

# Challenges Facing Teachers Scale, Fourth Grade

The Challenges Facing Teachers (CFT) scale was created based on teachers' degree of agreement with the eight statements described below.

## Items in the TIMSS 2015 Challenges Facing Teachers Scale, Fourth Grade

Indicate the extent to which you agree or disagree with each of the following statements.

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
ATBG11A 1) There are too many students in the classes -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATBG11B 2) I have too much material to cover in class -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATBG11C 3) I have too many teaching hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATBG11D 4) I need more time to prepare for class -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATBG11E 5) I need more time to assist individual students -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATBG11F 6) I feel too much pressure from parents -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATBG11G 7) I have difficulty keeping up with all the changes to the curriculum-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATBG11H 8) I have too many administrative tasks -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Few Challenges      Some Challenges (10.4)      Many Challenges (7.1)

**Item Parameters for the TIMSS 2015 Challenges Facing Teachers Scale, Fourth Grade**

Item	delta	tau_1	tau_2	tau_3	Infit
ATBG11A	0.07889	-0.76467	0.14939	0.61528	1.15
ATBG11B	0.47864	-1.35276	0.09232	1.26044	0.93
ATBG11C	-0.52363	-0.93560	-0.19692	1.13252	0.97
ATBG11D	0.33075	-1.28469	0.21303	1.07166	0.92
ATBG11E	1.28961	-1.28077	0.54728	0.73349	0.89
ATBG11F	-0.86698	-1.40866	-0.06337	1.47203	1.04
ATBG11G	-0.76404	-1.47618	0.14792	1.32826	1.00
ATBG11H	-0.02324	-0.71014	0.16389	0.54625	1.09

**Scale Transformation Constants for the TIMSS 2015 Challenges Facing Teachers Scale, Fourth Grade**

**Scale Transformation Constants**

A = 10.434525

B = 2.004701

Transformed Scale Score = 10.434525 + 2.004701 • Logit Scale Score

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Equivalence Table of Raw and Transformed Scale Scores for the TIMSS  
2015 Challenges Facing Teachers Scale, Fourth Grade**

Raw Score	Transformed Scale Score	Cutpoint
0	1.92363	
1	4.32702	
2	5.54237	
3	6.39547	
4	7.07364	7.1
5	7.64510	
6	8.14648	
7	8.59908	
8	9.01602	
9	9.40854	
10	9.78201	
11	10.14266	
12	10.49619	10.4
13	10.84813	
14	11.20423	
15	11.57049	
16	11.95345	
17	12.36030	
18	12.79709	
19	13.27735	
20	13.81571	
21	14.43884	
22	15.19930	
23	16.26129	
24	18.41488	

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS 2015 Challenges Facing Teachers Scale, Fourth Grade**

