

Question: What is the total enrollment of students in your school as of <first day of month TIMSS testing begins, 2015>?
Location: ScQ-01 (ACBG01)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	178	1.0	0.0	6.9	934.3	615.0	52.0	284.0	370.0	515.0	678.0	979.0	2086	2828	4654
Indonesia	230	226	0.0	0.0	2.2	266.4	200.0	19.0	67.0	96.0	133.0	207.0	313.0	531.0	726.0	1186
Iran, Islamic Rep. of	248	244	0.0	0.0	1.4	289.2	50.0	24.0	50.0	75.0	135.0	252.0	414.0	526.0	650.0	1068
Jordan	254	249	0.0	0.0	2.3	606.7	220.0	14.0	98.0	170.0	271.0	530.0	832.0	1100	1366	2843
Kuwait	166	158	5.5	0.0	1.9	1234	632.0	68.0	303.0	416.0	558.0	779.0	1300	2479	2650	9694
Morocco	358	347	0.5	0.0	1.5	575.3	44.0	28.0	117.0	181.0	325.0	500.0	741.0	1081	1300	1924
South Africa	297	288	1.0	0.0	1.7	716.1	1084	70.0	197.0	258.0	391.0	668.0	1000	1252	1375	1863
International Avg (n=7)	1735	1690	1.2	0.0	2.6	660.3	406.4	39.3	159.4	223.7	332.6	516.3	797.0	1294	1556	3319
Buenos Aires, Argentina	136	89	30.9	0.0	2.5	437.2	227.0	106.0	140.0	185.0	270.0	383.0	575.0	786.0	826.0	1261

Question: What is the total enrollment of <fourth grade> students in your school as of <first day of month TIMSS testing begins, 2015>?
 Location: ScQ-02 (ACBG02)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	176	1.0	0.0	3.0	168.5	19.0	1.0	39.0	52.0	77.0	120.0	160.0	245.0	929.0	929.0
Indonesia	230	224	0.0	0.0	2.9	45.5	25.0	2.0	14.0	17.0	24.0	34.0	56.0	93.0	122.0	187.0
Iran, Islamic Rep. of	248	244	0.0	0.0	1.3	62.2	14.0	5.0	10.0	14.0	24.0	49.0	88.0	137.0	162.0	350.0
Jordan	254	244	0.0	0.0	4.6	81.9	75.0	7.0	18.0	24.0	34.0	63.0	112.0	164.0	215.0	295.0
Kuwait	166	155	5.5	0.0	4.7	179.0	120.0	12.0	63.0	79.0	114.0	143.0	199.0	289.0	463.0	807.0
Morocco	358	341	0.5	0.0	3.7	95.1	53.0	4.0	19.0	28.0	45.0	83.0	123.0	179.0	214.0	960.0
South Africa	297	287	1.0	0.0	1.5	90.4	78.0	7.0	20.0	27.0	45.0	85.0	129.0	158.0	189.0	270.0
International Avg (n=7)	1735	1671	1.2	0.0	3.1	103.2	54.9	5.4	26.1	34.4	51.9	82.4	123.9	180.7	327.7	542.6
Buenos Aires, Argentina	136	88	30.9	0.0	3.4	60.8	53.0	11.0	24.0	26.0	37.0	53.0	72.0	111.0	124.0	198.0

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically disadvantaged homes
Location: ScQ-03a (ACBG03A)

Country	Sample	Valid N	1.0 to 10% %	2.11 to 25% %	3.26 to 50% %	4.More than 50% %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 to 10% Mean	2.11 to 25% Mean	3.26 to 50% Mean	4.More than 50% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	166	43.2	27.7	18.0	11.1	1.0	0.0	7.1	464.2	444.2	446.0	427.7	567.7	.	442.7
Indonesia	230	226	6.6	10.8	24.5	58.1	0.0	0.0	1.7	446.7	427.9	411.7	394.6	.	.	404.3
Iran, Islamic Rep. of	248	242	16.5	23.1	24.5	35.8	0.0	0.0	2.6	502.7	442.2	437.5	405.8	.	.	492.9
Jordan	254	246	9.2	20.9	29.2	40.7	0.0	0.0	5.0	431.8	392.1	389.8	371.4	.	.	422.4
Kuwait	166	133	35.6	19.5	14.3	30.6	5.5	0.0	13.7	368.2	352.1	368.8	330.2	405.3	.	344.3
Morocco	358	342	10.2	7.3	11.9	70.6	0.5	0.0	3.9	447.7	382.7	377.4	359.8	364.6	.	448.0
South Africa	297	282	8.4	2.7	16.8	72.1	1.0	0.0	4.3	474.8	503.0	392.4	357.3	355.1	.	352.9
International Avg (n=7)	1735	1637	18.5	16.0	19.9	45.6	1.2	0.0	5.5	448.0	420.6	403.4	378.1	423.1	.	415.3
Buenos Aires, Argentina	136	74	41.4	16.6	9.3	32.7	30.9	0.0	12.6	470.3	443.8	429.6	401.8	440.8	.	477.0

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically affluent homes
Location: ScQ-03b (ACBG03B)

Country	Sample	Valid N	1.0 to 10% %	2.11 to 25% %	3.26 to 50% %	4.More than 50% %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 to 10% Mean	2.11 to 25% Mean	3.26 to 50% Mean	4.More than 50% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	163	47.9	15.4	12.5	24.2	1.0	0.0	9.8	444.3	463.5	447.1	461.1	567.7	.	442.0
Indonesia	230	198	29.8	23.8	27.9	18.5	0.0	0.0	14.3	392.8	400.4	410.4	440.5	.	.	390.6
Iran, Islamic Rep. of	248	222	44.6	24.8	17.3	13.3	0.0	0.0	11.3	435.8	432.9	451.5	459.2	.	.	427.5
Jordan	254	215	57.9	18.8	13.9	9.4	0.0	0.0	12.9	375.7	393.5	424.5	420.8	.	.	377.8
Kuwait	166	126	54.5	17.3	17.6	10.5	5.5	0.0	19.2	340.5	347.3	393.8	396.2	405.3	.	333.6
Morocco	358	289	68.8	11.9	7.4	11.9	0.5	0.0	16.0	356.8	388.1	393.2	461.5	364.6	.	374.4
South Africa	297	261	58.8	20.6	11.9	8.7	1.0	0.0	12.4	364.6	373.9	382.4	511.9	355.1	.	337.8
International Avg (n=7)	1735	1474	51.8	18.9	15.5	13.8	1.2	0.0	13.7	387.2	399.9	414.7	450.2	423.1	.	383.4
Buenos Aires, Argentina	136	83	29.1	11.2	14.9	44.8	30.9	0.0	7.2	410.6	432.0	459.1	474.9	440.8	.	425.1

Question: Approximately what percentage of students in your school have <language of test> as their native language?
Location: ScQ-04 (ACBG04)

Country	Sample	Valid N	1.More than 500,00 0 %	2.100, 001 to 500,00 0 %	3.50,0 01 to 100,00 0 %	4.30,0 01 to 50,000 %	5.15,0 01 to 30,000 %	6.3,00 1 to 15,000 %	7.3,00 0 or fewer %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	181	67.0	3.7	4.5	0.6	24.2	0.0	0.0	1.0	0.0	0.0
Indonesia	230	229	23.9	9.7	13.7	15.0	37.7	0.0	0.0	0.0	0.0	0.4
Iran, Islamic Rep. of	248	246	48.9	6.9	3.5	7.0	33.7	0.0	0.0	0.0	0.0	0.4
Jordan	254	253	98.4	0.0	0.9	0.7	0.0	0.0	0.0	0.0	0.0	0.4
Kuwait	166	160	59.1	6.8	5.0	4.5	24.5	0.0	0.0	5.5	0.0	1.2
Morocco	358	348	63.2	7.5	5.3	6.4	17.6	0.0	0.0	0.5	0.0	2.3
South Africa	297	266	17.9	4.9	7.8	6.0	63.5	0.0	0.0	1.0	0.0	11.1
International Avg (n=7)	1735	1683	54.1	5.6	5.8	5.8	28.7	0.0	0.0	1.2	0.0	2.3
Buenos Aires, Argentina	136	91	93.2	5.5	1.3	0.0	0.0	0.0	0.0	30.9	0.0	0.9

Question: Approximately what percentage of students in your school have <language of test> as their native language?
Location: ScQ-04 (ACBG04)

Country	Sample	Valid N	1. More than 500,000	2. 100,001 to 500,000	3. 50,001 to 100,000	4. 30,001 to 50,000	5. 15,001 to 30,000	6. 3,001 to 15,000	7. 301 to 3,000	8. 0 or fewer	9. Not Administered	10. Not Applicable	11. Omitted
Bahrain	182	181	445.0	459.7	482.7	439.4	459.3	.	.	567.7	.	.	.
Indonesia	230	229	426.9	377.2	409.4	401.8	400.4	.	.	.	.	.	372.2
Iran, Islamic Rep. of	248	246	466.4	471.9	469.8	429.8	392.6	.	.	.	.	.	428.5
Jordan	254	253	387.9	366.7	380.2	486.3	.	.	.	.	.	.	373.2
Kuwait	166	160	345.4	350.9	351.2	336.1	375.6	.	.	405.3	.	.	282.9
Morocco	358	348	379.9	363.9	381.6	376.8	365.8	.	.	364.6	.	.	349.4
South Africa	297	266	428.4	462.8	402.1	394.8	355.7	.	.	355.1	.	.	345.0
International Avg (n=7)	1735	1683	411.4	407.6	411.0	409.3	391.6	.	.	423.1	.	.	358.5
Buenos Aires, Argentina	136	91	449.3	423.8	376.3	.	.	.	.	440.8	.	.	416.9

Question: How many people live in the city, town, or area where your school is located?
Location: ScQ-05A (ACBG05A)

Country	Sample	Valid N	5 %	6 %	7 %	1.Less than 25% %	2.25-5 0% %	3.51-7 5% %	4.More than 75% %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	171	21.9	29.9	11.2	2.6	6.3	11.2	17.0	1.0	0.0	6.8
Indonesia	230	220	4.9	23.5	36.3	21.6	5.0	5.8	3.0	0.0	0.0	4.3
Iran, Islamic Rep. of	248	239	4.4	12.0	26.8	27.7	15.7	7.4	6.0	0.0	0.0	4.7
Jordan	254	245	16.6	27.1	15.4	14.2	7.2	12.5	7.0	0.0	0.0	1.9
Kuwait	166	150	15.7	22.0	15.3	12.8	15.1	7.8	11.3	5.5	0.0	9.7
Morocco	358	338	12.6	18.7	28.5	19.1	9.1	5.4	6.6	0.5	0.0	4.5
South Africa	297	281	15.1	23.4	22.9	7.2	7.4	9.4	14.6	1.0	0.0	3.6
International Avg (n=7)	1735	1644	13.0	22.4	22.3	15.0	9.4	8.5	9.4	1.2	0.0	5.1
Buenos Aires, Argentina	136	79	2.0	5.2	3.9	0.0	0.0	0.0	88.9	30.9	0.0	9.5

Question: How many people live in the city, town, or area where your school is located?
Location: ScQ-05A (ACBG05A)

Country	Sample	Valid N	5 Mean	6 Mean	7 Mean	1.Less than 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.More than 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	171	442.0	459.9	442.1	504.5	463.5	460.7	436.1	567.7	.	441.0
Indonesia	230	220	412.7	408.7	395.8	431.1	382.0	381.4	403.8	.	.	401.9
Iran, Islamic Rep. of	248	239	448.9	417.1	381.2	480.9	457.9	478.0	459.8	.	.	426.7
Jordan	254	245	394.5	371.3	386.8	405.1	401.9	388.6	386.5	.	.	424.1
Kuwait	166	150	337.1	339.7	346.9	376.0	356.8	386.8	340.0	405.3	.	359.6
Morocco	358	338	374.8	366.5	358.5	403.1	383.6	385.5	380.5	364.6	.	369.9
South Africa	297	281	379.0	362.9	337.1	475.4	438.6	358.5	375.5	355.1	.	413.1
International Avg (n=7)	1735	1644	398.4	389.5	378.3	439.4	412.0	405.6	397.5	423.1	.	405.2
Buenos Aires, Argentina	136	79	474.4	428.9	385.8	.	.	.	451.5	440.8	.	436.3

Question: Which best describes the immediate area in which your school is located?
Location: ScQ-05B (ACBG05B)

Country	Sample	Valid N	1.Urban, Dense y popula ted %	2.Subu rban, On fringe or outski rts of urban area %	3.Medi um size city or large town %	4.Small town or villag e %	5.Remo te rural %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	179	25.0	14.5	31.2	29.4	0.0	1.0	0.0	1.1
Indonesia	230	229	6.7	17.2	6.0	60.9	9.2	0.0	0.0	0.5
Iran, Islamic Rep. of	248	243	23.1	24.7	21.8	24.6	5.8	0.0	0.0	1.8
Jordan	254	252	26.7	21.2	27.2	20.1	4.8	0.0	0.0	0.3
Kuwait	166	153	49.1	0.0	46.3	3.9	0.7	5.5	0.0	7.0
Morocco	358	349	27.8	18.7	14.7	25.9	12.9	0.5	0.0	1.7
South Africa	297	290	16.3	13.9	9.1	22.6	38.0	1.0	0.0	0.8
International Avg (n=7)	1735	1695	25.0	15.8	22.3	26.8	10.2	1.2	0.0	1.9
Buenos Aires, Argentina	136	88	97.9	2.1	0.0	0.0	0.0	30.9	0.0	2.6

Question: Which best describes the immediate area in which your school is located?
Location: ScQ-05B (ACBG05B)

Country	Sample	Valid N	1.Urban, Densely populated Mean	2.Suburban, On fringe Mean	3.Medium size city or large town Mean	4.Small town or village Mean	5.Remote rural Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Bahrain	182	179	440.0	461.1	446.3	457.0	.	567.7	.	510.8
Indonesia	230	229	453.4	429.0	430.4	398.2	362.1	.	.	397.9
Iran, Islamic Rep. of	248	243	490.4	427.0	459.3	406.0	353.8	.	.	449.4
Jordan	254	252	405.8	380.9	400.0	369.3	342.8	.	.	338.1
Kuwait	166	153	357.4	.	347.3	316.0	314.7	405.3	.	369.4
Morocco	358	349	398.1	351.9	389.3	362.4	363.2	364.6	.	435.3
South Africa	297	290	409.7	432.8	438.7	371.2	328.5	355.1	.	369.6
International Avg (n=7)	1735	1695	422.1	413.8	415.9	382.9	344.2	423.1	.	410.1
Buenos Aires, Argentina	136	88	448.5	425.6	.	.	.	440.8	.	408.8

Question: Does your school provide free meals for students? Breakfast
Location: ScQ-06a (ACBG06A)

Country	Sample	Valid N	1.Yes, for all studen ts %	2.Yes, for some studen ts %	3.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes, for all studen ts Mean	2.Yes, for some studen ts Mean	3.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	2.0	55.2	42.8	1.0	0.0	0.8	473.8	444.6	458.8	567.7	.	380.3
Indonesia	230	230	1.8	2.1	96.1	0.0	0.0	0.0	329.5	379.1	407.8	.	.	.
Iran, Islamic Rep. of	248	248	2.6	5.1	92.3	0.0	0.0	0.0	486.8	458.6	437.0	.	.	.
Jordan	254	249	11.3	12.7	75.9	0.0	0.0	2.7	368.6	370.2	392.0	.	.	457.9
Kuwait	166	162	1.1	16.7	82.2	5.5	0.0	0.0	331.8	324.9	358.0	405.3	.	.
Morocco	358	287	6.9	13.1	80.0	0.5	0.0	20.4	379.7	378.6	382.7	364.6	.	350.6
South Africa	297	220	33.5	19.6	46.9	1.0	0.0	27.4	350.1	420.7	396.6	355.1	.	350.3
International Avg (n=7)	1735	1576	8.5	17.8	73.8	1.2	0.0	7.3	388.6	396.7	404.7	423.1	.	384.8
Buenos Aires, Argentina	136	91	56.5	3.4	40.1	30.9	0.0	0.9	419.1	440.0	484.7	440.8	.	477.3

