry plant from two pictures of the plant taken four weeks apart |
| S14_02 | Recognizes another life stage of a caterpillar |
| S04_05 | Identifies the characteristics that a female rabbit's mate must have |
| S10_05 | Recognizes a characteristic of a seedling that will show whether it is a fir tree or a cherry tree |
| S08_02 | Identifies the picture showing the seedling form of an adult plant |
| S02_06 | Describes how holding its tail over its head helps a ground squirrel survive in hot, dry environments |
| S05_03 | Recognizes an advantage of thin, pointed leaves compared to broad, flat leaves |
| S11_04A | Interprets data from an investigation to recognize the best condition for growing plants |
| S09_03 | Identifies a reason that some mammals pant on hot days |
| S11_05 | Relates factory pollution to its effect on farm fields |
| S14_01 | Identifies which of six animals could live in a desert |
| S02_04 | Explains how an increase in the number of bats in an area could lead to a decrease in the number of insects |
| S03_02 | Uses a list of living things in an Arctic ecosystem to complete a food chain |
| S08_03 | Completes a food chain using three given animals |
| S06_03A | Uses a food web to identify what a predator eats |
| S05_05 | Provides a possible reason why some trees in a group do not grow as well as others |
| S01_02 | Explains that germs can be transmitted even when people do not appear to be sick |
| S04_06 | Describes how germs can still spread if a person covers their mouth with their hands when they cough |
| S12_02 | Explains how one way of eating ice cream exposes a person to fewer germs than another way of eating ice cream |

S09_06 Recognizes a way to avoid spreading the flu

Physical Science

S05_07 Describes a difference between ice and water in addition to their physical states

S11_07 Identifies a physical property of metal pot that makes it good for boiling water

S01_09 Using a diagram, identifies which hidden object could complete an electric circuit

S01_07 Observes that two metal bars repel and determines whether they are magnets

S12_10 Identifies an explanation for why magnets push against each other when they are brought together

S03_06 Identifies a way to sort objects containing metals

S10_08 Recognizes a pair of carts carrying magnets that will move away from each other

S03_08 Recognizes what happens to the water when a puddle of water on a metal tray becomes smaller

S11_09A Explains why boiling decreases the amount of water in a container

S11_09B Predicts the effect on a cold window glass of boiling water nearby

S07_06 States a reason for the color change and surface roughening of a metal object over time

S03_10 Explains why pressing a guitar string stops the sound

S05_09A Identifies from a diagram how a shadow is formed

S03_07 Analyzes a diagram to identify one way to make a shadow bigger

S04_09 Identifies a graph showing the relationship between increasing the force used to hit a drum and the loudness of the drum's sound

S01_08 Explains that heat in a metal object reaches the nearest point soonest

S12_08 Recognizes the energy change occurring in a circuit with a battery and a lightbulb

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| S14_09 | Explains which of two circuits will have a lit bulb |
| S02_09 | Recognizes the energy change that occurs when a flashlight is turned on |
| S14_07 | Recognizes the energy change that occurs in an electric iron |
| S08_10 | States the force that causes a skydiver and a book to fall |
| S14_10 | Recognizes the force that makes it more difficult to move a sofa on a rug than on a wood floor |
| S02_08 | Recognizes the force that causes a skydiver to fall to Earth |
| S12_06 | Identifies the force that makes an open parachute fall more slowly than a crumpled parachute |
| S08_09 | Identifies a description of how a pulley makes it easier to move a heavy box |
| Earth Science | |
| S08_11 | Recognizes what covers most of Earth's surface |
| S14_12 | Recognizes the best way to replenish a forest from which wood is taken |
| S12_12 | Explains what a fish fossil reveals about the history of a desert area |
| S08_12 | Interprets data in a table to identify which of two locations is a desert and explains reasoning |
| S06_10A | Interprets information from a graph to recognize which crops will grow best in an area with given precipitation |
| S03_12 | Recognizes which step in a diagram of a water cycle shows evaporation |
| S11_01 | Recognizes which place is likely to have weather that is hot and wet |
| S01_11 | Recognizes that the solar system is made up of the Sun and its planets |
| S03_11 | Using two pictures of the same location, explains that the Moon can look different at different times |
| S10_13 | Recognizes pictures of shapes the Moon can have |

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| S12_13 | Identifies a diagram that represents the Solar System |
| S07_11 | Recognizes a feature of the Moon from observations over a month |
| S11_02 | Recognizes seasons north and south of the Equator |
| S04_11 | Interprets a diagram of the Sun and the Earth to identify the season in a labeled city |

Items at Advanced International Benchmark (625)

Life Science

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| S01_04 | States two things in addition to water that animals need to survive |
| S05_01 | States one difference between living things and nonliving things |
| S10_01 | Identifies 6 of 6 animals as birds, insects, mammals, or reptiles (2 of 2 points) |
| S07_01 | Recognizes the function of muscles attached to bones |
| S07_05 | Draws a conclusion by relating one function of feathers to keeping a body warm in the case of dinosaurs |
| S03_01 | Recognizes the plant part that produces seeds |
| S09_04 | Identifies a difference in the life cycles of a grasshopper and a butterfly |
| S04_04 | States either an advantage for a dandelion to make many seeds or an advantage for a dandelion to make light, fluffy seeds (1 of 2 points) |
| S07_03Z | Recognizes whether labeled features of a bird are inherited |
| S12_03 | Identifies an explanation for why laying many eggs is helpful for insects' survival |
| S01_03B | Identifies a desert plant and describes one feature that helps it survive in the desert |
| S10_04 | States why it is better for a lemur to sit in the sun with its arms outstretched rather than at its sides in order to get warm |

