Exhibit 5.14: Student Sample Sizes - TIMSS 2015 - Fourth Grade

| Country | Within- <br> School <br> Student <br> Participation <br> (Weighted <br> Percentage) | Number of Sampled Students in Participating Schools | Number of Students Withdrawn from Class/School | Number of Students Excluded | Number of Eligible Students | Number of Students Absent | Number of Students Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Australia | 95\% | 6,705 | 149 | 129 | 6,427 | 370 | 6,057 |
| Bahrain (Combined) | 99\% | 9,335 | 63 | 540 | 8,732 | 157 | 8,575 |
| Numeracy | 99\% | 4,825 | 38 | 277 | 4,510 | 81 | 4,429 |
| TIMSS | 99\% | 4,510 | 25 | 263 | 4,222 | 76 | 4,146 |
| Belgium (Flemish) | 98\% | 5,580 | 24 | 32 | 5,524 | 120 | 5,404 |
| Bulgaria | 96\% | 4,563 | 78 | 80 | 4,405 | 177 | 4,228 |
| Canada | 94\% | 13,583 | 118 | 294 | 13,171 | 888 | 12,283 |
| Chile | 94\% | 5,196 | 68 | 64 | 5,064 | 308 | 4,756 |
| Chinese Taipei | 99\% | 4,461 | 37 | 84 | 4,340 | 49 | 4,291 |
| Croatia | 95\% | 4,354 | 25 | 109 | 4,220 | 235 | 3,985 |
| Cyprus | 98\% | 4,343 | 12 | 132 | 4,199 | 74 | 4,125 |
| Czech Republic | 95\% | 5,562 | 41 | 31 | 5,490 | 288 | 5,202 |
| Denmark | 95\% | 4,213 | 57 | 241 | 3,915 | 205 | 3,710 |
| England | 98\% | 4,232 | 117 | 0 | 4,115 | 109 | 4,006 |
| Finland | 97\% | 5,251 | 17 | 34 | 5,200 | 185 | 5,015 |
| France | 98\% | 5,110 | 66 | 35 | 5,009 | 136 | 4,873 |
| Georgia | 98\% | 4,091 | 30 | 59 | 4,002 | 83 | 3,919 |
| Germany | 96\% | 4,202 | 44 | 45 | 4,113 | 165 | 3,948 |
| Hong Kong SAR | 93\% | 3,936 | 17 | 45 | 3,874 | 274 | 3,600 |
| Hungary | 97\% | 5,329 | 24 | 102 | 5,203 | 167 | 5,036 |
| Indonesia (Combined) | 99\% | 8,730 | 207 | 0 | 8,523 | 204 | 8,319 |
| Numeracy | 99\% | 4,522 | 118 | 0 | 4,404 | 110 | 4,294 |
| TIMSS | 99\% | 4,208 | 89 | 0 | 4,119 | 94 | 4,025 |
| Iran, Islamic Rep. of (Combined) | 99\% | 8,115 | 77 | 3 | 8,035 | 107 | 7,928 |
| Numeracy | 99\% | 4,203 | 35 | 2 | 4,166 | 61 | 4,105 |
| TIMSS | 99\% | 3,912 | 42 | 1 | 3,869 | 46 | 3,823 |
| Ireland | 96\% | 4,624 | 31 | 52 | 4,541 | 197 | 4,344 |
| Italy | 95\% | 4,859 | 18 | 264 | 4,577 | 204 | 4,373 |
| Japan | 98\% | 4,511 | 7 | 35 | 4,469 | 86 | 4,383 |
| Jordan | 96\% | 8,514 | 276 | 0 | 8,238 | 377 | 7,861 |
| Kazakhstan | 98\% | 4,830 | 51 | 0 | 4,779 | 77 | 4,702 |
| Korea, Rep. of | 97\% | 4,903 | 54 | 54 | 4,795 | 126 | 4,669 |
| Kuwait (Combined) | 96\% | 7,991 | 79 | 4 | 7,908 | 612 | 7,296 |
| Numeracy | 95\% | 4,128 | 38 | 2 | 4,088 | 385 | 3,703 |
| TIMSS | 97\% | 3,863 | 41 | 2 | 3,820 | 227 | 3,593 |