Question: Does your school provide free meals for students? Lunch
Location: ScQ-06b (ACBG06B)

Country	Sample	Valid N	1.Yes, for all studen ts %	2.Yes, for some studen ts %	3.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes, for all studen ts Mean	2.Yes, for some studen ts Mean	3.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	146	1.9	1.1	97.0	1.0	0.0	17.8	505.9	402.8	454.2	567.7	.	432.8
Indonesia	230	203	0.8	2.5	96.7	0.0	0.0	10.8	348.4	397.9	408.9	.	.	386.1
Iran, Islamic Rep. of	248	244	0.9	3.1	96.1	0.0	0.0	0.8	493.5	460.4	438.0	.	.	469.1
Jordan	254	214	2.7	0.9	96.4	0.0	0.0	14.8	339.5	408.1	391.7	.	.	377.3
Kuwait	166	156	3.4	2.3	94.3	5.5	0.0	3.5	335.1	337.0	354.1	405.3	.	328.2
Morocco	358	319	13.1	25.9	61.0	0.5	0.0	9.2	355.0	373.2	380.8	364.6	.	375.6
South Africa	297	259	59.9	17.4	22.8	1.0	0.0	10.9	345.7	414.6	439.5	355.1	.	351.4
International Avg (n=7)	1735	1541	11.8	7.6	80.6	1.2	0.0	9.7	389.0	399.1	409.6	423.1	.	388.6
Buenos Aires, Argentina	136	87	16.2	17.8	66.0	30.9	0.0	4.0	397.2	425.5	466.0	440.8	.	428.7

Question: To what degree are the following health topics emphasized in your school? Washing hands
Location: ScQ-07a (ACBG07A)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	181	50.5	40.1	7.7	1.7	1.0	0.0	0.0	448.8	457.2	434.0	430.1	567.7	.	.
Indonesia	230	227	23.3	40.4	35.5	0.8	0.0	0.0	1.2	423.9	412.3	388.7	312.8	.	.	401.2
Iran, Islamic Rep. of	248	247	70.3	25.2	4.4	0.0	0.0	0.0	0.2	444.4	426.2	442.7	.	.	.	312.8
Jordan	254	251	42.5	41.6	14.1	1.7	0.0	0.0	1.2	400.4	387.2	361.7	342.1	.	.	391.2
Kuwait	166	161	26.2	37.3	27.9	8.6	5.5	0.0	2.6	358.5	349.1	338.7	364.7	405.3	.	427.7
Morocco	358	350	29.8	39.5	25.8	4.9	0.5	0.0	1.3	399.9	371.7	354.2	362.6	364.6	.	405.3
South Africa	297	294	57.5	33.0	9.1	0.4	1.0	0.0	0.0	378.0	379.9	351.7	293.4	355.1	.	.
International Avg (n=7)	1735	1711	42.9	36.7	17.8	2.6	1.2	0.0	0.9	407.7	397.7	381.7	350.9	423.1	.	387.6
Buenos Aires, Argentina	136	92	68.8	24.2	5.6	1.4	30.9	0.0	0.0	444.8	447.2	460.6	467.0	440.8	.	.

Question: To what degree are the following health topics emphasized in your school? Brushing teeth
Location: ScQ-07b (ACBG07B)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	35.3	41.1	20.5	3.1	1.0	0.0	0.6	450.2	455.9	445.6	440.8	567.7	.	357.9
Indonesia	230	225	17.4	45.2	34.2	3.2	0.0	0.0	1.9	409.1	411.0	404.9	353.0	.	.	355.5
Iran, Islamic Rep. of	248	246	53.7	35.1	8.7	2.5	0.0	0.0	0.4	440.7	438.9	440.1	407.3	.	.	506.7
Jordan	254	248	20.8	36.1	35.6	7.6	0.0	0.0	2.7	426.7	388.3	374.9	350.1	.	.	382.8
Kuwait	166	158	17.7	28.3	30.8	23.1	5.5	0.0	5.1	372.6	349.6	344.6	344.2	405.3	.	374.7
Morocco	358	351	8.1	32.2	40.4	19.4	0.5	0.0	1.3	436.2	386.1	363.6	360.6	364.6	.	329.5
South Africa	297	291	46.4	35.7	14.6	3.3	1.0	0.0	1.3	381.7	372.5	380.5	333.0	355.1	.	326.1
International Avg (n=7)	1735	1698	28.5	36.3	26.4	8.9	1.2	0.0	1.9	416.7	400.3	393.4	369.9	423.1	.	376.2
Buenos Aires, Argentina	136	91	43.9	38.4	11.5	6.2	30.9	0.0	1.1	453.8	433.5	456.1	449.2	440.8	.	481.1

Question: To what degree are the following health topics emphasized in your school? A healthy diet/nutrition
Location: ScQ-07c (ACBG07C)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	41.4	45.5	11.8	1.3	1.0	0.0	0.5	452.2	455.0	432.8	442.6	567.7	.	369.4
Indonesia	230	226	10.5	33.7	49.8	6.0	0.0	0.0	1.4	428.9	418.0	399.5	364.1	.	.	343.4
Iran, Islamic Rep. of	248	246	52.8	35.1	9.4	2.7	0.0	0.0	0.4	449.2	430.0	433.2	382.4	.	.	506.7
Jordan	254	248	22.0	36.1	28.2	13.7	0.0	0.0	2.1	411.6	386.4	376.7	381.1	.	.	386.0
Kuwait	166	158	25.8	37.6	25.9	10.8	5.5	0.0	2.5	355.8	350.6	354.7	346.9	405.3	.	335.4
Morocco	358	347	10.9	27.4	40.6	21.1	0.5	0.0	2.6	420.3	390.4	368.9	346.6	364.6	.	367.6
South Africa	297	292	37.6	41.2	17.0	4.2	1.0	0.0	0.5	379.5	379.4	373.4	329.8	355.1	.	296.5
International Avg (n=7)	1735	1697	28.7	36.6	26.1	8.5	1.2	0.0	1.4	413.9	401.4	391.3	370.5	423.1	.	372.1
Buenos Aires, Argentina	136	91	52.2	37.7	9.0	1.2	30.9	0.0	1.1	449.6	438.6	455.0	448.6	440.8	.	481.1

Question: To what degree are the following health topics emphasized in your school? Disease prevention
Location: ScQ-07d (ACBG07D)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	Not Admini stered %	Not Applic able %	Omitte d %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	44.6	42.7	11.9	0.8	1.0	0.0	0.5	447.0	454.6	450.7	495.6	567.7	.	369.4
Indonesia	230	227	11.7	39.4	43.7	5.1	0.0	0.0	1.1	411.2	415.1	401.0	377.4	.	.	343.3
Iran, Islamic Rep. of	248	246	55.4	29.9	12.6	2.1	0.0	0.0	0.4	442.3	437.1	442.5	366.8	.	.	506.7
Jordan	254	252	42.2	40.8	15.5	1.4	0.0	0.0	1.6	404.4	382.9	365.7	326.2	.	.	383.2
Kuwait	166	159	34.3	39.4	17.4	8.9	5.5	0.0	3.9	354.9	347.6	339.2	368.2	405.3	.	391.6
Morocco	358	352	17.8	32.1	38.6	11.4	0.5	0.0	0.7	421.3	379.2	354.2	365.5	364.6	.	375.9
South Africa	297	291	42.7	38.6	16.3	2.4	1.0	0.0	1.0	379.6	372.2	374.2	387.7	355.1	.	366.2
International Avg (n=7)	1735	1707	35.5	37.6	22.3	4.6	1.2	0.0	1.3	408.7	398.4	389.7	383.9	423.1	.	390.9
Buenos Aires, Argentina	136	92	51.1	35.7	12.1	1.2	30.9	0.0	0.0	449.3	443.0	444.9	448.6	440.8	.	.

Question: How many days per year is your school open for instruction?
Location: ScQ-08A (ACBG08A)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	171	1.0	0.0	5.8	176.9	164.0	150.0	164.0	164.0	164.0	180.0	183.0	198.0	199.0	270.0
Indonesia	230	202	0.0	0.0	11.5	241.9	262.0	140.0	197.0	208.0	218.0	248.0	262.0	274.0	288.0	300.0
Iran, Islamic Rep. of	248	208	0.0	0.0	14.4	166.1	160.0	140.0	140.0	150.0	155.0	161.0	176.0	180.0	190.0	264.0
Jordan	254	244	0.0	0.0	4.9	196.6	197.0	160.0	183.0	189.0	193.0	197.0	197.0	200.0	205.0	300.0
Kuwait	166	128	5.5	0.0	20.6	179.3	160.0	138.0	150.0	154.0	164.0	175.0	190.0	205.0	220.0	260.0
Morocco	358	309	0.5	0.0	11.5	210.8	204.0	140.0	162.0	170.0	200.0	204.0	221.0	248.0	272.0	300.0
South Africa	297	257	1.0	0.0	9.8	203.0	201.0	160.0	196.0	198.0	201.0	201.0	204.0	211.0	215.0	270.0
International Avg (n=7)	1735	1519	1.2	0.0	11.2	196.4	192.6	146.9	170.3	176.1	185.0	195.1	204.7	216.6	227.0	280.6
Buenos Aires, Argentina	136	87	30.9	0.0	4.0	186.4	180.0	140.0	180.0	180.0	180.0	185.0	190.0	195.0	200.0	235.0

Question: What is the total instructional time, excluding breaks, in a typical day?
Location: ScQ-08B (ACBG08B)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	170	1.0	0.0	5.3	331.6	330.0	225.0	230.0	285.0	325.0	330.0	350.0	370.0	390.0	580.0
Indonesia	230	201	0.0	0.0	12.7	273.9	245.0	180.0	210.0	225.0	245.0	250.0	280.0	320.0	390.0	600.0
Iran, Islamic Rep. of	248	229	0.0	0.0	8.8	232.8	225.0	180.0	200.0	204.0	225.0	230.0	250.0	250.0	270.0	300.0
Jordan	254	250	0.0	0.0	1.0	283.9	280.0	180.0	240.0	240.0	245.0	280.0	315.0	330.0	360.0	540.0
Kuwait	166	142	5.5	0.0	10.6	307.1	280.0	180.0	240.0	270.0	280.0	300.0	330.0	360.0	420.0	550.0
Morocco	358	323	0.5	0.0	10.0	301.8	270.0	180.0	240.0	255.0	265.0	270.0	330.0	375.0	480.0	560.0
South Africa	297	233	1.0	0.0	20.6	354.8	330.0	180.0	300.0	322.0	330.0	360.0	375.0	420.0	420.0	550.0
International Avg (n=7)	1735	1548	1.2	0.0	9.8	298.0	280.0	186.4	237.1	257.3	273.6	288.6	318.6	346.4	390.0	525.7
Buenos Aires, Argentina	136	84	30.9	0.0	6.0	306.9	240.0	200.0	210.0	220.0	240.0	300.0	360.0	430.0	480.0	540.0

Question: In one calendar week, how many days is the school open for instruction?
Location: ScQ-08C (ACBG08C)

Country	Sample	Valid N	1.6 days %	2.5 one-ha lf days %	3.5 days %	4.4 one-ha lf days %	5.4 days %	6.Othe r %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	181	0.5	2.8	96.6	0.0	0.0	0.0	1.0	0.0	0.0
Indonesia	230	229	92.1	1.5	6.4	0.0	0.0	0.0	0.0	0.0	0.4
Iran, Islamic Rep. of	248	247	1.7	0.2	97.3	0.3	0.6	0.0	0.0	0.0	0.2
Jordan	254	254	1.5	2.1	95.6	0.0	0.6	0.3	0.0	0.0	0.0
Kuwait	166	162	0.0	0.6	98.7	0.0	0.7	0.0	5.5	0.0	0.0
Morocco	358	354	74.4	2.7	12.8	10.0	0.1	0.0	0.5	0.0	0.4
South Africa	297	287	0.5	1.3	96.4	0.0	0.0	1.8	1.0	0.0	2.9
International Avg (n=7)	1735	1714	24.4	1.6	72.0	1.5	0.3	0.3	1.2	0.0	0.6
Buenos Aires, Argentina	136	92	2.4	1.9	95.7	0.0	0.0	0.0	30.9	0.0	0.0

Question: In one calendar week, how many days is the school open for instruction?

Location: ScQ-08C (ACBG08C)

Country	Sample	Valid N	1.6	2.5	3.5	4.4	5.4	6.Othe	Not	Not	Omitte
			days	one-ha	days	one-ha	days	r	Admini	Applic	
			Mean	lf	Mean	lf	Mean	Mean	stered	able	d
			Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Bahrain	182	181	475.6	427.4	451.2	.	.	.	567.7	.	.
Indonesia	230	229	401.8	387.1	465.3	.	.	.	.	.	439.6
Iran, Islamic Rep. of	248	247	489.3	525.0	437.7	501.4	489.5	.	.	.	517.1
Jordan	254	254	421.1	338.1	389.6	.	294.5	372.2	.	.	.
Kuwait	166	162	.	407.3	352.3	.	282.9	.	405.3	.	.
Morocco	358	354	362.8	414.0	406.3	420.7	353.7	.	364.6	.	370.0
South Africa	297	287	394.2	380.8	378.7	.	.	308.3	355.1	.	324.4
International Avg (n=7)	1735	1714	424.1	411.4	411.6	461.0	355.1	340.2	423.1	.	412.8
Buenos Aires, Argentina	136	92	405.0	412.9	448.2	.	.	.	440.8	.	.

Question: Does your school provide a place where students can work on their schoolwork before or after school?

Location: ScQ-09A (ACBG09A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	16.3	83.7	1.0	0.0	0.3	456.0	449.6	567.7	.	479.2
Indonesia	230	228	18.2	81.8	0.0	0.0	1.0	410.8	404.5	.	.	417.6
Iran, Islamic Rep. of	248	246	19.0	81.0	0.0	0.0	0.6	479.2	429.7	.	.	485.3
Jordan	254	252	24.4	75.6	0.0	0.0	1.3	389.1	387.9	.	.	409.5
Kuwait	166	162	14.7	85.3	5.5	0.0	0.0	355.7	351.6	405.3	.	.
Morocco	358	353	5.9	94.1	0.5	0.0	0.4	434.6	371.9	364.6	.	343.4
South Africa	297	292	52.0	48.0	1.0	0.0	0.3	381.7	369.1	355.1	.	462.0
International Avg (n=7)	1735	1713	21.5	78.5	1.2	0.0	0.6	415.3	394.9	423.1	.	432.8
Buenos Aires, Argentina	136	92	24.9	75.1	30.9	0.0	0.0	453.3	444.3	440.8	.	.