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| S11_06 | Describes two ways a polar bear's fur helps it survive (2 of 2 points) |
| S07_04 | Evaluates three experimental designs and explains which is best to test if plants need light to grow |
| S08_06 | States one way that the human body reacts to cold temperatures |
| S11_04B | Identifies a conclusion about plant growth using data from an investigation |
| S10_06 | Recognizes the ecosystem where a set of living things is most likely to be found |
| S02_05 | Recognizes how a Venus flytrap differs from most other plants |
| S09_05 | Predicts the consequences of removing a predator from an animal's habitat |
| S12_04 | Explains why the number of mice in a town increased after trees were cut down |
| S10_03 | Identifies the food chain that best shows how energy is transferred from the Sun to an owl |
| S06_03B | Uses a food web to determine which animals are competitors |
| S13_02 | States two ways to avoid catching illness in a crowded space |
| S13_05 | Describes how boiling water makes it safe to drink |
| Physical Science | |
| S13_06 | Recognizes one property of a liquid |
| S01_06 | Identifies that two objects of the same size and shape have the same volume and, from a diagram, that they have different masses |
| S06_08 | Explains how to separate a mixture of two types of solids of different sizes |
| S09_07 | Predicts which of two objects is a better conductor of heat with supporting explanation |
| S11_08A | Evaluates the best way to separate a mixture of solids of similar size |
| S05_08 | Identifies that the temperature at which an object melts depends on the material from which it is made |

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| S11_08B | Evaluates the best way to separate a mixture of things that dissolve and things that do not dissolve |
| S04_08 | Predicts how a train car with a magnet attached will move when another train car with a magnet attached is brought towards it |
| S02_07 | Recognizes a change in which the materials in objects stay the same |
| S06_09A | Recognizes set-ups that will more quickly dissolve a solid in water |
| S06_09B | Explains the importance of controlling a variable in an experiment |
| S13_07 | Evaluates the best set-up to investigate whether temperature affects the rate at which a solid dissolves in water |
| S14_06 | Identifies a statement describing the change that occurs when water boils |
| S10_09 | Identifies conclusions that are supported by the results of an experiment during which a gas is collected in a balloon |
| S05_09B | Recognizes that a shadow produced in colored light is black |
| S09_10 | States one form of energy present in a model of an electric circuit (1 of 2 points) |
| S13_09 | Recognizes a diagram that demonstrates motion due to gravity |
| Earth Science | |
| S01_10 | Identifies the diagram that shows relative amounts of water and land on the Earth's surface |
| S02_11A | States one advantage of farming near a river |
| S02_11B | States one disadvantage of farming near a river |
| S05_11 | Identifies how fish fossils are formed |
| S09_12 | From pictures of rock formations, identifies how a given rock may have looked long ago |
| S10_12 | Identifies the best explanation for finding a tropical plant fossil in a cold region |
| S13_10 | Relates two different environments and weathering effects on rocks |

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| S13_12 | Interprets information from temperature graphs to identify which of two places has certain climate properties |
| S06_10B | Synthesizes precipitation information from a graph and diagram to recognize the best area to plant a crop in a given climate |
| S07_10 | Identifies that clouds are made of water droplets |
| S09_11 | Recognizes a diagram showing the correct relative positions of the Earth, Moon, and Sun |
| S02_12 | Places the Earth in a model to show its position relative to the Sun when a labeled city is experiencing summer |
| S07_12 | Interprets a diagram of the Earth and the Sun to describe how Earth turning on its axis causes day and night in a particular location |
| S08_13 | Identifies a picture of a tree and its shadow in the afternoon based on a picture of the tree and its shadow in the morning |
| S12_11 | Interprets a diagram of a man and his shadow to identify the Sun's relative position when his shadow will be shorter |

Items Above Advanced International Benchmark (625)

Life Science

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| S04_02 | Identifies which of four animals have backbones |
| S07_02 | Recognizes the main function of leaves on a plant |
| S04_04 | States both an advantage for a dandelion to make many seeds and an advantage for a dandelion to make light, fluffy seeds (2 of 2 points) |
| S14_04 | Explains why a single elephant calf has a better chance of survival than a single frog egg |
| S01_03A | Explains that to test the survival of plants, they should be compared under different conditions |
| S05_06 | Identifies that more use of public transportation will decrease air pollution in a large city |
| S03_03 | Recognizes a living thing that produces its own food and describes the process (2 of 2 points) |
| S08_05 | Identifies the animal that competes with giraffes for food |

Physical Science

S07_07 Explains why a metal spoon in hot soup feels hotter than a wooden spoon in hot soup

S06_07 Explains the process by which wet objects become dry

S03_09 States one source of energy other than sunlight that can be changed into electricity

S09_10 States two forms of energy present in a model of an electric circuit (2 of 2 points)

Earth Science

S13_11 Recognizes four true statements about recycling metals

S14_13 Explains one benefit of using sunlight or wind to produce electricity compared to oil or natural gas

S10_11 Interprets data in a table to identify the place where is it most likely to rain
