Appendix H

Organizations and Individuals Responsible for TIMSS 2011
Appendix: Organizations and Individuals

Introduction
TIMSS 2011 was a collaborative effort involving hundreds of individuals around the world. This appendix acknowledges the individuals and organizations for their contributions. Given that work on TIMSS 2011 has spanned approximately four years and has involved so many people and organizations, this list may not include all who contributed. Any omission is inadvertent. TIMSS 2011 also acknowledges the students, parents, teachers, and school principals who contributed their time and effort to the study. This report would not be possible without them.

Management and Coordination
TIMSS is a major undertaking of IEA, and together with the Progress in International Reading Literacy Study (PIRLS) comprises the core of IEAs regular cycles of studies. The TIMSS assessment at the fourth grade complements PIRLS, which regularly assesses reading achievement at fourth grade.

The TIMSS & PIRLS International Study Center at Boston College has responsibility for the overall direction and management of the TIMSS and PIRLS projects. Headed by Executive Directors Drs. Ina V.S. Mullis and Michael O. Martin, the study center is located in the Lynch School of Education. In carrying out the project, the TIMSS & PIRLS International Study Center worked closely with the IEA Secretariat in Amsterdam, which managed country participation, was responsible for verification of all translations produced by the participating countries, and coordinated the school visits by International Quality Control Monitors. The IEA Data Processing and Research Center in Hamburg was responsible for processing and verifying the data submitted by the participants; Statistics Canada in Ottawa was responsible for school and student sampling activities; and Educational Testing Service in Princeton, New Jersey consulted on psychometric methodology, provided software for scaling the achievement data, and replicated the achievement scaling for quality assurance.

The Project Management Team, comprising the study directors and representatives from the TIMSS & PIRLS International Study Center, IEA Secretariat and IEA Data Processing and Research Center, Statistics Canada, and ETS met twice a year throughout the study to discuss the study’s progress, procedures, and schedule. In addition, the study directors met with members of IEAs Technical Executive Group twice yearly to review technical issues.

To work with the international team and coordinate within-country activities, each participating country designates an individual to be the TIMSS
National Research Coordinator (NRC). The NRCs have the challenging task of implementing TIMSS in their countries in accordance with the TIMSS guidelines and procedures. In addition, the NRCs provide feedback and contributions throughout the development of the TIMSS assessment. The quality of the TIMSS assessment and data depends on the work of the NRCs and their colleagues in carrying out the complex sampling, data collection, and scoring tasks involved. Continuing the tradition of exemplary work established in previous cycles of TIMSS, the TIMSS 2011 NRCs performed their many tasks with dedication, competence, energy, and goodwill, and have been commended by the IEA Secretariat, the TIMSS & PIRLS International Study Center, the IEA Data Processing and Research Center, and Statistics Canada for their commitment to the project and the high quality of their work.

**Funding**

Funding for TIMSS 2011 was provided primarily by the participating countries. The National Center for Education Statistics of the US Department of Education was a major funding partner, providing funding under contract number ED08C00117. The content of this publication does not necessarily reflect the views or policies of the US Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the US Government.

The financial support from Boston College is gratefully acknowledged, as well as that from the UK’s National Foundation for Educational Research.
IEA Secretariat
Seamus Hegarty, IEA Chair
Hans Wagemaker, Executive Director
Barbara Malak, Manager, Member Relations
Juriaan Hartenberg, Financial Manager
Paulina Koršňáková, Senior Professional Researcher
Isabelle Braun-Gémin, Financial Manager Assistant
David Ebbs, Management Assistant
Alana Yu, Management Assistant