Question: Is someone available to assist them with their schoolwork?
Location: ScQ-09B (ACBG09B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	178	15.2	0.4	1.0	84.4	1.2	451.9	412.0	567.7	449.6	528.6
Indonesia	230	224	12.0	4.6	0.0	83.4	2.8	421.7	374.1	.	404.5	425.8
Iran, Islamic Rep. of	248	244	12.2	6.4	0.0	81.5	1.1	495.9	449.2	.	429.7	472.8
Jordan	254	249	23.2	0.6	0.0	76.2	2.1	393.9	378.5	.	387.9	352.6
Kuwait	166	158	10.8	1.5	5.5	87.7	2.6	351.0	381.5	405.3	351.6	359.5
Morocco	358	352	3.3	2.2	0.5	94.6	0.9	451.8	417.1	364.6	371.9	373.1
South Africa	297	289	45.5	5.9	1.0	48.6	1.5	389.6	336.2	355.1	369.1	341.2
International Avg (n=7)	1735	1694	17.5	3.1	1.2	79.5	1.7	422.2	392.7	423.1	394.9	407.7
Buenos Aires, Argentina	136	91	23.4	1.3	30.9	75.4	0.2	454.0	435.0	440.8	444.3	468.1

Question: As a general school policy, is student achievement used to assign <fourth grade> students to classes? For mathematics classes
Location: ScQ-10a (ACBG10A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	174	68.4	31.6	1.0	0.0	5.1	442.5	464.6	567.7	.	472.9
Indonesia	230	220	31.2	68.8	0.0	0.0	4.5	403.9	409.1	.	.	370.6
Iran, Islamic Rep. of	248	242	28.9	71.1	0.0	0.0	1.9	448.6	433.9	.	.	503.8
Jordan	254	247	48.9	51.1	0.0	0.0	4.1	395.6	380.7	.	.	399.4
Kuwait	166	157	55.0	45.0	5.5	0.0	3.5	349.8	355.3	405.3	.	349.5
Morocco	358	312	27.5	72.5	0.5	0.0	11.9	388.8	369.5	364.6	.	380.7
South Africa	297	279	28.7	71.3	1.0	0.0	5.8	358.5	386.1	355.1	.	340.4
International Avg (n=7)	1735	1631	41.2	58.8	1.2	0.0	5.3	398.2	399.9	423.1	.	402.5
Buenos Aires, Argentina	136	87	37.6	62.4	30.9	0.0	4.3	432.4	455.2	440.8	.	445.3

Question: As a general school policy, is student achievement used to assign <fourth grade> students to classes? For science classes
Location: ScQ-10b (ACBG10B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	171	67.5	32.5	1.0	0.0	6.8	441.6	465.8	567.7	.	467.8
Indonesia	230	213	33.0	67.0	0.0	0.0	7.4	403.6	409.0	.	.	387.7
Iran, Islamic Rep. of	248	239	28.1	71.9	0.0	0.0	2.8	446.9	434.8	.	.	481.8
Jordan	254	239	46.7	53.3	0.0	0.0	7.1	396.0	383.4	.	.	378.0
Kuwait	166	153	52.2	47.8	5.5	0.0	5.7	349.9	356.7	405.3	.	337.2
Morocco	358	311	25.1	74.9	0.5	0.0	12.3	386.4	370.5	364.6	.	382.8
South Africa	297	265	23.4	76.6	1.0	0.0	12.2	346.7	392.2	355.1	.	336.3
International Avg (n=7)	1735	1591	39.4	60.6	1.2	0.0	7.8	395.9	401.8	423.1	.	395.9
Buenos Aires, Argentina	136	86	33.0	67.0	30.9	0.0	4.9	426.6	456.9	440.8	.	442.0

Question: How many computers (including tablets) does your school have for use by <fourth grade> students?

Location: ScQ-11 (ACBG11)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	166	1.0	0.0	8.4	51.2	30.0	0.0	4.0	14.0	26.0	35.0	60.0	101.0	200.0	200.0
Indonesia	230	148	0.0	0.0	35.8	5.8	0.0	0.0	0.0	0.0	0.0	2.0	6.0	20.0	20.0	123.0
Iran, Islamic Rep. of	248	241	0.0	0.0	3.7	1.9	0.0	0.0	0.0	0.0	0.0	0.0	1.0	5.0	10.0	72.0
Jordan	254	247	0.0	0.0	2.6	15.2	0.0	0.0	0.0	0.0	3.0	12.0	19.0	30.0	45.0	104.0
Kuwait	166	150	5.5	0.0	7.5	50.3	50.0	0.0	15.0	25.0	32.0	50.0	51.0	62.0	85.0	1112
Morocco	358	348	0.5	0.0	1.3	6.2	0.0	0.0	0.0	0.0	0.0	0.0	3.0	11.0	14.0	1200
South Africa	297	263	1.0	0.0	13.2	16.4	0.0	0.0	0.0	0.0	0.0	1.0	29.0	40.0	64.0	200.0
International Avg (n=7)	1735	1563	1.2	0.0	10.4	21.0	11.4	0.0	2.7	5.6	8.7	14.3	24.1	38.4	62.6	430.1
Buenos Aires, Argentina	136	87	30.9	0.0	4.0	31.2	15.0	0.0	3.0	10.0	15.0	24.0	40.0	67.0	72.0	155.0

Question: Does your school have a science laboratory that can be used by <fourth grade> students?
Location: ScQ-l2A (ACBG12A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini- stered %	Not Applic- able %	Omitte- d %	1.Yes Mean	2.No Mean	Not Admini- stered Mean	Not Applic- able Mean	Omitte- d Mean
Bahrain	182	180	84.5	15.5	1.0	0.0	1.1	449.2	458.6	567.7	.	452.8
Indonesia	230	229	15.5	84.5	0.0	0.0	0.3	447.2	398.3	.	.	361.9
Iran, Islamic Rep. of	248	246	36.8	63.2	0.0	0.0	1.8	462.2	428.9	.	.	342.7
Jordan	254	253	69.7	30.3	0.0	0.0	0.5	393.2	377.5	.	.	397.2
Kuwait	166	160	92.6	7.4	5.5	0.0	1.1	346.0	433.6	405.3	.	324.9
Morocco	358	350	4.7	95.3	0.5	0.0	1.6	460.8	371.7	364.6	.	352.3
South Africa	297	293	12.6	87.4	1.0	0.0	0.3	434.8	367.5	355.1	.	364.3
International Avg (n=7)	1735	1711	45.2	54.8	1.2	0.0	1.0	427.6	405.2	423.1	.	370.9
Buenos Aires, Argentina	136	92	66.3	33.7	30.9	0.0	0.0	450.4	439.0	440.8	.	.

Question: Do teachers usually have assistance available when students are conducting science experiments?
Location: ScQ-12B (ACBG12B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	175	71.8	28.2	1.0	0.0	6.1	447.4	457.2	567.7	.	458.4
Indonesia	230	229	8.5	91.5	0.0	0.0	0.4	409.6	405.4	.	.	416.9
Iran, Islamic Rep. of	248	241	11.1	88.9	0.0	0.0	3.5	481.6	437.2	.	.	366.2
Jordan	254	243	73.2	26.8	0.0	0.0	4.4	394.6	369.8	.	.	399.9
Kuwait	166	161	82.9	17.1	5.5	0.0	0.4	345.5	384.7	405.3	.	338.6
Morocco	358	339	30.4	69.6	0.5	0.0	4.0	388.2	369.9	364.6	.	376.1
South Africa	297	284	45.2	54.8	1.0	0.0	3.3	361.2	385.0	355.1	.	425.1
International Avg (n=7)	1735	1672	46.2	53.8	1.2	0.0	3.2	404.0	401.3	423.1	.	397.3
Buenos Aires, Argentina	136	92	34.7	65.3	30.9	0.0	0.0	460.9	438.9	440.8	.	.

Question: Does your school have a school library?
Location: ScQ-13 (ACBG13)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	181	93.4	6.6	1.0	0.0	0.0	452.4	426.3	567.7	.	.
Indonesia	230	229	72.4	27.6	0.0	0.0	0.6	413.4	389.3	.	.	252.7
Iran, Islamic Rep. of	248	247	74.4	25.6	0.0	0.0	0.6	449.9	409.8	.	.	403.5
Jordan	254	252	77.3	22.7	0.0	0.0	1.3	392.1	376.1	.	.	390.1
Kuwait	166	162	98.2	1.8	5.5	0.0	0.0	350.9	420.9	405.3	.	.
Morocco	358	353	36.1	63.9	0.5	0.0	0.6	392.6	365.6	364.6	.	399.8
South Africa	297	291	42.3	57.7	1.0	0.0	0.8	415.9	347.1	355.1	.	348.2
International Avg (n=7)	1735	1715	70.6	29.4	1.2	0.0	0.6	409.6	390.7	423.1	.	358.8
Buenos Aires, Argentina	136	92	89.1	10.9	30.9	0.0	0.0	441.7	486.5	440.8	.	.

Question: Approximately how many books (print and digital) with different titles does your school library have? Print
Location: ScQ-13Aa (ACBG13AA)

Country	Sample	Valid N	1.250 or fewer %	2.251- 500 %	3.501- 2,000 %	4.2,00 1-5,00 0 %	5.5,00 1-10,0 00 %	6.More than 10,000 %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	167	4.3	9.8	22.7	24.1	21.0	11.0	1.0	7.2	8.1
Indonesia	230	222	19.9	18.4	17.1	12.7	2.1	1.5	0.0	28.3	3.2
Iran, Islamic Rep. of	248	236	24.8	13.9	23.2	8.4	1.4	1.3	0.0	27.0	5.5
Jordan	254	241	18.2	12.3	17.5	19.8	5.7	2.6	0.0	23.9	6.2
Kuwait	166	151	21.3	20.1	25.9	17.0	6.1	7.7	5.5	1.9	6.7
Morocco	358	346	19.0	8.6	5.1	0.3	0.7	0.8	0.5	65.5	2.9
South Africa	297	285	12.1	5.6	8.1	7.1	6.1	2.1	1.0	58.8	2.7
International Avg (n=7)	1735	1648	17.1	12.7	17.1	12.8	6.2	3.9	1.2	30.4	5.0
Buenos Aires, Argentina	136	86	6.3	1.9	20.4	28.4	21.1	10.4	30.9	11.7	4.5

Question: Approximately how many books (print and digital) with different titles does your school library have? Print
Location: ScQ-13Aa (ACBG13AA)

Country	Sample	Valid N	1.250 or fewer Mean	2.251- 500 Mean	3.501- 2,000 Mean	4.2,00 1-5,00 0 Mean	5.5,00 1-10,0 00 Mean	6.More than 10,000 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	167	459.7	441.6	456.6	446.5	450.8	484.5	567.7	426.3	430.1
Indonesia	230	222	397.0	413.8	422.7	422.7	451.9	422.5	.	389.3	366.2
Iran, Islamic Rep. of	248	236	420.0	433.0	473.9	506.5	491.9	455.3	.	409.8	424.7
Jordan	254	241	414.1	378.6	388.3	388.1	403.3	403.1	.	376.1	363.8
Kuwait	166	151	345.5	341.5	335.6	358.0	379.8	430.1	405.3	420.9	324.0
Morocco	358	346	391.8	399.1	360.3	396.3	435.2	435.0	364.6	365.6	415.2
South Africa	297	285	368.8	397.3	385.4	464.1	474.6	519.2	355.1	347.1	395.6
International Avg (n=7)	1735	1648	399.5	400.7	403.3	426.0	441.1	450.0	423.1	390.7	388.5
Buenos Aires, Argentina	136	86	428.8	453.8	434.5	440.7	452.8	454.3	440.8	486.5	422.6

Question: Approximately how many books (print and digital) with different titles does your school library have? Digital
Location: ScQ-13Ab (ACBG13AB)

Country	Sample	Valid N	1.250 or fewer %	2.251- 500 %	3.501- 2,000 %	4.2,00 1-5,00 0 %	5.5,00 1-10,0 00 %	6.More than 10,000 %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	117	67.3	15.3	3.2	2.1	0.2	2.0	1.0	9.8	32.6
Indonesia	230	127	42.4	3.6	1.4	0.8	0.0	0.0	0.0	51.7	47.0
Iran, Islamic Rep. of	248	103	36.1	0.0	0.0	0.0	1.3	0.0	0.0	62.7	59.3
Jordan	254	133	44.2	2.2	7.2	1.6	1.4	0.0	0.0	43.4	48.3
Kuwait	166	73	77.4	3.1	2.0	1.6	7.9	3.8	5.5	4.1	53.1
Morocco	358	255	12.6	0.6	0.0	0.4	0.0	0.0	0.5	86.3	26.3
South Africa	297	207	18.0	0.9	0.3	0.0	0.2	0.0	1.0	80.6	28.6
International Avg (n=7)	1735	1015	42.6	3.7	2.0	0.9	1.6	0.8	1.2	48.4	42.2
Buenos Aires, Argentina	136	65	80.4	2.1	2.1	0.0	0.0	0.0	30.9	15.4	20.2

Question: Approximately how many books (print and digital) with different titles does your school library have? Digital
Location: ScQ-13Ab (ACBG13AB)

Country	Sample	Valid N	1.250 or fewer Mean	2.251- 500 Mean	3.501- 2,000 Mean	4.2,00 1-5,00 0 Mean	5.5,00 1-10,0 00 Mean	6.More than 10,000 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	117	452.8	468.8	454.2	458.0	482.9	483.2	567.7	426.3	445.0
Indonesia	230	127	424.2	421.7	402.6	466.3	.	.	.	389.3	405.5
Iran, Islamic Rep. of	248	103	461.3	.	.	.	540.6	.	.	409.8	445.8
Jordan	254	133	389.4	458.6	348.3	272.3	255.2	.	.	376.1	399.1
Kuwait	166	73	350.8	328.2	378.2	281.0	421.3	404.8	405.3	420.9	345.9
Morocco	358	255	394.9	450.2	.	427.7	.	.	364.6	365.6	390.6
South Africa	297	207	448.2	442.6	296.5	.	587.5	.	355.1	347.1	399.1
International Avg (n=7)	1735	1015	417.4	428.4	376.0	381.1	457.5	444.0	423.1	390.7	404.5
Buenos Aires, Argentina	136	65	440.4	431.2	425.2	.	.	.	440.8	486.5	445.4

Question: Approximately how many titles of magazines and other periodicals (print and digital) does your school library have? Print
 Location: ScQ-13Ba (ACBG13BA)

Country	Sample	Valid N	1.0 %	2.1-5 %	3.6-10 %	4.11-30 %	5.31 or more %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	166	3.3	32.9	25.5	22.1	9.0	1.0	7.2	8.6
Indonesia	230	217	14.5	24.5	12.3	8.6	11.0	0.0	29.1	5.6
Iran, Islamic Rep. of	248	233	18.6	32.3	13.8	3.4	4.5	0.0	27.4	7.0
Jordan	254	240	10.7	23.2	10.3	12.5	19.4	0.0	23.9	6.1
Kuwait	166	146	7.4	15.1	21.6	27.4	26.5	5.5	2.0	8.5
Morocco	358	341	12.1	8.5	5.1	5.1	2.9	0.5	66.3	4.2
South Africa	297	283	14.0	9.8	7.7	5.1	4.5	1.0	59.0	2.9
International Avg (n=7)	1735	1626	11.5	20.9	13.7	12.0	11.1	1.2	30.7	6.1
Buenos Aires, Argentina	136	87	6.7	13.7	11.2	12.7	44.1	30.9	11.6	4.0

Question: Approximately how many titles of magazines and other periodicals (print and digital) does your school library have? Print
Location: ScQ-13Ba (ACBG13BA)

