

## PIRLS 2011

# PIRLS Item Descriptions developed during the PIRLS 2011 Benchmarking

### Items at Low International Benchmark (400)

#### Literary

Item	Item Description	Credit Awarded	Constructed Response
E01	Locate and retrieve explicitly stated detail from the beginning of the text		
M11	Locate and retrieve explicitly stated feeling		

#### Informational

Item	Item Description	Credit Awarded	Constructed Response
K01	Locate and reproduce 1 (of 2) piece of explicitly stated information when directed to the beginning of the text		1 of 2
L01	Locate explicitly stated information at the beginning of the text		
W01	Retrieve 1 (of 2) piece of information at the beginning of the text		1 of 2

### Items at Intermediate International Benchmark (475)

#### Literary

Item	Item Description	Credit Awarded	Constructed Response
E03	Locate a relevant detail and make a straightforward inference to recognize a character's action		
E04	Retrieve and recognize a character's action		
E05	Locate a specified event and reproduce 1 (of 2) explicitly stated character actions		1 of 2
E07	Give a simple explanation of a metaphor		1 of 2
F01	Identify the narrator (in a first person story) from a range of clues in the text and confirmed by the pictures		
F02	Retrieve, combine, and visualize concrete descriptive information and identify matching picture		
F03	Infer reason for an action from a dialogue		
F04	Retrieve and recognize explicitly stated information		

F05	Make an inference to recognize the main character's feelings	
F09	Reproduce 1 (of 2) explicitly stated character action	1 of 2
F10	Retrieve and reproduce a character's feeling that is clearly suggested at a specified point in the story	1 of 1
M01	Recognize explicit central information from the introductory paragraph	
M02	Locate and reproduce an explicit detail from the introductory paragraph	1 of 1
M07	Recognize the reason for characters' actions	
M08	Locate and retrieve explicit action from a sequence	
M09	Reproduce a straightforward reason for an action	1 of 2
M13	Make a straightforward inference about a character's reaction to a situation	
M17	Locate and reproduce a straightforward story event as the cause of 1 (of 3) feeling	1 of 3
P02	Make a straightforward inference about a character's reaction to a situation	1 of 1
P03	Retrieve and reproduce an explicitly stated detail	1 of 1
P06	Retrieve and reproduce a consequence of an action	1 of 1
P07	Retrieve and reproduce 1 (of 2) explicitly stated piece of information	1 of 2
P08	Recognize the purpose of a character's action	
P09	Make a straightforward inference about the cause of a character's change of attitude	1 of 1
P10	Make a straightforward inference about the change in a character's attitude	
P13	Make a prediction based on a character's action	
Y07	Retrieve and recognize a character's plan of action	
Y09	Locate a central event and make a straightforward inference to provide 1 (of 2) character action	1 of 2

### Informational

Item	Item Description	Credit Awarded Constructed Response
G01	Recognize explicitly stated information at the beginning of the text	
K02	Locate and reproduce 3 pieces of explicitly stated information	1 of 1
K07	Locate 1 (of 2) specified text boxes and make an interpretation to reproduce a brief explanation	1 of 2
K12	Locate at least 2 text sections, categorize information, and reproduce specific details to partially complete a table (3/6 entries)	1 of 3
L03	Recognize a synonym to locate and reproduce explicitly stated information	1 of 1

L04	Locate and reproduce 1 or 2 (of 4) pieces of explicitly stated information	1 of 3
L09	Retrieve explicitly stated detail embedded in continuous text	
N01	Recognize the main message of a brochure	
N02	Locate and reproduce 2 pieces of explicitly stated information	1 of 1
N05	Locate a specified part of the text and recognize explicitly stated information embedded in a list	
N06	Locate a specified part of the text and recognize explicitly stated information embedded in a list	
W04	Locate and reproduce 2 pieces of explicitly stated information	1 of 1
W06	Locate and recognize an explicitly stated detail	

### Items at High International Benchmark (550)

#### Literary

Item	Item Description	Credit Awarded Constructed Response
E02	Locate and retrieve an explicitly stated detail from within a dense description	
E05	Locate a specified event and reproduces 2 explicitly stated character actions	2 of 2
E06	Locate a specified episode and infer an action from a character's intention	
E07	Interpret both parts of a metaphor in terms of the story	2 of 2
E09	Interpret 1 purpose (of 2) of a character's action	1 of 2
E10	Locate and examine a relevant part of the text to reproduce appropriate descriptive words	1 of 1
E11	Evaluate the significance of an event	
E12	Interpret a character's actions to provide either a description or example of a character trait	1 of 2
F06	Make an inference to explain a character's reaction	1 of 1
F07	Give a simple interpretation of a character's feelings about the setting	1 of 2
F08	Infer the significance of a character's action from subsequent events	1 of 1
F09	Reproduce 2 explicitly stated character actions from different parts of the text	2 of 2
F11	Evaluate the tone of the story and recognize that a humorous ending fits the story	
F12	Interpret the narrator's feeling at 1 (of 2) specified point in the story	1 of 2
F13	Evaluate the whole story and recognize a central idea	