TIMSS & PIRLS International Study Center at Boston College
Ina V.S. Mullis, Executive Director
Michael O. Martin, Executive Director
Pierre Foy, Director of Sampling, Psychometrics, and Data Analysis
Paul Connolly, Director, Graphic Design and Publications
Gabrielle M. Stanco, Assistant Research Director, TIMSS Science
Alka Arora, Assistant Research Director, TIMSS Mathematics
Kathleen T. Drucker, Assistant Research Director, PIRLS Reading
Ieva Johansone, Assistant Research Director, Operations and Quality Control
Marcie Bligh, Manager of Office Administration
Bradley Brossman, Psychometrician (through 2012)
Courtney E. Castle, Graduate Assistant
Victoria A.S. Centurino, Graduate Assistant
Susan Farrell, Senior Data Graphics Specialist
Joseph Galia, Senior Statistician/Programmer
Christine Hoage, Manager of Finance
Lee R. Jones, Chief Science Consultant
Chad A. Minnich, Writer/Editor
Jennifer Moher Sepulveda, Data Graphics Specialist
Mario A. Pita, Senior Data Graphics Specialist
Jyothsna Pothana, Statistician/Programmer
Betty Poulos, Administrative Coordinator
Corinna Preuschoff, Senior Research Specialist (through 2011)
Moira A. Ragan, Graduate Assistant
Ruthanne Ryan, Data Graphics Specialist
Steven A. Simpson, Data Graphics Specialist
IEA Data Processing and Research Center
Dirk Hastedt, Co-Director
Juliane Hencke, Project Co-Manager, TIMSS and PIRLS data processing
Oliver Neuschmidt, Project Co-Manager, TIMSS and PIRLS data processing
Yasin Afana, Deputy Project Manager, TIMSS and PIRLS data processing
Milena Taneva, Deputy Project Manager, TIMSS and PIRLS data processing
Alena Becker, Research Analyst
Christine Busch, Research Analyst
Ralph Carstens, Senior Research Analyst
Mark Cockle, Research Analyst
Tim Daniel, Research Analyst
Limiao Duan, Research Analyst
Eugenio Gonzales, Unit Head, Research and Analysis
Pamela Inostroza, Research Analyst
Michael Jung, Research Analyst
Maike Junod, Programmer
Alexander Konn, Programmer
Marta Kostek-Drosihn, Unit Coordinator
Sabine Meinck, Research Analyst, Sampling
Sebastian Meyer, Research Analyst
Dirk Oehler, Research Analyst
Moritz Otto, Programmer
Devi Potham Rajendra Prasath, Programmer
Daniel Radtke, Research Analyst
Anke Sielemann, Research Analyst
Harpreet Singh Choudry, Unit Head, Software
Caroline Vandenplas, Research Analyst
Sabine Weber, Research Analyst
Bettina Wietzorek, Meeting and Seminar Coordinator
Meng Xue, Programmer
Olaf Zuehlke, Research Analyst, Sampling

Statistics Canada
Marc Joncas, Senior Methodologist
Sylvie LaRoche, Senior Methodologist
**Educational Testing Service**
Matthias Von Davier, *Research Director*
Edward Kulick, *Research Director*
Meng Wu, *Associate Psychometrician*
Jonathan Weeks, *Associate Research Scientist*
Scott Davis, *Data Analysis and Computational Research Specialist*
Yuxin (Christina) Tang, *Principal Research Data Analyst*
Zhumei Guo, *Senior Research Data Analyst*

**Sampling Referee**
Keith Rust, *Vice President and Associate Director of the Statistical Group, Westat, Inc.*

---

**TIMSS 2011 SCIENCE AND MATHEMATICS ITEM REVIEW COMMITTEE**

**Science**

Martina Kekule  
Charles University in Prague  
*Czech Republic*

Jouni Viiri  
University of Jyväskylä  
*Finland*

Saulė Vingeliene  
Educational Development Centre  
*Lithuania*

Berenice Michels  
National Institute for Curriculum Development  
*The Netherlands*

Mariam Mohammad Ahmed  
Evaluation Institute, Supreme Education Council  
*Qatar*

Gabriela Noveanu  
Institute for Educational Sciences  
Curriculum Department  
*Romania*

Galina Kovaleva  
Institute of Content and Methods of Education  
Center for Evaluating the Quality of General Education  
*Russian Federation*

Maria Pilar Jimenez Aleixandre  
Universidade de Santiago de Compostela  
*Spain*

Wolfgang Dietrich  
National Agency for Education  
*Sweden*

Gerald T. Wheeler  
National Science Teachers’ Association  
*United States*
Mathematics

Kiril Bankov
University of Sofia
Bulgaria
Karen Manriquez
Ministry of Education
Chile
Fou-Lai Lin
National Taiwan Normal University
Chinese Taipei
Khattab M. A. Abulibdeh
National Center for Human Resources Development
Jordan

Christoph Selter
Mathematics Department
TU Dortmund University
Germany
Robert Garden
New Zealand
Liv Sissel Grønmo
Department of Teacher Education and School Research
ILS, University of Oslo
Norway
Mary Lindquist
United States
Hung-Hsi Wu
University of California, Berkeley
United States

TIMSS 2011 ITEM DEVELOPMENT TASK FORCES

Science
Gabrielle M. Stanco, Assistant Research Director, TIMSS Science
Christine O’Sullivan, TIMSS Science Coordinator (K–12 Consulting)
Helen Lye, TIMSS Science Consultant (ACER)
Gerald T. Wheeler, SMIRC Representative

Mathematics
Alka Arora, Assistant Research Director, TIMSS Mathematics
Graham Ruddock, TIMSS Mathematics Coordinator (NFER)
Ina V.S. Mullis, TIMSS & PIRLS International Study Center Executive Director
Mary Lindquist, SMIRC Representative
Robert Garden, SMIRC Representative
Berinderjeet Kaur, Mathematics Consultant, National Institute of Education, Singapore
Questionnaire Item Review Committee