Country	Sample	Valid N	1.0 Mean	2.1-5 Mean	3.6-10 Mean	4.11-3 0 Mean	5.31 or more Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	166	477.9	456.1	450.2	456.6	441.2	567.7	426.3	437.7
Indonesia	230	217	398.3	421.1	413.2	426.8	412.9	.	389.3	382.1
Iran, Islamic Rep. of	248	233	443.5	448.0	474.5	490.1	407.1	.	409.8	432.2
Jordan	254	240	384.7	400.3	386.0	414.4	377.7	.	376.1	384.0
Kuwait	166	146	388.1	372.3	342.1	362.5	331.4	405.3	420.9	329.7
Morocco	358	341	373.9	392.6	407.6	385.6	411.1	364.6	365.6	423.9
South Africa	297	283	392.3	438.8	440.4	433.4	409.9	355.1	347.1	350.6
International Avg (n=7)	1735	1626	408.4	418.5	416.3	424.2	398.8	423.1	390.7	391.5
Buenos Aires, Argentina	136	87	464.0	430.4	434.1	448.3	444.9	440.8	486.5	418.8

Question: Approximately how many titles of magazines and other periodicals (print and digital) does your school library have? Digital
 Location: ScQ-13Bb (ACBG13BB)

Country	Sample	Valid N	1.0 %	2.1-5 %	3.6-10 %	4.11-3 0 %	5.31 or more %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	109	52.2	18.1	5.8	4.5	8.4	1.0	11.0	39.8
Indonesia	230	129	32.4	8.0	5.9	1.0	2.0	0.0	50.7	45.9
Iran, Islamic Rep. of	248	115	33.2	8.4	2.8	0.0	0.0	0.0	55.5	54.1
Jordan	254	144	35.2	14.1	2.4	3.0	4.6	0.0	40.7	44.9
Kuwait	166	80	54.0	14.0	9.1	18.0	1.1	5.5	3.9	50.3
Morocco	358	274	14.1	1.4	1.9	0.2	0.6	0.5	81.8	22.2
South Africa	297	214	19.5	2.2	0.3	0.5	0.2	1.0	77.3	25.7
International Avg (n=7)	1735	1065	34.4	9.5	4.0	3.9	2.4	1.2	45.8	40.4
Buenos Aires, Argentina	136	70	35.7	19.5	10.2	9.5	10.9	30.9	14.1	15.9

Question: Approximately how many titles of magazines and other periodicals (print and digital) does your school library have? Digital
Location: ScQ-13Bb (ACBG13BB)

Country	Sample	Valid N	1.0 Mean	2.1-5 Mean	3.6-10 Mean	4.11-3 0 Mean	5.31 or more Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	109	447.3	461.8	444.8	475.7	449.6	567.7	426.3	453.3
Indonesia	230	129	423.5	380.6	425.1	434.8	474.7	.	389.3	407.9
Iran, Islamic Rep. of	248	115	446.6	469.1	514.1	.	.	.	409.8	447.4
Jordan	254	144	390.0	386.1	329.4	378.4	348.7	.	376.1	398.7
Kuwait	166	80	358.3	363.3	311.2	355.3	446.0	405.3	420.9	347.4
Morocco	358	274	387.8	420.4	449.8	429.8	452.2	364.6	365.6	388.6
South Africa	297	214	426.7	462.7	296.5	350.8	587.5	355.1	347.1	405.8
International Avg (n=7)	1735	1065	411.4	420.6	395.8	404.1	459.8	423.1	390.7	407.0
Buenos Aires, Argentina	136	70	433.0	432.4	440.2	431.4	484.3	440.8	486.5	446.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Instructional materials

Location: ScQ-14Aa (ACBG14AA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	42.4	7.4	9.6	40.5	1.0	0.0	2.3	458.4	451.1	442.9	444.0	567.7	.	457.0
Indonesia	230	229	0.3	16.9	34.4	48.3	0.0	0.0	0.4	357.3	373.0	406.3	418.7	.	.	232.4
Iran, Islamic Rep. of	248	244	30.0	16.8	18.8	34.4	0.0	0.0	2.3	441.3	429.0	434.0	448.9	.	.	395.1
Jordan	254	252	18.0	12.7	10.6	58.6	0.0	0.0	0.7	409.7	345.8	385.6	391.7	.	.	394.0
Kuwait	166	145	30.5	15.0	9.9	44.6	5.5	0.0	11.2	363.8	346.9	331.0	354.4	405.3	.	339.3
Morocco	358	345	8.1	17.2	23.5	51.2	0.5	0.0	3.9	369.1	357.2	365.9	385.5	364.6	.	395.0
South Africa	297	288	32.3	23.6	26.8	17.3	1.0	0.0	1.5	414.3	375.5	343.2	355.6	355.1	.	378.2
International Avg (n=7)	1735	1680	23.1	15.7	19.1	42.1	1.2	0.0	3.2	402.0	382.7	387.0	399.8	423.1	.	370.2
Buenos Aires, Argentina	136	90	75.6	10.9	6.1	7.5	30.9	0.0	1.5	445.9	427.0	438.6	470.5	440.8	.	504.5

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources: Supplies
Location: ScQ-14Ab (ACBG14AB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	176	45.4	10.6	15.3	28.6	1.0	0.0	3.0	458.3	444.1	442.7	448.2	567.7	.	423.8
Indonesia	230	228	3.9	15.5	34.4	46.1	0.0	0.0	0.7	398.3	386.0	400.8	416.4	.	.	431.2
Iran, Islamic Rep. of	248	244	27.9	19.5	31.1	21.4	0.0	0.0	1.3	451.5	420.2	436.8	445.9	.	.	423.9
Jordan	254	251	17.8	14.3	17.3	50.6	0.0	0.0	1.1	400.8	362.6	372.3	396.9	.	.	390.6
Kuwait	166	146	36.6	11.4	18.0	34.0	5.5	0.0	10.5	360.6	339.8	356.6	352.5	405.3	.	331.3
Morocco	358	341	16.4	23.6	32.3	27.7	0.5	0.0	5.6	362.4	362.0	373.1	395.9	364.6	.	383.0
South Africa	297	287	36.8	21.8	21.9	19.5	1.0	0.0	2.2	411.1	370.2	346.7	350.6	355.1	.	362.4
International Avg (n=7)	1735	1673	26.4	16.7	24.3	32.6	1.2	0.0	3.5	406.2	383.5	389.9	400.9	423.1	.	392.3
Buenos Aires, Argentina	136	91	64.8	15.8	12.5	6.9	30.9	0.0	1.0	455.5	414.1	444.0	425.9	440.8	.	515.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

School buildings and grounds

Location: ScQ-14Ac (ACBG14AC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	27.8	16.8	23.1	32.3	1.0	0.0	1.7	457.4	456.1	445.6	445.9	567.7	.	446.1
Indonesia	230	225	0.1	22.8	62.1	15.0	0.0	0.0	1.9	400.0	406.8	398.1	429.0	.	.	462.3
Iran, Islamic Rep. of	248	241	18.7	17.6	39.2	24.4	0.0	0.0	2.8	426.6	427.4	452.3	437.2	.	.	438.6
Jordan	254	249	15.3	22.5	29.4	32.8	0.0	0.0	1.6	400.8	375.2	376.0	402.6	.	.	396.8
Kuwait	166	148	18.2	21.4	20.4	40.0	5.5	0.0	9.2	353.5	349.9	354.1	355.2	405.3	.	339.5
Morocco	358	335	23.8	26.7	35.9	13.6	0.5	0.0	7.1	358.9	360.6	390.4	381.5	364.6	.	397.9
South Africa	297	286	20.9	26.5	28.1	24.4	1.0	0.0	2.3	422.7	355.9	369.9	365.1	355.1	.	371.9
International Avg (n=7)	1735	1661	17.8	22.0	34.0	26.1	1.2	0.0	3.8	402.9	390.3	398.1	402.4	423.1	.	407.6
Buenos Aires, Argentina	136	91	36.4	35.2	16.9	11.5	30.9	0.0	1.0	467.2	439.3	414.9	440.7	440.8	.	515.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Heating/cooling and lighting systems

Location: ScQ-14Ad (ACBG14AD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	178	35.4	16.0	13.5	35.1	1.0	0.0	1.4	461.0	448.1	440.4	445.6	567.7	.	445.0
Indonesia	230	229	17.9	35.4	33.0	13.7	0.0	0.0	0.5	368.6	399.1	410.6	461.2	.	.	377.9
Iran, Islamic Rep. of	248	243	26.9	14.7	26.8	31.6	0.0	0.0	1.4	438.6	453.2	430.9	441.4	.	.	427.4
Jordan	254	251	15.0	19.9	27.6	37.6	0.0	0.0	1.1	388.6	379.8	379.7	399.7	.	.	378.9
Kuwait	166	145	25.2	14.6	17.0	43.2	5.5	0.0	10.3	364.3	348.3	340.8	352.8	405.3	.	345.1
Morocco	358	341	33.8	25.2	30.3	10.7	0.5	0.0	4.2	357.9	376.4	383.1	398.3	364.6	.	398.7
South Africa	297	287	29.7	25.6	22.8	21.8	1.0	0.0	2.2	398.2	379.7	354.2	369.1	355.1	.	326.8
International Avg (n=7)	1735	1674	26.3	21.6	24.4	27.7	1.2	0.0	3.0	396.7	397.8	391.4	409.7	423.1	.	385.7
Buenos Aires, Argentina	136	91	41.5	23.6	22.2	12.7	30.9	0.0	1.0	459.6	449.1	429.8	420.4	440.8	.	515.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Instructional space

Location: ScQ-14Ae (ACBG14AE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	178	28.6	21.2	11.5	38.7	1.0	0.0	1.4	457.0	456.7	445.0	444.6	567.7	.	445.0
Indonesia	230	228	0.4	8.3	53.3	38.0	0.0	0.0	0.9	359.6	408.7	398.8	415.4	.	.	412.0
Iran, Islamic Rep. of	248	245	20.3	13.8	27.9	38.0	0.0	0.0	1.5	435.9	456.4	428.7	447.0	.	.	335.9
Jordan	254	251	15.3	11.3	19.9	53.6	0.0	0.0	0.9	407.0	375.3	377.7	389.5	.	.	414.0
Kuwait	166	147	27.5	11.9	10.0	50.7	5.5	0.0	9.4	356.8	356.4	342.7	353.9	405.3	.	336.5
Morocco	358	342	8.4	9.3	18.8	63.5	0.5	0.0	4.0	364.6	372.8	363.9	382.0	364.6	.	356.1
South Africa	297	285	26.4	21.4	29.3	23.0	1.0	0.0	2.7	403.5	385.0	360.2	356.4	355.1	.	372.8
International Avg (n=7)	1735	1676	18.1	13.9	24.4	43.6	1.2	0.0	3.0	397.8	401.6	388.1	398.4	423.1	.	381.8
Buenos Aires, Argentina	136	91	59.0	16.6	15.4	9.1	30.9	0.0	1.0	454.3	440.7	412.8	452.4	440.8	.	515.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Technologically competent staff

Location: ScQ-14Af (ACBG14AF)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	16.9	34.5	24.3	24.3	1.0	0.0	2.3	469.0	447.3	438.6	454.2	567.7	.	457.1
Indonesia	230	228	23.1	44.9	28.6	3.4	0.0	0.0	0.9	386.1	395.8	432.4	463.5	.	.	347.6
Iran, Islamic Rep. of	248	243	8.2	21.8	33.5	36.4	0.0	0.0	1.9	436.2	438.6	438.6	441.9	.	.	429.6
Jordan	254	246	17.6	23.6	31.1	27.7	0.0	0.0	4.8	394.6	378.8	386.1	394.8	.	.	391.7
Kuwait	166	146	21.7	12.8	35.5	30.1	5.5	0.0	10.2	357.1	362.9	351.8	348.5	405.3	.	342.1
Morocco	358	329	72.2	7.8	8.1	11.9	0.5	0.0	7.4	368.9	395.3	407.4	380.1	364.6	.	376.5
South Africa	297	285	17.2	29.4	27.7	25.7	1.0	0.0	3.3	381.5	382.9	377.7	356.1	355.1	.	422.8
International Avg (n=7)	1735	1654	25.3	25.0	27.0	22.8	1.2	0.0	4.4	399.1	400.2	404.6	405.6	423.1	.	395.3
Buenos Aires, Argentina	136	91	49.0	32.1	12.0	6.8	30.9	0.0	1.0	451.9	435.5	453.6	432.4	440.8	.	515.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Audio-visual resources for delivery of instruction

Location: ScQ-14Ag (ACBG14AG)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	178	26.3	21.0	21.3	31.4	1.0	0.0	1.4	459.5	449.2	448.6	446.0	567.7	.	445.0
Indonesia	230	230	13.1	37.6	41.5	7.8	0.0	0.0	0.0	371.7	408.5	406.1	448.3	.	.	.
Iran, Islamic Rep. of	248	245	9.2	15.9	37.8	37.1	0.0	0.0	1.0	432.0	438.6	454.7	425.9	.	.	443.2
Jordan	254	250	31.9	20.8	28.6	18.7	0.0	0.0	1.6	385.0	365.0	399.3	403.2	.	.	397.6
Kuwait	166	147	25.4	24.6	28.8	21.3	5.5	0.0	9.6	360.4	363.3	348.6	340.7	405.3	.	340.0
Morocco	358	346	41.4	28.3	21.4	8.9	0.5	0.0	3.6	378.0	376.7	359.9	384.9	364.6	.	406.1
South Africa	297	289	25.3	22.9	12.3	39.5	1.0	0.0	1.6	373.5	385.2	402.4	364.2	355.1	.	370.8
International Avg (n=7)	1735	1685	24.7	24.4	27.4	23.5	1.2	0.0	2.7	394.3	398.1	402.8	401.9	423.1	.	400.4
Buenos Aires, Argentina	136	91	50.5	31.8	9.9	7.8	30.9	0.0	1.0	452.0	436.2	431.3	459.6	440.8	.	515.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Computer technology for teaching and learning

Location: ScQ-14Ah (ACBG14AH)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	176	24.0	23.2	30.7	22.0	1.0	0.0	2.6	457.5	462.4	436.4	451.2	567.7	.	448.1
Indonesia	230	230	51.9	31.8	12.9	3.4	0.0	0.0	0.0	381.3	425.7	437.6	474.5	.	.	.
Iran, Islamic Rep. of	248	246	12.3	17.4	44.7	25.6	0.0	0.0	0.8	436.7	458.8	446.8	414.8	.	.	433.1
Jordan	254	251	16.8	34.0	27.9	21.3	0.0	0.0	1.3	393.0	368.8	392.0	411.3	.	.	395.0
Kuwait	166	147	20.1	12.7	36.0	31.2	5.5	0.0	9.6	361.9	351.5	360.3	341.2	405.3	.	340.0
Morocco	358	345	55.1	22.3	14.4	8.2	0.5	0.0	3.9	364.0	386.8	393.5	372.7	364.6	.	411.7
South Africa	297	290	29.7	14.7	18.8	36.8	1.0	0.0	1.1	368.7	385.9	402.9	363.8	355.1	.	385.6
International Avg (n=7)	1735	1685	30.0	22.3	26.5	21.2	1.2	0.0	2.8	394.7	405.7	409.9	404.2	423.1	.	402.2
Buenos Aires, Argentina	136	91	46.0	32.2	11.8	9.9	30.9	0.0	1.0	447.9	443.1	436.2	453.1	440.8	.	515.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Resources for students with disabilities