M03	Recognize the meaning of a metaphor central to the story	
M05	Retrieve, combine, and visualize a procedural sequence and recognize matching diagram	
M06	Show understanding of a character by examining a series of actions	
M10	Interpret a possible motivation for characters' advice	1 of 1
M12	Interpret a character's hidden motivation in the context of the whole story	
M14	Integrate evidence from across the text to deduce what happened	
M15	Evaluate a character's actions across the text to interpret his underlying values	
M16	Show understanding of the story plot by interpreting a character's hidden intention	1 of 1
M17	Locate and reproduce events from different parts of the story as the cause of 2 (of 3) feelings	2 of 3
P01	Identify the narrator (in a first person story) by examining a series of clues at the beginning of the text	
P05	Identify a character's feelings or infer a reason for his feelings from a character's thoughts	1 of 2
P07	Retrieve and reproduce 2 explicitly stated pieces of information	2 of 2
P11	Infer a character's feeling from his thoughts and words	
P12	Show understanding of the story plot by interpreting a character's hidden intention	
P14	Integrate evidence to show understanding of a character's intention	1 of 1
P15	Interpret a character's actions to identify one plausible character trait	1 of 2
Y01	Infer from complex imagery how a character's appearance suggests her name	
Y02	Interpret and generalize to recognize a summary of a character's attributes	
Y04	Locate and retrieve embedded detail	
Y05	Infer a character trait from a character's action	
Y06	Locate and retrieve information from a dialogue within a description of a character's actions	
Y08	Locate the relevant point in the story and make an inference about an event	
Y09	Locate a central event and make a straightforward inference to provide 2 character actions	2 of 2
Y11	Locate a relevant part of the text and recognize the meaning of a metaphor	
Y12	Infer a character trait and provide general support using information from the text	1 of 2
Y12	Infer a character trait and support it with a specific action of the character	2 of 2

Y13	Interpret and integrate story events and character actions to describe or illustrate a character trait	1 of 3
Y14	State a title preference and support it with 1 piece of plot-based evidence	1 of 2

### Informational

Item	Item Description	Credit Awarded Constructed Response
G02	Infer an explanation from a series of statements in the beginning of the text	1 of 1
G03	Locate and recognize explicitly stated information	
G06	Locate and recognize explicitly stated information	
G07	Distinguish relevant information to make an inference from a series of statements	
G09	Infer a scientist's purpose from a series of statements	
G11	Locate and recognize explicitly stated information within an explanation	
G13	Interpret and integrate textual and visual information to make 1 contrast (of 3)	1 of 3
G13	Interpret and integrate textual and visual information to make 2 contrasts (of 3)	2 of 3
K01	Locate and reproduce 2 pieces of explicitly stated information when directed to the beginning of the text	2 of 2
K03	Locate and infer the meaning of a metaphor	
K05	Locate a text box and make a straightforward inference to arrive at a brief explanation	1 of 1
K06	Locate a text box and make an inference to recognize the best explanation	
K08	Locate the relevant text box to make an inference about a given situation	
K09	Evaluate how the format and content of a diagram convey information	
K11	Locate, distinguish, and connect information from different parts of the text to make an inference	
K12	Locate 3 sections, categorize information, and reproduce specific details to nearly complete a table (5/6 entries)	2 of 3
L06	Make an inference to explain that historical documents communicate ideas	1 of 1
L08	Make a straightforward inference to identify and reproduce explicitly stated information	1 of 2
L10	Interpret an abstract idea by providing an example	1 of 2
L11	Evaluate content and generalize to recognize the most appropriate title	
L12	Evaluate textual elements and content to provide author's point of view	1 of 2
N04	Use headings to locate a specific piece of information	
N07	Locate information within a specified part of the text and make an inference	

N08	Use information from a specified part of the text to infer and provide an explanation	1 of 1
N09	Locate and distinguish relevant information from a table	
N10	Use information from relevant sections of a table to make an inference	
N11	Examine a specified table of information and show understanding of 1 (of 2) use of the information	1 of 2
N11	Examine a specified table of information and show understanding of 2 uses of information	2 of 2
N12	Interpret and integrate the content of a diagram and a table of information to give 1 (of 2) reason for a preference	1 of 2
W01	Retrieve 2 pieces of information at the beginning of the text	2 of 2
W02	Locate and interpret the significance of 1 action (of 2)	1 of 2
W03	Make a straightforward inference about a reason for an action	
W07	Locate information to connect 1 action (of 3) to its significance	1 of 3
W08	Infer the reason for an action	