Sue Thomson
Australian Council for Educational Research
Australia

Josef Basl
Czech School Inspectorate
Czech Republic

Naima Hassan
National Center of Examinations and Educational Evaluation
Egypt

Linda Sturman
National Foundation for Educational Research
England

Wilfried Bos
Institute for School Development Research (IFS)
TU Dortmund University
Germany

Clara Rosaline Anumel
Inspectorate Division
Ghana Education Service
Ghana

Frederick Leung
Faculty of Education
The University of Hong Kong
Hong Kong SAR

Martina Meelissen
Department of Educational Organization and Management
Faculty of Behavioral Sciences
University of Twente
Netherlands

Barbara Japelj Pavešić
Educational Research Institute
Slovenia

Peter Nyström
Umeå University
Sweden

Patrick Gonzales
National Center for Education Statistics
U.S. Department of Education
United States
TIMSS 2011 NATIONAL RESEARCH COORDINATORS

Armenia
Arsen Baghdasaryan
Assessment and Testing Center of Armenia

Australia
Sue Thomson
Australian Council for Educational Research

Austria
Birgit Suchań
Bundesinstitut fuer Bildungsforschung, Innovation und Entwicklung des Oesterreichischen Schulwesens (BIFIE)

Azerbaijan
Emin Meherremov
Ulviya Mikailova (through 2010)
Department of Monitoring and Assessment
Ministry of Education

Bahrain
Huda Al-Awadi
Ministry of Education

Belgium (Flemish)
Jan Van Damme
Barbara Belfi
Centrum voor Onderwijseenwording en evaluatie
Katholieke Universiteit Leuven

Botswana
Monamodi Kesamang
Botswana Examinations Council

Chile
Johanna Gubler Santander
Ministerio de Educacion

Chinese Taipei
Chen-Yung Lin
Graduate Institute of Science Education
National Taiwan Normal University

Croatia
Jasminka Buljan Culej
National Center for External Evaluation in Education

Czech Republic
Vladislav Tomášek
Czech School Inspectorate

Denmark
Peter Allerup
Department of Education
Aarhus University

England
Linda Sturman
National Foundation for Educational Research

Finland
Pekka Kupari
Finnish Institute for Educational Research
University of Jyväskylä

Georgia
Mamuka Jibladze
Dito Pataraia (through 2011)
National Assessment and Examinations Center

Germany
Wilfried Bos
Heike Wendt
Institute for School Development Research (IFS)
TU Dortmund University
**Ghana**
Clara Rosaline Anumel
Inspectorate Division
Ghana Education Service

**Honduras**
Renán Rapálo Castellanos
Secretaria de Educacion
Instituto de Investigación
Universidad Pedagógica Nacional

**Hong Kong SAR**
Frederick Leung
Faculty of Education
The University of Hong Kong

**Hungary**
Ildikó Szepesi
Educational Authority
Department of Educational Assessment and Evaluation

**Indonesia**
Hari Setiadi
Nugaan Yulia Wardani *(through 2010)*
Center for Educational Assessment
Ministry of National Education

**Iran, Islamic Republic of**
Abdol'azim Karimi
Research Institute for Education (RIE)
Ministry of Education

**Israel**
Inbal Ron-Kaplan
National Authority for Measurement and Evaluation in Education (RAMA)

**Italy**
Elisa Caponera
Instituto Nazionale per la Valutazione del Sistema Educativo di Instruzione e di Formazione (INVALSI)

**Japan**
Fumi Ginshima
Kenji Matsubara
Yasushi Ogura *(through 2011)*
Keiichi Nishimura *(through 2011)*
Department for Curriculum Research
Curriculum Research Center
National Institute for Educational Policy Research (NIER)

**Jordan**
Khattab M. A. Abulibdeh
National Center for Human Resources Development

**Kazakhstan**
Zhanat Bazarbekova
Tynyskul Moldasheva Amreeva *(through 2011)*
National Centre for Education Quality Assessment

**Korea, Republic of**
Soojin Kim
Kyunghee Kim *(through 2010)*
Korea Institute for Curriculum & Evaluation

**Kuwait**
Marzouq Al-Ghonaim
Ministry of Education
Lebanon
Leila Maliha Fayad
Educational Center for Research and Development
Ministry of Education

Lithuania
Olga Kostina
Aistė Elijo (through 2011)
National Examination Centre
Ministry of Education and Science

Macedonia
Beti Lameva
National Examination Center

Malaysia
Faridah Abu Hassan
Dewani Goloi
Muhammad Zaini Mohd Zain
Educational Planning & Research Division
Ministry of Education