Location: ScQ-14Ai (ACBG14AI)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	171	26.8	26.1	32.2	14.9	1.0	0.0	4.4	453.3	442.5	447.9	462.3	567.7	.	463.6
Indonesia	230	228	86.6	10.0	3.0	0.4	0.0	0.0	0.9	406.5	393.8	431.2	397.3	.	.	392.1
Iran, Islamic Rep. of	248	241	34.1	15.7	20.6	29.6	0.0	0.0	3.0	442.6	435.7	442.1	437.4	.	.	424.5
Jordan	254	250	56.7	17.7	15.4	10.2	0.0	0.0	2.6	386.2	393.3	393.6	370.6	.	.	441.7
Kuwait	166	141	54.5	6.6	13.6	25.3	5.5	0.0	12.7	344.2	381.5	390.0	345.0	405.3	.	346.3
Morocco	358	336	86.7	2.6	2.0	8.8	0.5	0.0	6.2	375.1	393.8	384.1	345.9	364.6	.	410.8
South Africa	297	285	44.7	11.3	5.5	38.5	1.0	0.0	2.8	362.2	423.1	431.6	367.2	355.1	.	415.2
International Avg (n=7)	1735	1652	55.7	12.8	13.2	18.2	1.2	0.0	4.7	395.7	409.1	417.2	389.4	423.1	.	413.4
Buenos Aires, Argentina	136	90	43.7	25.7	15.8	14.7	30.9	0.0	1.5	442.1	449.7	449.3	442.7	440.8	.	504.5

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics

Instruction: Teachers with a specialization in mathematics

Location: ScQ-14Ba (ACBG14BA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	33.4	11.3	10.2	45.1	1.0	0.0	1.9	463.4	458.6	436.0	442.7	567.7	.	448.9
Indonesia	230	228	50.0	29.8	18.0	2.2	0.0	0.0	0.8	406.8	403.2	396.7	478.1	.	.	446.9
Iran, Islamic Rep. of	248	246	9.1	19.4	30.2	41.3	0.0	0.0	0.8	447.4	427.6	430.3	449.9	.	.	433.1
Jordan	254	252	16.5	11.3	15.3	56.9	0.0	0.0	1.1	393.0	396.2	376.8	389.6	.	.	346.1
Kuwait	166	148	22.1	12.7	9.9	55.3	5.5	0.0	8.7	361.9	360.5	351.6	348.4	405.3	.	341.5
Morocco	358	345	66.0	9.7	9.4	14.9	0.5	0.0	3.2	360.6	389.4	420.2	396.4	364.6	.	409.7
South Africa	297	291	23.4	24.8	34.8	17.0	1.0	0.0	0.6	397.2	376.9	362.1	371.7	355.1	.	432.5
International Avg (n=7)	1735	1687	31.5	17.0	18.2	33.3	1.2	0.0	2.4	404.3	401.8	396.2	411.0	423.1	.	408.4
Buenos Aires, Argentina	136	90	38.0	33.5	21.3	7.2	30.9	0.0	1.7	448.8	452.4	429.2	445.1	440.8	.	484.5

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics

Instruction: Computer software/applications for mathematics instruction

Location: ScQ-14Bb (ACBG14BB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	176	19.8	25.6	36.1	18.4	1.0	0.0	2.7	461.0	446.0	448.4	450.0	567.7	.	454.6
Indonesia	230	229	56.6	31.2	11.5	0.6	0.0	0.0	0.4	396.0	417.5	422.9	426.4	.	.	346.8
Iran, Islamic Rep. of	248	246	13.6	17.6	41.2	27.6	0.0	0.0	0.8	408.1	444.1	452.3	432.9	.	.	433.1
Jordan	254	252	24.8	25.8	29.2	20.2	0.0	0.0	1.1	382.0	388.5	383.0	406.5	.	.	346.1
Kuwait	166	147	26.3	20.6	22.5	30.6	5.5	0.0	9.5	362.2	335.9	345.0	365.3	405.3	.	336.9
Morocco	358	343	61.5	20.7	10.4	7.4	0.5	0.0	4.0	373.7	372.4	394.4	360.1	364.6	.	396.2
South Africa	297	292	30.7	19.6	11.7	38.1	1.0	0.0	0.5	371.1	379.6	419.4	364.7	355.1	.	373.0
International Avg (n=7)	1735	1685	33.3	23.0	23.2	20.4	1.2	0.0	2.7	393.4	397.7	409.3	400.8	423.1	.	383.8
Buenos Aires, Argentina	136	89	33.8	41.0	19.7	5.5	30.9	0.0	2.2	452.2	445.6	424.7	471.3	440.8	.	489.9

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics

Instruction: Library resources relevant to mathematics instruction

Location: ScQ-14Bc (ACBG14BC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	176	19.5	29.8	27.7	23.0	1.0	0.0	2.7	466.0	443.9	446.7	449.4	567.7	.	466.5
Indonesia	230	230	5.6	41.0	33.9	19.5	0.0	0.0	0.0	378.9	400.3	410.8	416.5	.	.	.
Iran, Islamic Rep. of	248	246	13.2	19.1	46.6	21.1	0.0	0.0	0.8	419.0	438.9	447.5	435.0	.	.	433.1
Jordan	254	249	32.1	26.2	28.6	13.1	0.0	0.0	2.6	378.9	385.1	391.3	412.9	.	.	386.2
Kuwait	166	148	21.0	24.2	35.7	19.2	5.5	0.0	9.0	377.4	340.9	355.5	338.9	405.3	.	340.3
Morocco	358	343	71.2	11.9	8.8	8.1	0.5	0.0	4.4	368.1	388.7	405.2	371.8	364.6	.	404.3
South Africa	297	292	30.0	16.7	13.5	39.9	1.0	0.0	0.5	360.1	397.2	406.6	367.9	355.1	.	427.9
International Avg (n=7)	1735	1684	27.5	24.1	27.8	20.5	1.2	0.0	2.9	392.6	399.3	409.1	398.9	423.1	.	409.7
Buenos Aires, Argentina	136	89	47.9	31.8	12.3	8.0	30.9	0.0	2.1	450.9	445.5	423.4	448.6	440.8	.	474.8

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics

Instruction: Calculators for mathematics instruction

Location: ScQ-14Bd (ACBG14BD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	175	41.5	21.3	22.3	15.0	1.0	0.0	3.1	459.2	441.8	443.2	450.8	567.7	.	450.1
Indonesia	230	227	50.2	30.6	17.9	1.3	0.0	0.0	1.4	400.3	409.8	418.4	407.9	.	.	352.0
Iran, Islamic Rep. of	248	242	26.5	31.7	32.8	9.0	0.0	0.0	2.1	450.2	450.1	416.8	452.9	.	.	437.7
Jordan	254	251	30.0	31.1	22.1	16.9	0.0	0.0	1.4	383.5	393.1	386.4	394.2	.	.	356.0
Kuwait	166	149	37.9	15.6	21.6	24.8	5.5	0.0	8.1	372.7	347.8	325.1	350.5	405.3	.	342.9
Morocco	358	344	74.8	8.7	5.0	11.6	0.5	0.0	4.0	367.0	380.4	419.3	399.1	364.6	.	400.2
South Africa	297	289	19.8	25.6	27.7	26.9	1.0	0.0	1.6	413.5	362.6	369.5	366.7	355.1	.	390.9
International Avg (n=7)	1735	1677	40.1	23.5	21.3	15.1	1.2	0.0	3.1	406.6	398.0	397.0	403.2	423.1	.	390.0
Buenos Aires, Argentina	136	89	56.4	25.0	8.7	9.8	30.9	0.0	2.2	452.2	438.9	422.9	439.8	440.8	.	489.9

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics

Instruction: Concrete objects or materials

Location: ScQ-14Be (ACBG14BE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	174	23.6	20.6	18.2	37.6	1.0	0.0	3.5	464.7	448.9	447.5	444.0	567.7	.	455.8
Indonesia	230	229	12.1	51.4	29.5	7.0	0.0	0.0	0.4	392.1	401.5	418.3	411.9	.	.	345.5
Iran, Islamic Rep. of	248	245	7.2	24.7	40.5	27.5	0.0	0.0	1.4	464.0	429.2	436.6	447.2	.	.	419.1
Jordan	254	251	14.3	31.5	28.3	25.9	0.0	0.0	1.6	380.4	393.5	373.6	404.8	.	.	360.3
Kuwait	166	148	22.0	17.9	24.4	35.6	5.5	0.0	8.6	370.5	337.6	355.5	349.7	405.3	.	338.5
Morocco	358	339	19.5	43.4	27.4	9.6	0.5	0.0	5.2	360.3	365.7	390.9	389.9	364.6	.	404.2
South Africa	297	292	16.1	27.1	32.1	24.6	1.0	0.0	0.5	416.3	365.5	367.7	370.6	355.1	.	427.9
International Avg (n=7)	1735	1678	16.4	31.0	28.6	24.0	1.2	0.0	3.0	406.9	391.7	398.6	402.6	423.1	.	393.0
Buenos Aires, Argentina	136	89	47.1	40.7	5.2	7.1	30.9	0.0	2.5	449.9	439.8	446.8	448.7	440.8	.	472.0

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science

Instruction: Teachers with a specialization in science

Location: ScQ-14Ca (ACBG14CA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	176	31.5	10.6	11.5	46.3	1.0	0.0	2.3	463.3	446.1	456.2	442.9	567.7	.	427.8
Indonesia	230	228	52.8	31.2	14.1	1.9	0.0	0.0	0.8	406.4	398.1	410.1	466.6	.	.	446.9
Iran, Islamic Rep. of	248	246	9.0	21.0	33.7	36.2	0.0	0.0	0.8	454.1	419.2	430.9	455.5	.	.	433.1
Jordan	254	252	17.9	13.6	11.0	57.5	0.0	0.0	1.1	390.2	380.4	380.7	392.1	.	.	346.1
Kuwait	166	148	24.4	7.8	13.9	53.8	5.5	0.0	8.7	359.0	347.8	343.8	352.8	405.3	.	347.2
Morocco	358	342	70.6	9.2	7.4	12.9	0.5	0.0	4.3	366.2	384.2	412.7	389.7	364.6	.	402.6
South Africa	297	0	.	.	.	.	.	.	.	.	.	.	.	.	.	.
International Avg (n=6)	1735	1392	34.4	15.6	15.3	34.8	1.2	0.0	3.0	406.5	395.9	405.7	416.6	445.8	.	400.6
Buenos Aires, Argentina	136	90	34.5	36.4	17.6	11.5	30.9	0.0	1.7	453.1	449.8	427.3	437.6	440.8	.	484.5

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science

Instruction: Computer software/applications for science instruction

Location: ScQ-14Cb (ACBG14CB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	175	17.1	29.3	34.7	18.9	1.0	0.0	2.8	459.4	456.1	443.2	447.5	567.7	.	455.1
Indonesia	230	230	47.6	34.3	17.8	0.3	0.0	0.0	0.0	391.3	416.0	426.6	301.9	.	.	.
Iran, Islamic Rep. of	248	245	11.7	19.9	46.0	22.5	0.0	0.0	1.2	426.6	425.8	453.2	431.1	.	.	414.8
Jordan	254	252	22.4	27.1	33.0	17.5	0.0	0.0	1.1	386.1	382.2	390.0	401.0	.	.	346.1
Kuwait	166	148	18.9	19.2	31.2	30.8	5.5	0.0	8.8	365.5	333.8	354.4	357.6	405.3	.	338.5
Morocco	358	342	59.2	23.3	9.6	7.8	0.5	0.0	4.3	374.4	373.8	381.7	365.7	364.6	.	402.6
South Africa	297	0	.	.	.	.	.	.	.	.	.	.	.	.	.	.
International Avg (n=6)	1735	1392	29.5	25.5	28.7	16.3	1.2	0.0	3.0	400.5	398.0	408.2	384.1	445.8	.	391.4
Buenos Aires, Argentina	136	90	34.8	37.7	16.5	11.1	30.9	0.0	1.7	466.4	433.1	439.7	431.3	440.8	.	484.5

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science

Instruction: Library resources relevant to science instruction

Location: ScQ-14Cc (ACBG14CC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	176	18.8	29.3	32.7	19.1	1.0	0.0	2.0	464.6	450.0	447.3	442.8	567.7	.	461.7
Indonesia	230	230	11.8	42.0	32.9	13.3	0.0	0.0	0.0	375.6	403.4	413.7	420.4	.	.	.
Iran, Islamic Rep. of	248	245	9.2	27.1	47.7	16.0	0.0	0.0	1.1	436.3	436.4	440.6	443.8	.	.	424.3
Jordan	254	250	28.5	29.0	30.5	12.0	0.0	0.0	2.9	380.8	393.5	379.3	416.0	.	.	396.4
Kuwait	166	149	16.8	22.4	37.0	23.8	5.5	0.0	8.1	367.5	346.7	349.5	354.3	405.3	.	342.9
Morocco	358	340	65.1	15.9	11.0	8.0	0.5	0.0	6.0	370.0	383.0	381.8	381.5	364.6	.	394.7
South Africa	297	0	.	.	.	.	.	.	.	.	.	.	.	.	.	.
International Avg (n=6)	1735	1390	25.0	27.6	32.0	15.4	1.2	0.0	3.3	399.1	402.2	402.0	409.8	445.8	.	404.0
Buenos Aires, Argentina	136	89	50.4	29.3	14.0	6.4	30.9	0.0	2.1	448.5	446.6	429.5	454.2	440.8	.	474.8

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science

Instruction: Science equipment and materials for experiments

Location: ScQ-14Cd (ACBG14CD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	18.3	21.7	29.1	30.9	1.0	0.0	1.8	468.6	453.9	440.2	447.1	567.7	.	461.5
Indonesia	230	230	19.1	43.2	31.5	6.2	0.0	0.0	0.0	371.2	411.3	414.6	429.1	.	.	.
Iran, Islamic Rep. of	248	246	8.3	23.8	34.7	33.2	0.0	0.0	0.8	428.2	430.2	433.9	454.7	.	.	433.1
Jordan	254	251	16.5	28.4	29.5	25.6	0.0	0.0	1.4	395.0	360.7	389.6	416.1	.	.	349.1
Kuwait	166	149	18.5	17.7	22.7	41.1	5.5	0.0	8.1	361.8	364.9	340.3	351.0	405.3	.	342.9
Morocco	358	342	29.6	41.0	21.4	8.1	0.5	0.0	4.4	371.6	365.4	385.4	398.2	364.6	.	404.4
South Africa	297	0	.	.	.	.	.	.	.	.	.	.	.	.	.	.
International Avg (n=6)	1735	1395	18.4	29.3	28.1	24.2	1.2	0.0	2.7	399.4	397.7	400.7	416.0	445.8	.	398.2
Buenos Aires, Argentina	136	90	35.9	33.1	17.7	13.2	30.9	0.0	1.7	452.1	435.0	456.8	439.1	440.8	.	484.5

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals
Location: ScQ-15a (ACBG15A)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	181	41.3	51.6	7.1	0.0	0.0	1.0	0.0	0.0
Indonesia	230	230	8.5	44.5	44.5	2.5	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	248	247	24.7	51.8	22.6	0.8	0.0	0.0	0.0	0.2
Jordan	254	253	20.5	67.3	11.7	0.5	0.0	0.0	0.0	0.0
Kuwait	166	162	25.7	47.3	21.7	3.9	1.3	5.5	0.0	0.0
Morocco	358	352	13.7	52.6	32.9	0.7	0.0	0.5	0.0	0.8
South Africa	297	291	23.6	56.1	19.9	0.5	0.0	1.0	0.0	1.3
International Avg (n=7)	1735	1716	22.6	53.0	22.9	1.3	0.2	1.2	0.0	0.3
Buenos Aires, Argentina	136	91	16.8	57.8	22.9	2.6	0.0	30.9	0.0	0.7