## Items at Advanced International Benchmark (625)

### Literary

Item	Item Description	Credit Awarded Constructed Response
E08	Interpret the significance of an event to recognize the underlying reason for a character's action	
E12	Interpret a character's actions to provide a description of a character trait with a supporting example	2 of 2
F07	Integrate ideas across text to interpret the character's feelings about the setting	2 of 2
F12	Interpret the narrator's feelings at the beginning or end and provide either a contrast or a reason for change	2 of 2
M04	Make an inference from a specified point in the story to find evidence to support a given description of a character	1 of 1
M17	Locate and reproduce events from different parts of the story as the cause of each of 3 feelings	3 of 3
P04	Integrate evidence in order to interpret the reason for a character's feelings at a specified point in the story	
P05	Identify a character's feelings and infer a reason for his feelings from a character's thoughts	2 of 2
P15	Interpret a character's actions to identify one plausible character trait and support it with an example from the story	2 of 2
P16	Evaluate the main events and characters to provide a plausible lesson from the story	1 of 1
Y03	Infer an explanation by examining description and imagery	1 of 1
Y10	Interpret the motivation for a character's words by providing an example from the story	1 of 1

Y13	Interpret and integrate story events and character actions to describe a character with a supporting detail from the text	2 of 3
Y14	State a title preference based on evaluating story events and characters' actions and explain the choice in terms of the significance or central role of the character	2 of 2

### Informational

Item	Item Description	Credit Awarded Constructed Response
G04	Interpret an abstract idea within a complex explanation	1 of 1
G05	Infer a reason for an event by connecting information across a section of the text	
G08	Interpret and integrate evidence from across the text to deduce reasons for 1 (of 2) scientific claim	1 of 2
G10	Integrate information across the text to interpret the significance of a discovery	1 of 1
G13	Interpret and integrate textual and visual information to make 3 contrasts	3 of 3
G14	Infer evidence by connecting information across a section of the text	
K04	Locate and distinguish relevant information from among several text boxes	
K07	Locate 2 specified text boxes and make interpretations to reproduce a brief explanation for each	2 of 2
K10	Integrate information from 3 text boxes to provide a sequence, or use information from fewer text boxes with supporting explanation	1 of 2
K10	Integrate information from 3 text boxes to provide a sequence with supporting explanation	2 of 2
K12	Locate 3 text sections, categorize information, and reproduce specific details to fully complete a table (6/6 entries)	3 of 3
L02	Distinguish relevant information across several parts of a text to recognize a possible causal inference	
L04	Locate and reproduce 2 pieces of explicitly stated information and explain the significance of 1 piece of information	2 of 3
L05	Recognize an explanation of a metaphor	
L07	Integrate information across several parts of text to infer and recognize an explanation	
L10	Interpret an abstract idea by providing an example and explaining why it illustrates the abstract idea	2 of 2
N03	Locate, distinguish, and reproduce 1 (of 2) piece of information embedded in a leaflet	1 of 2
N12	Interpret and integrate the content of a diagram and a table of information to give 2 reasons for a preference	2 of 2
W02	Locate and interpret the significance of 2 complementary actions	2 of 2
W05	Recognize a paraphrase from the end of a specified text box	
W07	Locate and integrate information to connect 2 actions (of 3) to their significance	2 of 3
W07	Locate and integrate information to connect 3 actions to their significance in a sequence	3 of 3

W09	Recognize the main message of a short narrative from a specified part of the text	
W10	Infer the reason for an action by recognizing causes and effects	
W11	Locate and interpret relevant information in the context of the whole text	1 of 1
W12	Locate and interpret information to recognize the reason for a situation	
W13	Examine ideas and information across the text to make a prediction	1 of 1

## Items Above Advanced International Benchmark

### Literary

Item	Item Description	Credit Awarded Constructed Response
E09	Interpret 2 purposes of a character's action	2 of 2
M09	Contrast two situations in the story to give a reason for characters' actions	2 of 2
Y13	Interpret and integrate story events and character actions to describe a character with two supporting details from the text	3 of 3

### Informational

Item	Item Description	Credit Awarded Constructed Response
G08	Interpret and integrate evidence from across the text to deduce reasons for 2 scientific claims	2 of 2
G12	Evaluate visual information to describe a contrast	1 of 2
G12	Evaluate visual information to explain the purpose of a contrast	2 of 2
L04	Locate and reproduce 2 pieces of explicitly stated information and explain the significance of both pieces of information	3 of 3
L08	Make a straightforward inference to identify and reproduce explicitly stated information and connect this information to a later part of the text	2 of 2
L12	Evaluate textual elements and content to provide author's point of view and support with evidence from the text	2 of 2
N03	Locate, distinguish, and reproduce 2 pieces of information embedded in a leaflet	2 of 2