Malta
Raymond Camilleri
Directorate for Quality & Standards in Education
Ministry of Education

Morocco
Mohammed Sassi
Departement de l’Education Nationale
Centre Nationale de l’Evaluation et des Examens

Netherlands
Marjolein Drent
Martina Meelissen
Department of Educational Organization and Management
Faculty of Behavioral Sciences
University of Twente

New Zealand
Robyn Caygill
Comparative Education Research Unit
Ministry of Education

Northern Ireland
Patricia Wyers
Statistics and Research Branch
Department of Education

Norway
Liv Sissel Grønmo
Department of Teacher Education and School Research
ILS, University of Oslo

Oman
Zuwaina Saleh Al-Maskari
Ministry of Education

Palestinian National Authority
Mohammed O. Matar Mustafa
Assessment and Evaluation Department
Ministry of Education and Higher Education

Poland
Krzysztof Konarzewski
Polish Academy of Sciences
Dominik Mytkowski (through 2010)
Centralna Komisja Egzaminacyjna

Portugal
Ana Ferreira
Education Statistics and Planning Office
Ministry of Education

Qatar
Abdulsattar Mohammed Nagi
Office of Student Assessment
Evaluation Institute, Supreme Education Council
Romania
Gabriela Noveanu
Institute for Educational Sciences
Curriculum Department

Russian Federation
Galina Kovaleva
Institute of Content and Methods of Education
Center for Evaluating the Quality of General Education
Russian Academy of Education

Saudi Arabia
Saleh Alshaya
International Studies & Testing Center (ISTC)
Ministry of Education

Serbia
Slobodanka Gasic-Pavisica
Institute for Educational Research

Singapore
Pik Yen Lim
Chew Leng Poon
Elaine Chua Ka-Yi (through 2011)
Research and Evaluation Section/Planning Division
Ministry of Education

Slovak Republic
Andrea Galádová
National Institute for Certified Educational Measurements

Slovenia
Barbara Japelj Pavešić
Educational Research Institute

South Africa
Vijay Reddy
Human Sciences Research Council (HSRC)

Spain
David Cervera Olivares
Jesús Domínguez Castillo (through 2012)
National Institute of Educational Evaluation
Ministry of Education, Culture and Sports

Sweden
Eva Lundgren
Swedish National Agency for Education

Syrian Arab Republic
Omar Abou Awn
Ministry of Education

Thailand
Precharn Dechsri
The Institute for the Promotion of Teaching Science and Technology

Tunisia
Kameleddine Gaha
National Centre for Pedagogical Innovation and Research in Education

Turkey
Nurcan Ateşok Deveci
General Directorate of Innovation and Educational Technologies
Murat Yalcin (through 2011)
Halil Rahman Acar (through 2010)
Educational Research & Development Directorate
Ministry of National Education

Ukraine
Larisa Dvoretska
Ukrarian Center of Evaluation of Educational Quality
Nataliia Prokopenko (through 2011)
Ministry of Education and Science of Ukraine
United Arab Emirates
Nada Abu Baker Husain Ruban
Assessment Department
Ministry of Education

United States
Stephen Provasnik
Patrick Gonzalez (through 2011)
National Center for Education Statistics
U.S. Department of Education

Yemen
Tawfiq Ahmad Al-Mekhlafy
Educational Research and Development Center
Ministry of Education

BENCHMARKING PARTICIPANTS

Alberta, Canada
Ping Yang
Learner Assessment Branch
Alberta Education

Ontario, Canada
Michael Kozlow
Education Quality and Accountability Office

Quebec, Canada
Robert Marcotte
Direction de la sanction des études

Abu Dhabi, United Arab Emirates
Shaikha Ali Al Zaabi
Abu Dhabi Education Council

Dubai, United Arab Emirates
Mariam Al Ali
Knowledge and Human Development Authority

Alabama, United States
California, United States
Colorado, United States
Connecticut, United States
Florida, United States
Indiana, United States
Massachusetts, United States
Minnesota, United States
North Carolina, United States

Patrick Gonzalez
National Center for Education Statistics
U.S. Department of Education
TYPOGRAPHY: Set in Avant Garde Gothic, Meridien, Minion, and Myriad.
COVER DESIGN: Ruthanne Ryan
COVER ILLUSTRATION: Steven A. Simpson
BOOK DESIGN: Mario A. Pita and Ruthanne Ryan
LAYOUT & PRODUCTION: Susan Farrell, Jennifer Moher Sepulveda, Mario A. Pita, and Steven A. Simpson
DIRECTOR, GRAPHIC DESIGN & PUBLICATIONS: Paul Connolly

PRINTED: Flagship Press, North Andover, MA