Country	Cronbach's Alpha Reliability Coefficient	Percent of Variance Explained	Component Loadings for Each Item							
			ATBGT1A	ATBGT1B	ATBGT1C	ATBGT1D	ATBGT1E	ATBGT1F	ATBGT1G	ATBGT1H
Australia	0.74	38	0.61	0.70	0.53	0.75	0.68	0.49	0.49	0.61
Bahrain	0.81	43	0.63	0.66	0.73	0.72	0.68	0.60	0.64	0.60
Belgium (Flemish)	0.73	35	0.54	0.68	0.59	0.67	0.63	0.48	0.45	0.67
Bulgaria	0.71	34	0.61	0.62	0.74	0.65	0.55	0.37	0.44	0.58
Canada	0.77	39	0.62	0.65	0.56	0.66	0.60	0.61	0.59	0.68
Chile	0.72	38	0.58	0.68	0.67	0.74	0.76	0.47	0.31	0.60
Chinese Taipei	0.80	43	0.70	0.73	0.72	0.72	0.67	0.64	0.48	0.52
Croatia	0.78	40	0.56	0.65	0.62	0.69	0.70	0.67	0.52	0.64
Cyprus	0.66	30	0.49	0.55	0.63	0.72	0.50	0.49	0.51	0.42
Czech Republic	0.78	40	0.51	0.68	0.72	0.75	0.71	0.55	0.56	0.54
Denmark	0.78	41	0.57	0.58	0.78	0.76	0.67	0.55	0.52	0.62
England	0.86	51	0.65	0.79	0.69	0.72	0.78	0.62	0.71	0.77
Finland	0.67	31	0.49	0.59	0.61	0.70	0.60	0.46	0.55	0.41
France	0.61	28	0.42	0.62	0.56	0.62	0.46	0.41	0.57	0.50
Georgia	0.66	31	0.54	0.70	0.52	0.65	0.59	0.48	0.55	0.34
Germany	0.74	36	0.49	0.55	0.69	0.70	0.58	0.55	0.59	0.63
Hong Kong SAR	0.76	39	0.69	0.65	0.41	0.71	0.63	0.56	0.68	0.60
Hungary	0.78	41	0.48	0.67	0.69	0.78	0.75	0.58	0.54	0.56
Indonesia	0.70	33	0.49	0.71	0.63	0.55	0.44	0.57	0.52	0.61
Iran, Islamic Rep. of	0.73	35	0.53	0.52	0.55	0.67	0.68	0.56	0.61	0.61
Ireland	0.81	44	0.54	0.74	0.52	0.75	0.64	0.62	0.73	0.74
Italy	0.76	39	0.45	0.74	0.48	0.78	0.64	0.54	0.72	0.52
Japan	0.73	38	0.35	0.76	0.77	0.76	0.66	0.36	0.35	0.69
Jordan	0.76	39	0.65	0.58	0.73	0.82	0.60	0.61	0.42	0.52
Kazakhstan	0.66	32	0.26	0.35	0.68	0.57	0.46	0.70	0.65	0.69
Korea, Rep. of	0.84	48	0.55	0.75	0.79	0.72	0.75	0.67	0.67	0.62
Kuwait	0.76	38	0.52	0.66	0.75	0.66	0.60	0.59	0.62	0.50
Lithuania	0.67	31	0.43	0.59	0.48	0.65	0.57	0.58	0.66	0.47
Morocco	0.70	34	0.62	0.72	0.72	0.58	0.50	0.41	0.51	0.49
Netherlands	0.73	36	0.53	0.54	0.54	0.72	0.73	0.52	0.53	0.66
New Zealand	0.82	46	0.53	0.72	0.61	0.78	0.73	0.59	0.70	0.72
Northern Ireland	0.80	45	0.65	0.64	0.67	0.73	0.70	0.46	0.67	0.78
Norway (5)	0.79	42	0.53	0.68	0.72	0.74	0.61	0.66	0.60	0.65
Oman	0.75	38	0.58	0.70	0.67	0.73	0.63	0.60	0.51	0.43
Poland	0.74	36	0.46	0.48	0.58	0.74	0.71	0.59	0.60	0.59
Portugal	0.74	40	0.58	0.76	0.64	0.71	0.73	0.56	0.49	0.52
Qatar	0.79	41	0.52	0.66	0.64	0.71	0.58	0.72	0.67	0.58
Russian Federation	0.68	33	0.37	0.59	0.53	0.74	0.63	0.63	0.61	0.38
Saudi Arabia	0.75	38	0.73	0.73	0.69	0.66	0.65	0.45	0.46	0.46
Serbia	0.76	38	0.64	0.61	0.71	0.69	0.63	0.55	0.58	0.50
Singapore	-	-	-	-	-	-	-	-	-	-
Slovak Republic	0.79	42	0.60	0.77	0.73	0.69	0.66	0.59	0.54	0.53
Slovenia	0.68	31	0.65	0.62	0.64	0.55	0.53	0.50	0.50	0.45
South Africa (5)	0.66	31	0.51	0.50	0.70	0.70	0.56	0.25	0.56	0.53
Spain	0.72	34	0.56	0.50	0.60	0.71	0.54	0.54	0.61	0.57
Sweden	0.73	37	0.36	0.65	0.69	0.81	0.66	0.51	0.41	0.64
Turkey	0.76	38	0.57	0.77	0.75	0.72	0.65	0.42	0.39	0.48
United Arab Emirates	0.84	47	0.62	0.79	0.74	0.77	0.72	0.61	0.63	0.60
United States	0.79	41	0.49	0.76	0.55	0.73	0.65	0.57	0.70	0.65
<b>Benchmarking Participants</b>										
Buenos Aires, Argentina	0.78	40	0.63	0.61	0.77	0.66	0.72	0.52	0.54	0.59
Ontario, Canada	0.77	39	0.63	0.72	0.52	0.65	0.56	0.61	0.64	0.63
Quebec, Canada	0.79	41	0.65	0.59	0.59	0.61	0.62	0.67	0.66	0.71
Norway (4)	0.74	37	0.58	0.63	0.64	0.65	0.58	0.64	0.53	0.59
Abu Dhabi, UAE	0.79	41	0.59	0.74	0.68	0.75	0.71	0.35	0.64	0.59
Dubai, UAE	0.84	49	0.56	0.82	0.74	0.73	0.73	0.72	0.63	0.64
Florida, US	0.73	37	0.49	0.67	0.29	0.73	0.81	0.49	0.60	0.65

A dash (-) indicates comparable data not available.

