

**Exhibit 1.11: PIRLS 2016 Achievement Items by Comprehension Process**

Comprehension Process	Number of Trend Items in PIRLS 2016	Percentage of Trend Score Points	Number of New Items in PIRLS 2016	Percentage of New Score Points	Total Items	Achieved Percentage of Score Points	Target Percentage of Score Points
<b>PIRLS</b>							
Focus on & Retrieve Explicitly Stated Information	18 (21)	37%	32 (36)	63%	50 (57)	26	20
Make Straightforward Inferences	28 (30)	51%	25 (29)	49%	53 (59)	26	30
Interpret & Integrate Ideas and Information	24 (42)	53%	23 (37)	47%	47 (79)	35	30
Evaluate & Critique Content and Textual Elements	11 (13)	46%	14 (15)	54%	25 (28)	13	20
<b>Total</b>	<b>81 (106)</b>		<b>94 (117)</b>		<b>175 (223)</b>		
<b>PIRLS Literacy</b>							
Focus on & Retrieve Explicitly Stated Information	31 (36)	40%	51 (55)	60%	82 (91)	43	50
Make Straightforward Inferences	27 (27)	50%	25 (27)	50%	52 (54)	25	25
Interpret & Integrate Ideas and Information	15 (26)	53%	16 (23)	47%	31 (49)	23	25
Evaluate & Critique Content and Textual Elements	10 (10)	56%	8 (8)	44%	18 (18)	8	
<b>Total</b>	<b>83 (99)</b>		<b>100 (113)</b>		<b>183 (212)</b>		
<b>ePIRLS</b>							
Focus on & Retrieve Explicitly Stated Information	0 (0)	0%	22 (23)	100%	22 (23)	21	20
Make Straightforward Inferences	0 (0)	0%	27 (31)	100%	27 (31)	28	30
Interpret & Integrate Ideas and Information	0 (0)	0%	23 (38)	100%	23 (38)	34	30
Evaluate & Critique Content and Textual Elements	0 (0)	0%	19 (20)	100%	19 (20)	18	20
<b>Total</b>	<b>0 (0)</b>		<b>91 (112)</b>		<b>91 (112)</b>		

Score points are shown in parentheses.

Because percentages are rounded to the nearest whole number, some totals may appear inconsistent.

Note that four passages and their corresponding items are common to both the PIRLS and PIRLS Literacy assessments.