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals
Location: ScQ-15a (ACBG15A)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	181	454.5	449.3	438.7	.	.	567.7	.	.
Indonesia	230	230	412.9	420.0	393.5	347.8	.	.	.	.
Iran, Islamic Rep. of	248	247	443.1	436.5	440.6	465.9	.	.	.	504.4
Jordan	254	253	408.0	387.9	356.6	410.1	.	.	.	392.2
Kuwait	166	162	372.5	351.0	336.1	331.6	322.6	405.3	.	.
Morocco	358	352	422.1	372.3	361.8	369.7	322.1	364.6	.	356.4
South Africa	297	291	413.8	371.2	346.0	360.8	.	355.1	.	360.7
International Avg (n=7)	1735	1716	418.1	398.3	381.9	381.0	322.3	423.1	.	403.4
Buenos Aires, Argentina	136	91	472.7	448.2	434.9	345.4	.	440.8	.	439.2

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum
Location: ScQ-15b (ACBG15B)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	179	31.2	52.1	15.2	1.5	0.0	1.0	0.0	0.6
Indonesia	230	228	3.2	38.5	55.5	2.3	0.5	0.0	0.0	0.9
Iran, Islamic Rep. of	248	245	23.4	60.0	16.2	0.4	0.0	0.0	0.0	1.2
Jordan	254	253	23.5	61.1	14.9	0.5	0.0	0.0	0.0	0.0
Kuwait	166	161	30.8	46.1	21.9	1.2	0.0	5.5	0.0	0.6
Morocco	358	351	9.6	52.3	36.9	1.2	0.0	0.5	0.0	1.0
South Africa	297	290	12.2	53.2	33.4	1.0	0.2	1.0	0.0	1.5
International Avg (n=7)	1735	1707	19.1	51.9	27.7	1.1	0.1	1.2	0.0	0.8
Buenos Aires, Argentina	136	91	12.2	55.9	27.5	4.5	0.0	30.9	0.0	0.7

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum
Location: ScQ-15b (ACBG15B)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	453.4	453.7	431.5	448.5	.	567.7	.	537.8
Indonesia	230	228	420.1	418.8	399.1	362.5	273.1	.	.	394.6
Iran, Islamic Rep. of	248	245	442.7	438.4	440.9	407.0	.	.	.	416.4
Jordan	254	253	404.5	392.3	346.9	410.1	.	.	.	392.2
Kuwait	166	161	364.5	351.3	338.1	315.2	.	405.3	.	371.4
Morocco	358	351	417.2	372.9	367.6	399.3	322.1	364.6	.	372.9
South Africa	297	290	432.4	377.2	355.6	370.9	263.8	355.1	.	345.8
International Avg (n=7)	1735	1707	419.3	400.6	382.8	387.6	286.3	423.1	.	404.4
Buenos Aires, Argentina	136	91	467.2	455.7	432.7	363.5	.	440.8	.	439.2

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement
 Location: ScQ-15c (ACBG15C)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	181	21.0	57.0	21.4	0.7	0.0	1.0	0.0	0.0
Indonesia	230	229	41.8	53.2	4.9	0.0	0.0	0.0	0.0	0.6
Iran, Islamic Rep. of	248	246	18.0	57.6	23.9	0.6	0.0	0.0	0.0	1.2
Jordan	254	253	12.4	46.6	39.5	1.5	0.0	0.0	0.0	0.0
Kuwait	166	160	18.6	55.0	22.7	3.3	0.5	5.5	0.0	0.9
Morocco	358	350	5.9	45.7	44.0	4.0	0.4	0.5	0.0	1.6
South Africa	297	292	23.6	60.4	14.6	1.4	0.0	1.0	0.0	1.0
International Avg (n=7)	1735	1711	20.2	53.6	24.4	1.6	0.1	1.2	0.0	0.8
Buenos Aires, Argentina	136	91	15.9	53.9	27.6	2.6	0.0	30.9	0.0	0.7

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement
 Location: ScQ-15c (ACBG15C)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	181	460.0	452.1	438.8	417.6	.	567.7	.	.
Indonesia	230	229	403.7	410.6	390.3	.	.	.	.	252.7
Iran, Islamic Rep. of	248	246	435.6	445.7	426.2	426.9	.	.	.	464.3
Jordan	254	253	406.4	392.0	380.5	341.7	.	.	.	392.2
Kuwait	166	160	399.8	347.0	329.6	353.7	324.0	405.3	.	264.9
Morocco	358	350	423.5	388.7	360.0	341.1	332.0	364.6	.	346.3
South Africa	297	292	403.2	368.3	363.8	392.7	.	355.1	.	352.7
International Avg (n=7)	1735	1711	418.9	400.6	384.2	379.0	328.0	423.1	.	345.5
Buenos Aires, Argentina	136	91	461.4	453.9	432.7	352.3	.	440.8	.	439.2

Question: How would you characterize each of the following within your school? Teachers working together to improve student achievement
Location: ScQ-15d (ACBG15D)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	180	40.0	44.8	14.2	1.0	0.0	1.0	0.0	0.4
Indonesia	230	230	37.8	49.8	11.7	0.6	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	248	247	38.0	45.4	15.4	1.2	0.0	0.0	0.0	0.2
Jordan	254	253	27.5	50.9	20.0	1.6	0.0	0.0	0.0	0.0
Kuwait	166	161	27.1	47.5	20.0	5.3	0.1	5.5	0.0	0.2
Morocco	358	350	12.0	45.6	33.4	7.9	1.2	0.5	0.0	1.5
South Africa	297	293	20.0	57.0	19.4	3.0	0.5	1.0	0.0	0.8
International Avg (n=7)	1735	1714	28.9	48.7	19.1	2.9	0.3	1.2	0.0	0.4
Buenos Aires, Argentina	136	91	25.6	39.9	24.0	8.2	2.3	30.9	0.0	0.7

Question: How would you characterize each of the following within your school? Teachers working together to improve student achievement
Location: ScQ-15d (ACBG15D)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	454.3	451.3	440.3	435.6	.	567.7	.	426.6
Indonesia	230	230	400.9	408.2	409.3	443.7	.	.	.	.
Iran, Islamic Rep. of	248	247	443.6	435.3	437.6	475.2	.	.	.	504.4
Jordan	254	253	413.1	390.5	352.5	346.8	.	.	.	392.2
Kuwait	166	161	374.5	346.2	339.5	341.5	305.8	405.3	.	308.5
Morocco	358	350	416.3	380.9	355.1	367.4	375.9	364.6	.	380.5
South Africa	297	293	403.8	376.7	348.6	365.2	355.6	355.1	.	343.8
International Avg (n=7)	1735	1714	415.2	398.5	383.3	396.5	345.8	423.1	.	392.6
Buenos Aires, Argentina	136	91	456.9	456.9	431.7	414.4	426.4	440.8	.	439.2

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students
 Location: ScQ-15e (ACBG15E)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	181	23.6	47.2	25.2	4.1	0.0	1.0	0.0	0.0
Indonesia	230	228	19.8	59.2	20.4	0.6	0.0	0.0	0.0	1.1
Iran, Islamic Rep. of	248	246	26.3	54.6	17.6	1.5	0.0	0.0	0.0	1.2
Jordan	254	253	15.8	52.5	28.2	3.2	0.3	0.0	0.0	0.0
Kuwait	166	162	14.3	41.4	38.7	5.6	0.0	5.5	0.0	0.0
Morocco	358	350	10.6	49.1	34.8	4.4	1.1	0.5	0.0	0.8
South Africa	297	292	16.6	54.0	25.4	3.5	0.5	1.0	0.0	1.8
International Avg (n=7)	1735	1712	18.1	51.1	27.2	3.3	0.3	1.2	0.0	0.7
Buenos Aires, Argentina	136	90	17.9	45.3	32.9	4.0	0.0	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students
Location: ScQ-15e (ACBG15E)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	181	452.0	458.9	436.8	434.6	.	567.7	.	.
Indonesia	230	228	398.5	406.2	409.9	443.7	.	.	.	417.9
Iran, Islamic Rep. of	248	246	445.7	430.4	452.3	486.4	.	.	.	464.3
Jordan	254	253	404.8	394.5	376.4	318.2	355.9	.	.	392.2
Kuwait	166	162	393.4	355.8	332.1	358.3	.	405.3	.	.
Morocco	358	350	400.3	379.9	366.5	355.1	312.2	364.6	.	367.6
South Africa	297	292	388.1	375.8	368.2	391.6	327.7	355.1	.	360.6
International Avg (n=7)	1735	1712	411.8	400.2	391.7	398.3	331.9	423.1	.	400.5
Buenos Aires, Argentina	136	90	457.3	455.1	438.0	392.2	.	440.8	.	407.3

Question: How would you characterize each of the following within your school? Parental involvement in school activities
 Location: ScQ-15f (ACBG15F)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	180	5.9	35.8	41.9	13.5	2.9	1.0	0.0	0.1
Indonesia	230	230	4.1	36.4	43.0	15.8	0.8	0.0	0.0	0.0
Iran, Islamic Rep. of	248	247	6.6	22.8	44.5	16.6	9.5	0.0	0.0	0.2
Jordan	254	253	5.3	21.9	49.7	19.5	3.7	0.0	0.0	0.0
Kuwait	166	162	7.1	19.6	44.1	22.9	6.3	5.5	0.0	0.0
Morocco	358	350	1.6	6.4	22.2	35.8	34.1	0.5	0.0	1.6
South Africa	297	293	5.4	14.9	38.3	24.3	17.2	1.0	0.0	0.2
International Avg (n=7)	1735	1715	5.1	22.5	40.5	21.2	10.6	1.2	0.0	0.3
Buenos Aires, Argentina	136	90	14.5	26.0	39.8	15.6	4.2	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Parental involvement in school activities
Location: ScQ-15f (ACBG15F)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	469.1	453.8	447.6	441.6	461.1	567.7	.	463.3
Indonesia	230	230	413.2	421.5	397.9	390.3	383.3	.	.	.
Iran, Islamic Rep. of	248	247	473.5	459.2	439.0	435.6	376.2	.	.	504.4
Jordan	254	253	425.0	406.7	398.3	346.1	318.1	.	.	392.2
Kuwait	166	162	373.4	349.7	358.1	343.0	327.5	405.3	.	.
Morocco	358	350	440.0	425.6	388.7	371.0	356.6	364.6	.	431.3
South Africa	297	293	446.5	377.4	366.9	381.7	365.6	355.1	.	288.9
International Avg (n=7)	1735	1715	434.4	413.4	399.5	387.0	369.8	423.1	.	416.0
Buenos Aires, Argentina	136	90	467.1	476.0	443.8	405.3	391.2	440.8	.	407.3

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn
 Location: ScQ-15g (ACBG15G)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	180	5.0	44.3	41.2	6.6	2.8	1.0	0.0	0.5
Indonesia	230	230	7.9	33.0	42.3	15.9	0.9	0.0	0.0	0.0
Iran, Islamic Rep. of	248	247	3.7	29.5	40.2	17.2	9.4	0.0	0.0	0.2
Jordan	254	253	6.4	20.4	44.5	24.3	4.4	0.0	0.0	0.0
Kuwait	166	162	10.2	29.6	47.1	7.9	5.2	5.5	0.0	0.0
Morocco	358	352	1.8	11.3	29.2	36.2	21.5	0.5	0.0	0.7
South Africa	297	294	4.8	10.3	38.8	32.3	13.8	1.0	0.0	0.0
International Avg (n=7)	1735	1718	5.7	25.5	40.5	20.1	8.3	1.2	0.0	0.2
Buenos Aires, Argentina	136	90	6.6	28.9	45.4	16.5	2.6	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn
Location: ScQ-15g (ACBG15G)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	467.6	461.4	443.8	428.4	404.4	567.7	.	460.0
Indonesia	230	230	398.8	417.4	401.9	396.4	388.9	.	.	.
Iran, Islamic Rep. of	248	247	504.3	452.8	440.6	437.1	369.7	.	.	504.4
Jordan	254	253	425.7	414.5	392.7	360.7	324.3	.	.	392.2
Kuwait	166	162	388.4	352.7	352.1	319.9	327.7	405.3	.	.
Morocco	358	352	440.4	413.7	380.0	367.7	357.5	364.6	.	353.2
South Africa	297	294	425.4	399.7	369.6	375.0	361.3	355.1	.	.
International Avg (n=7)	1735	1718	435.8	416.0	397.2	383.6	362.0	423.1	.	427.4
Buenos Aires, Argentina	136	90	458.9	481.0	442.6	404.0	404.1	440.8	.	407.3

Question: How would you characterize each of the following within your school? Parental expectations for student achievement
 Location: ScQ-15h (ACBG15H)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	180	18.3	51.5	27.9	2.2	0.0	1.0	0.0	0.3
Indonesia	230	230	25.1	54.7	14.8	5.4	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	248	245	22.1	46.3	23.5	6.2	1.9	0.0	0.0	1.0
Jordan	254	252	6.1	33.6	47.0	13.0	0.3	0.0	0.0	0.1
Kuwait	166	162	19.4	41.1	35.3	2.8	1.5	5.5	0.0	0.0
Morocco	358	350	1.3	16.6	40.6	29.7	11.7	0.5	0.0	1.9
South Africa	297	293	17.3	42.2	29.9	8.7	1.9	1.0	0.0	0.7
International Avg (n=7)	1735	1712	15.6	40.9	31.3	9.7	2.5	1.2	0.0	0.6
Buenos Aires, Argentina	136	90	11.3	50.6	30.4	7.6	0.0	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Parental expectations for student achievement
Location: ScQ-15h (ACBG15H)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	454.1	454.7	444.0	415.8	.	567.7	.	446.0
Indonesia	230	230	413.5	403.3	405.9	395.6	.	.	.	.
Iran, Islamic Rep. of	248	245	472.5	441.3	424.4	400.6	308.9	.	.	466.2
Jordan	254	252	432.2	403.7	381.9	353.3	352.2	.	.	383.2
Kuwait	166	162	391.9	351.2	336.1	310.9	319.9	405.3	.	.
Morocco	358	350	456.6	399.4	374.1	365.4	364.0	364.6	.	370.6
South Africa	297	293	398.9	376.5	375.4	340.0	357.2	355.1	.	295.4
International Avg (n=7)	1735	1712	431.4	404.3	391.7	368.8	340.4	423.1	.	392.3
Buenos Aires, Argentina	136	90	485.9	458.7	424.9	404.6	.	440.8	.	407.3

Question: How would you characterize each of the following within your school? Parental support for student achievement
 Location: ScQ-15i (ACBG15I)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	179	10.3	39.1	41.7	7.4	1.6	1.0	0.0	0.5
Indonesia	230	229	12.2	36.7	38.2	12.9	0.0	0.0	0.0	0.4
Iran, Islamic Rep. of	248	245	9.6	43.4	34.7	8.1	4.1	0.0	0.0	0.6
Jordan	254	252	6.5	18.2	48.5	21.6	5.2	0.0	0.0	0.2
Kuwait	166	162	6.1	32.6	39.3	15.3	6.7	5.5	0.0	0.0
Morocco	358	352	1.6	7.2	29.9	38.8	22.5	0.5	0.0	0.7
South Africa	297	294	5.3	12.9	42.9	25.4	13.5	1.0	0.0	0.0
International Avg (n=7)	1735	1713	7.4	27.2	39.3	18.5	7.7	1.2	0.0	0.3
Buenos Aires, Argentina	136	90	7.7	30.7	47.1	11.8	2.8	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Parental support for student achievement
Location: ScQ-15i (ACBG15I)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	448.9	460.1	446.0	433.1	435.9	567.7	.	449.6
Indonesia	230	229	403.3	421.4	395.9	392.8	.	.	.	412.3
Iran, Islamic Rep. of	248	245	464.7	449.9	434.9	404.0	367.8	.	.	501.2
Jordan	254	252	416.9	416.2	384.5	371.9	359.9	.	.	449.5
Kuwait	166	162	385.5	364.7	356.3	323.0	302.4	405.3	.	.
Morocco	358	352	456.5	447.5	379.0	369.7	352.7	364.6	.	353.2
South Africa	297	294	392.2	401.8	371.6	376.3	358.3	355.1	.	.
International Avg (n=7)	1735	1713	424.0	423.1	395.4	381.5	362.8	423.1	.	433.1
Buenos Aires, Argentina	136	90	472.2	474.9	439.3	403.4	398.3	440.8	.	407.3