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## Exhibit 5.14: Student Sample Sizes - TIMSS 2015 - Fourth Grade (Continued)

| Country | Within- School Student Participation (Weighted Percentage) | Number of Sampled Students in Participating Schools | Number of Students Withdrawn from Class/School | Number of Students Excluded | Number of Eligible Students | Number of Students Absent | Number of Students Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lithuania | 94\% | 5,034 | 12 | 175 | 4,847 | 318 | 4,529 |
| Morocco (Combined) | 99\% | 10,795 | 84 | 0 | 10,711 | 283 | 10,428 |
| Numeracy | 98\% | 5,581 | 43 | 0 | 5,538 | 178 | 5,360 |
| TIMSS | 99\% | 5,214 | 41 | 0 | 5,173 | 105 | 5,068 |
| Netherlands | 96\% | 4,791 | 77 | 20 | 4,694 | 179 | 4,515 |
| New Zealand | 94\% | 6,920 | 118 | 77 | 6,725 | 403 | 6,322 |
| Northern Ireland | 93\% | 3,388 | 17 | 2 | 3,369 | 253 | 3,116 |
| Norway (5) | 95\% | 4,764 | 27 | 166 | 4,571 | 242 | 4,329 |
| Oman | 99\% | 9,490 | 131 | 84 | 9,275 | 170 | 9,105 |
| Poland | 92\% | 5,346 | 49 | 118 | 5,179 | 432 | 4,747 |
| Portugal | 93\% | 5,391 | 33 | 295 | 5,063 | 370 | 4,693 |
| Qatar | 99\% | 5,484 | 116 | 113 | 5,255 | 61 | 5,194 |
| Russian Federation | 98\% | 5,145 | 24 | 87 | 5,034 | 113 | 4,921 |
| Saudi Arabia | 93\% | 4,759 | 74 | 2 | 4,683 | 346 | 4,337 |
| Serbia | 96\% | 4,310 | 21 | 80 | 4,209 | 173 | 4,036 |
| Singapore | 96\% | 6,800 | 26 | 0 | 6,774 | 257 | 6,517 |
| Slovak Republic | 97\% | 6,235 | 208 | 50 | 5,977 | 204 | 5,773 |
| Slovenia | 95\% | 4,790 | 13 | 77 | 4,700 | 255 | 4,445 |
| South Africa (5) | 98\% | 11,305 | 151 | 0 | 11,154 | 222 | 10,932 |
| Spain | 96\% | 8,353 | 40 | 302 | 8,011 | 247 | 7,764 |
| Sweden | 95\% | 4,505 | 29 | 126 | 4,350 | 208 | 4,142 |
| Turkey | 98\% | 6,892 | 217 | 90 | 6,585 | 129 | 6,456 |
| United Arab Emirates | 97\% | 22,249 | 110 | 275 | 21,864 | 687 | 21,177 |
| United States | 96\% | 11,267 | 147 | 648 | 10,472 | 443 | 10,029 |

Benchmarking Participants

| Buenos Aires, Argentina (Combined) | $93 \%$ | 7,464 | 54 | 16 | 7,180 | 745 | 6,435 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Numeracy | $93 \%$ | 3,852 | 27 | 8 | 3,697 | 366 | 3,331 |
| TIMSS | $93 \%$ | 3,612 | 27 | 8 | 3,483 | 379 | 3,104 |
| Ontario, Canada | $95 \%$ | 4,938 | 52 | 59 | 4,827 | 253 | 4,574 |
| Quebec, Canada | $95 \%$ | 3,012 | 13 | 54 | 2,945 | 147 | 2,798 |
| Norway (4) | $95 \%$ | 4,583 | 27 | 149 | 4,407 | 243 | 4,164 |
| Abu Dhabi, UAE | $97 \%$ | 5,281 | 32 | 64 | 5,185 | 184 | 5,001 |
| Dubai, UAE | $97 \%$ | 7,906 | 35 | 153 | 7,718 | 265 | 7,453 |
| Florida, US | $95 \%$ | 2,269 | 55 | 76 | 2,138 | 113 | 2,025 |


[^0]:    Students attending a sampled class at the time the sample was chosen but leaving the class before the assessment was administered were classified as "withdrawn." Students with a disability or language barrier that prevented them from participating in the assessment were classified as "excluded."
    Students not present when the assessment was administered, and not subsequently assessed in a make-up session, were classified as "absent."