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Relationship Between the TIMSS 2015 Challenges Facing Teachers Scale, Fourth Grade, and TIMSS 2015 Achievement**

Country	Pearson's Correlation with Achievement				Variance in Achievement Accounted for by Difference Between Regions of the Scale ( $\eta^2$ )	
	(r)		(r <sup>2</sup> )		Mathematics	Science
	Mathematics	Science	Mathematics	Science		
Australia	-0.01	0.02	0.00	0.00	0.00	0.00
Bahrain	0.01	-0.02	0.00	0.00	0.00	0.00
Belgium (Flemish)	-0.11	-0.11	0.01	0.01	0.01	0.01
Bulgaria	0.06	0.04	0.00	0.00	0.00	0.00
Canada	-0.07	-0.06	0.01	0.00	0.00	0.00
Chile	0.04	0.05	0.00	0.00	0.01	0.01
Chinese Taipei	0.06	-0.04	0.00	0.00	0.01	0.00
Croatia	-0.06	-0.05	0.00	0.00	0.00	0.00
Cyprus	0.01	0.03	0.00	0.00	0.00	0.00
Czech Republic	0.00	-0.01	0.00	0.00	0.00	0.00
Denmark	-0.03	0.02	0.00	0.00	0.00	0.00
England	0.04	0.02	0.00	0.00	0.00	0.00
Finland	-0.01	-0.01	0.00	0.00	0.00	0.00
France	0.05	0.05	0.00	0.00	0.01	0.00
Georgia	0.07	0.11	0.00	0.01	0.01	0.01
Germany	0.02	-0.01	0.00	0.00	0.00	0.00
Hong Kong SAR	-0.04	0.10	0.00	0.01	0.01	0.01
Hungary	-0.10	-0.11	0.01	0.01	0.01	0.01
Indonesia	0.07	0.06	0.00	0.00	0.01	0.01
Iran, Islamic Rep. of	0.02	0.02	0.00	0.00	0.00	0.00
Ireland	-0.05	-0.02	0.00	0.00	0.00	0.00
Italy	-0.02	-0.06	0.00	0.00	0.00	0.00
Japan	-0.03	-0.05	0.00	0.00	0.00	0.00
Jordan	0.09	-	0.01	-	0.00	-
Kazakhstan	0.15	0.16	0.02	0.03	0.00	0.00
Korea, Rep. of	0.01	0.01	0.00	0.00	0.00	0.00
Kuwait	0.12	0.09	0.01	0.01	0.01	0.00
Lithuania	-0.08	-0.08	0.01	0.01	0.01	0.01
Morocco	0.14	0.16	0.02	0.03	0.01	0.01
Netherlands	-0.05	-0.07	0.00	0.00	0.01	0.01
New Zealand	-0.01	-0.03	0.00	0.00	0.00	0.00
Northern Ireland	0.02	0.01	0.00	0.00	0.00	0.00
Norway (5)	0.02	0.04	0.00	0.00	0.00	0.00
Oman	-0.01	0.00	0.00	0.00	0.01	0.00
Poland	-0.02	-0.05	0.00	0.00	0.00	0.00
Portugal	0.08	0.06	0.01	0.00	0.02	0.01
Qatar	0.08	0.08	0.01	0.01	0.02	0.01
Russian Federation	0.06	0.06	0.00	0.00	0.01	0.01
Saudi Arabia	0.08	0.15	0.01	0.02	0.01	0.01
Serbia	-0.04	-0.03	0.00	0.00	0.01	0.01
Singapore	-	-	-	-	-	-
Slovak Republic	0.02	0.03	0.00	0.00	0.00	0.00
Slovenia	-0.01	0.01	0.00	0.00	0.00	0.00
South Africa (5)	0.10	-	0.01	-	0.03	-
Spain	-0.01	-0.01	0.00	0.00	0.00	0.00
Sweden	-0.01	0.05	0.00	0.00	0.00	0.00
Turkey	0.02	0.03	0.00	0.00	0.00	0.00
United Arab Emirates	0.13	0.16	0.02	0.03	0.01	0.02
United States	-0.06	-0.06	0.00	0.00	0.00	0.00
<b>International Median</b>	<b>0.01</b>	<b>0.02</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Benchmarking Participants</b>						
Buenos Aires, Argentina	0.13	0.14	0.02	0.02	0.01	0.01
Ontario, Canada	-0.06	-0.08	0.00	0.01	0.00	0.01
Quebec, Canada	-0.01	0.01	0.00	0.00	0.01	0.00
Norway (4)	-0.04	-0.01	0.00	0.00	0.00	0.00
Abu Dhabi, UAE	0.18	0.15	0.03	0.02	0.03	0.02
Dubai, UAE	0.05	0.08	0.00	0.01	0.00	0.00
Florida, US	0.02	-0.02	0.00	0.00	0.00	0.00

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

A dash (-) indicates comparable data not available.