Question: How would you characterize each of the following within your school? Parental pressure for the school to maintain high academic standards
 Location: ScQ-15j (ACBG15J)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	179	15.0	41.6	30.8	10.5	2.1	1.0	0.0	0.5
Indonesia	230	229	5.6	29.5	44.4	16.6	3.9	0.0	0.0	0.4
Iran, Islamic Rep. of	248	247	7.2	33.3	30.9	22.5	6.1	0.0	0.0	0.2
Jordan	254	252	10.8	23.0	37.6	20.1	8.4	0.0	0.0	0.2
Kuwait	166	161	9.6	34.3	32.6	15.2	8.3	5.5	0.0	0.5
Morocco	358	350	4.5	17.6	21.1	35.6	21.3	0.5	0.0	1.7
South Africa	297	294	11.3	31.5	32.5	20.3	4.4	1.0	0.0	0.0
International Avg (n=7)	1735	1712	9.1	30.1	32.8	20.1	7.8	1.2	0.0	0.5
Buenos Aires, Argentina	136	90	11.7	32.7	33.6	17.2	4.8	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Parental pressure for the school to maintain high academic standards
 Location: ScQ-15j (ACBG15J)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	459.7	459.2	444.0	427.8	430.1	567.7	.	449.6
Indonesia	230	229	395.5	407.2	411.6	389.7	402.8	.	.	492.6
Iran, Islamic Rep. of	248	247	454.7	455.2	434.7	426.4	405.3	.	.	504.4
Jordan	254	252	414.0	412.4	373.5	363.2	416.1	.	.	449.5
Kuwait	166	161	383.2	369.2	338.5	323.5	349.0	405.3	.	410.4
Morocco	358	350	413.6	406.3	377.3	363.2	358.0	364.6	.	409.2
South Africa	297	294	424.0	367.3	371.0	367.3	391.1	355.1	.	.
International Avg (n=7)	1735	1712	420.6	411.0	392.9	380.1	393.2	423.1	.	452.6
Buenos Aires, Argentina	136	90	477.8	472.7	435.0	415.1	403.0	440.8	.	407.3

Question: How would you characterize each of the following within your school? Students' desire to do well in school
Location: ScQ-15k (ACBG15K)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	180	11.3	60.1	25.1	2.6	0.9	1.0	0.0	0.3
Indonesia	230	230	14.3	52.3	29.6	3.8	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	248	246	19.5	45.5	30.2	3.9	0.9	0.0	0.0	0.7
Jordan	254	252	8.6	40.2	42.6	6.9	1.7	0.0	0.0	0.9
Kuwait	166	161	12.6	42.1	38.5	4.9	1.9	5.5	0.0	0.2
Morocco	358	352	3.7	34.6	50.8	9.3	1.6	0.5	0.0	0.7
South Africa	297	294	9.3	22.9	51.3	14.8	1.7	1.0	0.0	0.0
International Avg (n=7)	1735	1715	11.3	42.5	38.3	6.6	1.2	1.2	0.0	0.4
Buenos Aires, Argentina	136	90	4.8	38.3	46.6	10.4	0.0	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Students' desire to do well in school
Location: ScQ-15k (ACBG15K)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	460.6	458.6	429.2	437.7	440.1	567.7	.	446.0
Indonesia	230	230	395.5	411.4	403.5	385.4	.	.	.	.
Iran, Islamic Rep. of	248	246	449.1	445.8	427.6	401.8	341.7	.	.	595.2
Jordan	254	252	402.3	407.6	377.6	348.3	357.1	.	.	279.3
Kuwait	166	161	384.0	367.2	331.5	310.0	339.7	405.3	.	308.5
Morocco	358	352	442.3	398.0	356.6	373.3	356.8	364.6	.	353.2
South Africa	297	294	403.7	381.1	369.4	371.9	385.9	355.1	.	.
International Avg (n=7)	1735	1715	419.6	409.9	385.1	375.5	370.2	423.1	.	396.5
Buenos Aires, Argentina	136	90	487.4	459.9	438.3	423.2	.	440.8	.	407.3

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals
 Location: ScQ-151 (ACBG15L)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	180	12.1	57.2	29.1	0.8	0.9	1.0	0.0	0.3
Indonesia	230	230	7.6	39.5	48.2	4.3	0.4	0.0	0.0	0.0
Iran, Islamic Rep. of	248	246	7.8	50.3	38.0	3.2	0.6	0.0	0.0	0.6
Jordan	254	253	3.3	36.9	54.5	5.2	0.1	0.0	0.0	0.0
Kuwait	166	162	8.1	45.5	38.2	7.2	1.0	5.5	0.0	0.0
Morocco	358	351	2.6	25.5	62.0	9.2	0.8	0.5	0.0	0.8
South Africa	297	293	7.1	27.1	52.9	12.0	1.0	1.0	0.0	0.2
International Avg (n=7)	1735	1715	6.9	40.3	46.1	6.0	0.7	1.2	0.0	0.3
Buenos Aires, Argentina	136	90	9.0	42.9	44.4	3.7	0.0	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals
Location: ScQ-151 (ACBG15L)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	462.0	457.8	433.9	394.6	440.1	567.7	.	446.0
Indonesia	230	230	402.9	420.7	398.4	369.4	278.8	.	.	.
Iran, Islamic Rep. of	248	246	430.0	449.3	431.2	415.8	404.8	.	.	417.2
Jordan	254	253	393.1	413.1	376.1	342.0	324.8	.	.	392.2
Kuwait	166	162	413.8	357.9	335.6	339.3	317.8	405.3	.	.
Morocco	358	351	445.9	415.0	358.7	364.8	321.2	364.6	.	368.0
South Africa	297	293	403.0	398.9	365.6	352.8	390.6	355.1	.	359.5
International Avg (n=7)	1735	1715	421.5	416.1	385.6	368.4	354.0	423.1	.	396.6
Buenos Aires, Argentina	136	90	480.7	463.5	426.2	432.0	.	440.8	.	407.3

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel in school
 Location: ScQ-15m (ACBG15M)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Not Admini stered %	Not Applic able %	Omitte d %
Bahrain	182	180	20.5	61.3	16.7	1.5	0.0	1.0	0.0	0.3
Indonesia	230	230	8.7	51.7	33.5	6.0	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	248	247	13.7	51.9	29.2	5.0	0.2	0.0	0.0	0.2
Jordan	254	253	18.0	53.3	22.8	5.0	0.9	0.0	0.0	0.0
Kuwait	166	162	19.7	45.2	27.7	5.2	2.2	5.5	0.0	0.0
Morocco	358	352	13.1	50.0	31.8	4.8	0.2	0.5	0.0	0.7
South Africa	297	294	6.7	34.7	46.6	10.5	1.4	1.0	0.0	0.0
International Avg (n=7)	1735	1718	14.4	49.7	29.8	5.4	0.7	1.2	0.0	0.2
Buenos Aires, Argentina	136	90	10.4	56.8	30.7	2.1	0.0	30.9	0.0	1.4

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel in school
Location: ScQ-15m (ACBG15M)

Country	Sample	Valid N	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	180	467.6	451.7	429.3	415.6	.	567.7	.	446.0
Indonesia	230	230	397.7	416.1	397.6	375.1	.	.	.	.
Iran, Islamic Rep. of	248	247	421.8	440.7	446.6	427.5	482.7	.	.	504.4
Jordan	254	253	415.1	394.2	362.6	356.1	350.7	.	.	392.2
Kuwait	166	162	380.6	355.1	341.9	287.6	316.4	405.3	.	.
Morocco	358	352	406.3	383.5	355.8	341.2	390.8	364.6	.	353.2
South Africa	297	294	441.2	370.9	372.4	364.0	393.4	355.1	.	.
International Avg (n=7)	1735	1718	418.6	401.7	386.6	366.7	386.8	423.1	.	424.0
Buenos Aires, Argentina	136	90	447.5	456.2	433.1	417.7	.	440.8	.	407.3

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Arriving late at school
Location: ScQ-16a (ACBG16A)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	43.8	41.3	6.4	8.4	1.0	0.0	0.7	443.6	460.1	453.3	435.0	567.7	.	508.0
Indonesia	230	226	15.2	36.3	28.3	20.2	0.5	0.0	1.4	405.9	415.2	406.9	391.2	434.9	.	339.9
Iran, Islamic Rep. of	248	245	41.7	41.7	11.8	4.7	0.0	0.0	1.1	449.6	433.1	442.5	400.2	.	.	427.4
Jordan	254	251	43.8	37.5	13.3	5.4	0.0	0.0	0.6	391.1	387.1	384.3	387.7	.	.	378.9
Kuwait	166	162	11.9	42.2	30.1	15.7	5.5	0.0	0.0	378.2	352.4	345.9	343.7	405.3	.	.
Morocco	358	350	13.7	32.3	30.8	23.3	0.5	0.0	1.6	401.9	364.6	372.2	379.7	364.6	.	370.3
South Africa	297	290	23.4	45.4	27.8	3.4	1.0	0.0	1.4	400.2	374.8	363.4	340.4	355.1	.	340.3
International Avg (n=7)	1735	1703	27.7	39.5	21.2	11.6	1.2	0.0	1.0	410.1	398.2	395.5	382.6	425.5	.	394.1
Buenos Aires, Argentina	136	90	16.3	45.8	34.8	3.1	30.9	0.0	1.4	459.1	449.1	435.9	488.5	440.8	.	407.3

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Absenteeism (i.e., unjustified absences)
Location: ScQ-16b (ACBG16B)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	178	44.0	42.3	5.0	8.7	1.0	0.0	0.8	454.7	450.4	434.2	436.7	567.7	.	500.4
Indonesia	230	228	19.7	30.2	17.9	32.2	0.5	0.0	0.5	408.9	414.8	403.7	398.3	434.9	.	273.1
Iran, Islamic Rep. of	248	244	31.2	49.2	12.1	7.5	0.0	0.0	2.1	461.8	437.9	425.7	377.2	.	.	442.2
Jordan	254	250	25.8	39.9	18.5	15.7	0.0	0.0	0.8	410.8	380.8	392.7	367.4	.	.	362.2
Kuwait	166	162	16.2	33.5	26.7	23.5	5.5	0.0	0.0	383.0	350.8	339.2	347.6	405.3	.	.
Morocco	358	352	14.8	25.7	19.5	40.0	0.5	0.0	1.0	392.6	372.4	369.0	374.9	364.6	.	354.5
South Africa	297	289	18.4	53.7	22.4	5.5	1.0	0.0	0.9	418.4	373.9	351.2	359.1	355.1	.	346.5
International Avg (n=7)	1735	1703	24.3	39.2	17.4	19.0	1.2	0.0	0.9	418.6	397.3	388.0	380.2	425.5	.	379.8
Buenos Aires, Argentina	136	91	39.7	37.9	17.8	4.6	30.9	0.0	0.7	464.2	436.0	422.2	476.6	440.8	.	439.2

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Classroom disturbance
Location: ScQ-16c (ACBG16C)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	178	31.0	40.6	12.5	15.9	1.0	0.0	1.8	458.5	453.7	435.2	432.8	567.7	.	514.9
Indonesia	230	227	11.5	33.1	27.3	28.0	0.5	0.0	0.9	413.9	413.1	401.4	398.6	434.9	.	373.9
Iran, Islamic Rep. of	248	244	48.3	31.2	16.2	4.3	0.0	0.0	1.6	438.6	447.8	433.0	405.0	.	.	458.4
Jordan	254	251	32.3	35.9	16.5	15.3	0.0	0.0	0.6	404.3	386.4	373.4	376.5	.	.	378.9
Kuwait	166	162	21.5	29.5	31.2	17.8	5.5	0.0	0.0	373.4	354.5	344.1	336.8	405.3	.	.
Morocco	358	350	25.4	23.1	19.0	32.5	0.5	0.0	1.7	379.4	362.7	383.5	374.9	364.6	.	411.5
South Africa	297	290	25.6	44.1	23.3	6.9	1.0	0.0	1.6	381.4	366.5	387.1	386.4	355.1	.	343.0
International Avg (n=7)	1735	1702	27.9	33.9	20.9	17.3	1.2	0.0	1.2	407.1	397.8	394.0	387.3	425.5	.	413.4
Buenos Aires, Argentina	136	90	16.6	49.0	25.5	9.0	30.9	0.0	1.4	460.7	446.7	444.4	434.9	440.8	.	407.3

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Cheating
Location: ScQ-16d (ACBG16D)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	69.8	16.8	1.5	11.9	1.0	0.0	0.7	454.3	445.1	413.7	438.8	567.7	.	508.0
Indonesia	230	227	8.2	40.1	17.5	34.2	0.5	0.0	0.8	415.8	408.6	393.3	408.5	434.9	.	299.0
Iran, Islamic Rep. of	248	245	70.4	18.1	7.8	3.7	0.0	0.0	1.1	444.6	444.7	411.0	377.9	.	.	427.4
Jordan	254	250	44.4	34.6	9.1	11.9	0.0	0.0	0.7	390.4	392.2	387.1	371.6	.	.	383.9
Kuwait	166	162	51.3	28.8	8.0	11.9	5.5	0.0	0.0	354.9	355.1	316.9	356.9	405.3	.	.
Morocco	358	349	30.6	19.1	14.6	35.6	0.5	0.0	2.0	380.3	367.9	362.6	378.2	364.6	.	418.2
South Africa	297	289	41.4	41.0	15.6	2.0	1.0	0.0	1.4	394.9	370.5	346.3	339.2	355.1	.	357.7
International Avg (n=7)	1735	1701	45.2	28.4	10.6	15.9	1.2	0.0	0.9	405.0	397.8	375.9	381.6	425.5	.	399.0
Buenos Aires, Argentina	136	90	48.4	38.6	11.2	1.7	30.9	0.0	1.4	450.4	442.5	446.4	478.2	440.8	.	407.3

