Exhibit 1.11: TIMSS 2015 Achievement Items by Content Domain - Fourth Grade

| Content | Number <br> of Trend <br> Items in <br> TIMSS <br> 2015 | Percentage <br> of Trend <br> Score <br> Points | Number <br> of New <br> Items in <br> TIMSS <br> 2015 | Percentage <br> of New <br> Score <br> Points | Total <br> Items | Achieved <br> Percentage <br> of Score <br> Points | Target <br> Percentage <br> of Score <br> Points |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | $48(49)$ | $46 \%$ | $41(46)$ | $61 \%$ | $89(95)$ | $52 \%$ | $50 \%$ |
| Geometric <br> Shapes and <br> Measures | $37(38)$ | $36 \%$ | $19(21)$ | $28 \%$ | $56(59)$ | $32 \%$ | $35 \%$ |
| Data Display | $17(19)$ | $18 \%$ | $\mathbf{7 ( 9 )}$ | $12 \%$ | $24(28)$ | $15 \%$ | $15 \%$ |
| Total | $\mathbf{1 0 2 ( 1 0 6 )}$ |  | $\mathbf{6 7 ( 7 6 )}$ |  | $\mathbf{1 6 9 ( 1 8 2 )}$ |  |  |


| Mathematics - Numeracy Items |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Whole Numbers | $52(53)$ | $50 \%$ | $52(53)$ | $50 \%$ | $50 \%$ |  |
| Fractions and <br> Decimals |  | $15(15)$ | $14 \%$ | $15(15)$ | $14 \%$ | $15 \%$ |
| Shapes and <br> Measures |  | $35(38)$ | $36 \%$ | $35(38)$ | $36 \%$ | $35 \%$ |
| Total |  | $\mathbf{1 0 2 ( 1 0 6 )}$ |  | $\mathbf{1 0 2 ( 1 0 6 )}$ |  |  |
|  |  | Science Items |  |  |  |  |
| Life Science | $47(52)$ | $48 \%$ | $32(35)$ | $44 \%$ | $79(87)$ | $46 \%$ |
| Physical Science | $35(35)$ | $32 \%$ | $29(30)$ | $38 \%$ | $64(65)$ | $35 \%$ |
| Earth Science | $19(22)$ | $20 \%$ | $14(14)$ | $18 \%$ | $33(36)$ | $19 \%$ |
| Total | $\mathbf{1 0 1 ( 1 0 9 )}$ |  | $\mathbf{7 5 ~ ( 7 9 )}$ |  | $\mathbf{1 7 6 ( 1 8 8 )}$ | $20 \%$ |

Score points are shown in parentheses.
Because percentages are rounded to the nearest whole number, some totals may appear inconsistent.
Counts of TIMSS Numeracy achievement items do not include the two fourth grade TIMSS 2015 mathematics blocks (see Chapter 4 ofthe TIMSS 2015 Assessment Frameworks).