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Profanity
Location: ScQ-16e (ACBG16E)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	49.4	31.8	5.0	13.8	1.0	0.0	0.7	457.3	450.2	417.6	437.2	567.7	.	508.0
Indonesia	230	227	13.2	34.9	10.9	41.0	0.5	0.0	1.0	413.1	409.5	405.5	401.9	434.9	.	326.5
Iran, Islamic Rep. of	248	245	54.5	32.4	7.8	5.3	0.0	0.0	1.1	442.2	449.7	410.3	392.4	.	.	427.4
Jordan	254	248	25.0	41.5	19.5	14.0	0.0	0.0	1.3	404.0	393.9	367.5	372.2	.	.	404.0
Kuwait	166	160	21.6	34.1	20.3	23.9	5.5	0.0	1.5	372.4	357.2	327.8	342.9	405.3	.	419.9
Morocco	358	350	27.0	26.1	16.3	30.5	0.5	0.0	1.9	382.5	363.7	363.0	383.1	364.6	.	420.0
South Africa	297	264	34.2	39.4	23.8	2.6	1.0	0.0	10.1	379.9	376.8	384.5	344.6	355.1	.	350.3
International Avg (n=7)	1735	1673	32.1	34.3	14.8	18.7	1.2	0.0	2.5	407.4	400.2	382.3	382.0	425.5	.	408.0
Buenos Aires, Argentina	136	88	57.0	20.9	17.8	4.3	30.9	0.0	2.9	457.1	441.0	434.8	409.5	440.8	.	419.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Vandalism
Location: ScQ-16f (ACBG16F)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	62.3	21.6	2.5	13.6	1.0	0.0	0.7	453.6	451.4	432.1	437.0	567.7	.	508.0
Indonesia	230	228	12.6	33.3	18.3	35.9	0.5	0.0	0.5	439.3	408.8	381.8	404.9	434.9	.	273.1
Iran, Islamic Rep. of	248	245	48.8	39.9	5.7	5.6	0.0	0.0	1.1	446.1	440.1	442.1	375.3	.	.	427.4
Jordan	254	248	35.3	30.1	17.0	17.7	0.0	0.0	1.2	401.6	392.1	367.1	377.1	.	.	382.3
Kuwait	166	160	33.0	29.5	15.2	22.2	5.5	0.0	1.5	369.3	345.7	337.6	340.3	405.3	.	419.9
Morocco	358	350	31.0	15.8	12.6	40.6	0.5	0.0	1.9	380.6	371.6	374.2	371.3	364.6	.	420.0
South Africa	297	289	29.3	38.2	19.6	12.8	1.0	0.0	2.1	399.5	384.2	347.7	345.8	355.1	.	345.5
International Avg (n=7)	1735	1699	36.1	29.8	13.0	21.2	1.2	0.0	1.3	412.9	399.1	383.2	378.8	425.5	.	396.6
Buenos Aires, Argentina	136	89	84.7	6.6	4.6	4.0	30.9	0.0	2.3	452.9	417.1	454.8	386.4	440.8	.	404.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Theft
Location: ScQ-16g (ACBG16G)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	178	74.8	12.3	1.2	11.6	1.0	0.0	1.1	452.2	454.4	417.1	438.5	567.7	.	471.8
Indonesia	230	225	27.3	21.4	4.0	47.3	0.5	0.0	2.4	417.0	407.8	380.6	403.3	434.9	.	344.7
Iran, Islamic Rep. of	248	244	72.9	18.5	3.1	5.5	0.0	0.0	1.4	443.4	451.2	381.1	378.9	.	.	443.8
Jordan	254	246	51.8	28.0	5.8	14.4	0.0	0.0	2.2	399.4	378.1	400.5	367.8	.	.	366.4
Kuwait	166	160	52.1	24.2	11.5	12.2	5.5	0.0	0.8	358.5	351.5	321.2	354.2	405.3	.	371.5
Morocco	358	348	31.5	17.0	8.2	43.3	0.5	0.0	2.4	384.7	355.9	377.7	373.9	364.6	.	412.8
South Africa	297	290	25.4	46.9	18.9	8.8	1.0	0.0	1.2	392.2	377.3	356.1	367.5	355.1	.	354.3
International Avg (n=7)	1735	1691	48.0	24.0	7.5	20.4	1.2	0.0	1.6	406.8	396.6	376.3	383.4	425.5	.	395.0
Buenos Aires, Argentina	136	89	78.8	13.6	3.4	4.1	30.9	0.0	2.3	454.2	438.9	429.8	374.1	440.8	.	404.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Intimidation or verbal abuse among students
Location: ScQ-16h (ACBG16H)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	178	65.5	19.9	3.3	11.3	1.0	0.0	1.8	452.8	451.9	435.9	436.5	567.7	.	474.0
Indonesia	230	227	35.6	17.2	7.2	40.0	0.5	0.0	0.9	409.5	405.4	396.3	406.3	434.9	.	305.4
Iran, Islamic Rep. of	248	245	73.4	18.4	3.1	5.1	0.0	0.0	1.1	441.9	443.9	462.0	374.8	.	.	427.4
Jordan	254	250	41.2	36.1	10.1	12.6	0.0	0.0	1.4	404.7	382.2	356.5	374.4	.	.	431.1
Kuwait	166	161	28.3	38.6	15.3	17.7	5.5	0.0	0.4	352.7	360.3	343.5	339.7	405.3	.	409.3
Morocco	358	351	30.9	25.3	17.8	26.0	0.5	0.0	1.3	381.9	368.8	374.8	374.7	364.6	.	377.5
South Africa	297	291	30.3	44.5	16.6	8.6	1.0	0.0	0.8	386.2	376.7	364.9	360.3	355.1	.	342.2
International Avg (n=7)	1735	1703	43.6	28.6	10.5	17.3	1.2	0.0	1.1	404.3	398.5	390.6	381.0	425.5	.	395.3
Buenos Aires, Argentina	136	88	46.0	34.5	14.9	4.6	30.9	0.0	3.4	451.5	459.1	414.0	426.6	440.8	.	429.7

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Physical fights among students
Location: ScQ-16i (ACBG16I)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	39.7	38.4	7.5	14.5	1.0	0.0	0.7	464.8	442.5	441.2	435.7	567.7	.	508.0
Indonesia	230	228	14.8	36.6	7.2	41.3	0.5	0.0	0.5	422.1	404.6	384.8	406.0	434.9	.	273.1
Iran, Islamic Rep. of	248	243	59.9	29.9	5.2	4.9	0.0	0.0	2.4	444.3	440.0	436.5	376.4	.	.	447.0
Jordan	254	248	39.8	32.4	12.9	15.0	0.0	0.0	1.8	400.4	388.6	378.2	366.6	.	.	376.2
Kuwait	166	160	29.9	30.3	18.6	21.2	5.5	0.0	1.0	370.5	352.0	323.0	352.5	405.3	.	345.7
Morocco	358	346	32.3	23.9	10.0	33.8	0.5	0.0	3.5	382.6	359.0	379.1	378.4	364.6	.	384.0
South Africa	297	291	19.8	46.5	27.0	6.6	1.0	0.0	0.8	391.8	378.1	364.8	363.2	355.1	.	342.2
International Avg (n=7)	1735	1695	33.8	34.0	12.6	19.6	1.2	0.0	1.5	410.9	395.0	386.8	382.7	425.5	.	382.3
Buenos Aires, Argentina	136	89	44.7	35.6	16.4	3.4	30.9	0.0	2.3	453.3	455.1	423.9	418.8	440.8	.	404.1

Question: To what degree is each of the following a problem among <fourth grade> students in your school? Intimidation or verbal abuse of teachers or staff
Location: ScQ-16j (ACBG16J)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	179	77.7	10.1	1.9	10.4	1.0	0.0	0.7	453.3	442.1	444.2	436.9	567.7	.	508.0
Indonesia	230	223	40.6	11.6	6.3	41.4	0.5	0.0	2.5	410.0	411.4	391.8	403.7	434.9	.	376.3
Iran, Islamic Rep. of	248	244	91.1	4.3	0.3	4.3	0.0	0.0	1.3	441.9	463.1	424.7	367.3	.	.	426.3
Jordan	254	250	64.7	16.4	6.6	12.3	0.0	0.0	1.4	393.6	388.1	370.2	366.8	.	.	431.1
Kuwait	166	161	56.1	19.7	9.8	14.4	5.5	0.0	0.4	364.8	340.6	325.4	335.4	405.3	.	409.3
Morocco	358	348	48.6	10.4	6.2	34.7	0.5	0.0	3.0	379.4	347.2	360.3	380.1	364.6	.	387.7
South Africa	297	290	69.7	24.9	2.9	2.5	1.0	0.0	1.0	371.2	389.7	367.8	392.9	355.1	.	343.2
International Avg (n=7)	1735	1695	64.1	13.9	4.9	17.1	1.2	0.0	1.4	402.0	397.5	383.5	383.3	425.5	.	411.7
Buenos Aires, Argentina	136	89	80.6	9.7	8.0	1.7	30.9	0.0	2.3	449.8	441.6	438.6	443.9	440.8	.	404.1

Question: To what degree is each of the following a problem among teachers in your school? Arriving late or leaving early
Location: ScQ-17a (ACBG17A)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate proble m %	4.Seri ous proble m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate proble m Mean	4.Seri ous proble m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	44.3	37.1	7.8	10.7	1.0	0.0	1.9	454.0	448.6	453.3	435.5	567.7	.	488.7
Indonesia	230	224	16.0	33.3	20.0	30.7	0.5	0.0	2.1	405.3	417.6	399.1	400.9	434.9	.	352.0
Iran, Islamic Rep. of	248	245	72.4	21.0	2.7	3.9	0.0	0.0	1.1	439.9	456.5	415.9	356.3	.	.	427.4
Jordan	254	248	41.2	35.2	11.8	11.8	0.0	0.0	2.5	403.7	381.5	373.1	370.0	.	.	393.3
Kuwait	166	159	27.4	35.1	22.7	14.8	5.5	0.0	1.5	381.9	345.5	326.3	356.9	405.3	.	314.4
Morocco	358	347	27.7	16.9	19.6	35.8	0.5	0.0	2.2	376.7	360.9	372.3	381.9	364.6	.	396.5
South Africa	297	290	47.5	43.0	8.9	0.6	1.0	0.0	0.9	391.1	365.7	346.0	401.9	355.1	.	343.8
International Avg (n=7)	1735	1690	39.5	31.7	13.3	15.5	1.2	0.0	1.7	407.5	396.6	383.7	386.2	425.5	.	388.0
Buenos Aires, Argentina	136	91	38.3	37.5	20.9	3.3	30.9	0.0	0.7	433.9	477.6	418.5	420.6	440.8	.	439.2

Question: To what degree is each of the following a problem among teachers in your school? Absenteeism
Location: ScQ-17b (ACBG17B)

Country	Sample	Valid N	1.Not a proble m %	2.Mino r proble m %	3.Mode rate m %	4.Seri ous m %	Not Admini stered %	Not Applic able %	Omitte d %	1.Not a proble m Mean	2.Mino r proble m Mean	3.Mode rate m Mean	4.Seri ous m Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	22.3	49.6	12.1	16.0	1.0	0.0	1.9	469.7	448.6	439.6	434.4	567.7	.	488.7
Indonesia	230	224	28.4	23.3	7.4	40.8	0.5	0.0	2.3	414.3	408.7	407.9	400.2	434.9	.	358.1
Iran, Islamic Rep. of	248	245	66.9	24.4	4.3	4.4	0.0	0.0	1.1	436.6	460.8	435.7	369.6	.	.	427.4
Jordan	254	248	24.9	41.7	18.7	14.7	0.0	0.0	2.5	392.9	387.4	392.1	378.5	.	.	393.3
Kuwait	166	160	13.5	33.8	24.7	28.1	5.5	0.0	0.9	377.8	360.7	330.8	348.5	405.3	.	349.0
Morocco	358	347	26.5	18.6	13.8	41.1	0.5	0.0	1.9	374.6	359.9	373.4	383.3	364.6	.	386.9
South Africa	297	290	34.6	50.2	13.6	1.6	1.0	0.0	0.9	399.3	362.1	367.6	395.8	355.1	.	343.8
International Avg (n=7)	1735	1691	31.0	34.5	13.5	21.0	1.2	0.0	1.6	409.3	398.3	392.5	387.2	425.5	.	392.4
Buenos Aires, Argentina	136	91	33.2	40.9	20.6	5.3	30.9	0.0	0.7	442.1	461.5	434.5	407.6	440.8	.	439.2

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Recognize most of the letters of the alphabet

Location: ScQ-18a (ACBG18A)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Bahrain	182	177	12.0	13.4	18.7	55.9	1.0	0.0	2.8	438.2	443.4	436.3	461.5	567.7	.	420.9
Indonesia	230	228	12.3	20.6	29.8	37.3	0.0	0.0	1.2	380.8	367.2	411.9	431.8	.	.	365.0
Iran, Islamic Rep. of	248	238	61.4	14.0	8.1	16.5	0.0	0.0	4.3	433.4	456.0	449.1	447.2	.	.	423.8
Jordan	254	228	23.6	25.9	20.4	30.1	0.0	0.0	6.6	359.8	385.1	391.3	419.0	.	.	358.2
Kuwait	166	159	30.8	24.0	10.9	34.3	5.5	0.0	1.9	325.6	345.2	346.4	385.3	405.3	.	309.7
Morocco	358	348	51.7	14.3	16.7	17.2	0.5	0.0	1.8	360.7	372.3	375.5	425.3	364.6	.	349.7
South Africa	297	280	21.2	33.8	28.8	16.2	1.0	0.0	5.1	372.8	360.5	377.4	424.5	355.1	.	331.8
International Avg (n=7)	1735	1658	30.4	20.9	19.1	29.6	1.2	0.0	3.4	381.6	389.9	398.3	427.8	423.1	.	365.6
Buenos Aires, Argentina	136	88	18.7	20.3	27.8	33.2	30.9	0.0	2.9	410.8	426.3	461.3	472.6	440.8	.	401.1

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Read some words
Location: ScQ-18b (ACBG18B)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent %	2.Bach elors or equiva lent %	3.Mast ers or equiva lent %	4.Doct or or equiva lent %	Not Admini stered %	Not Applic able %	Omitte d %	1.Did not comple te Bachel ors or equiva lent Mean	2.Bach elors or equiva lent Mean	3.Mast ers or equiva lent Mean	4.Doct or or equiva lent Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	21.2	17.3	25.0	36.5	1.0	0.0	2.8	439.7	436.7	450.4	466.3	567.7	.	420.9
Indonesia	230	228	13.9	25.4	29.0	31.7	0.0	0.0	1.2	382.8	380.5	407.3	436.2	.	.	365.0
Iran, Islamic Rep. of	248	238	73.2	12.7	5.4	8.7	0.0	0.0	4.3	434.5	466.2	440.8	448.8	.	.	423.8
Jordan	254	228	35.4	28.5	16.9	19.2	0.0	0.0	6.6	370.6	395.8	380.0	428.9	.	.	358.2
Kuwait	166	161	42.4	16.6	12.4	28.6	5.5	0.0	0.6	331.0	329.7	365.5	390.4	405.3	.	376.6
Morocco	358	347	58.9	12.9	15.9	12.3	0.5	0.0	2.2	361.2	368.6	387.8	435.7	364.6	.	373.5
South Africa	297	279	35.7	34.0	19.8	10.5	1.0	0.0	5.8	367.1	364.0	389.5	430.3	355.1	.	357.1
International Avg (n=7)	1735	1658	40.1	21.1	17.8	21.1	1.2	0.0	3.3	383.9	391.6	403.0	433.8	423.1	.	382.2
Buenos Aires, Argentina	136	88	32.0	24.4	18.8	24.8	30.9	0.0	2.9	424.5	437.1	460.7	481.5	440.8	.	401.1

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Read sentences
Location: ScQ-18c (ACBG18C)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent %	2.Bach elors or equiva lent %	3.Mast ers or equiva lent %	4.Doct or or equiva lent %	Not Admini stered %	Not Applic able %	Omitte d %	1.Did not comple te Bachel ors or equiva lent Mean	2.Bach elors or equiva lent Mean	3.Mast ers or equiva lent Mean	4.Doct or or equiva lent Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	35.9	18.6	26.3	19.2	1.0	0.0	2.8	441.5	448.4	464.5	455.8	567.7	.	420.9
Indonesia	230	227	25.0	23.9	28.6	22.5	0.0	0.0	1.6	385.7	385.3	412.6	444.1	.	.	366.2
Iran, Islamic Rep. of	248	238	83.8	7.2	5.4	3.5	0.0	0.0	4.2	438.9	442.8	446.7	453.0	.	.	423.6
Jordan	254	228	59.1	14.7	13.4	12.9	0.0	0.0	6.6	383.3	368.7	406.3	432.6	.	.	358.2
Kuwait	166	161	53.1	15.7	18.6	12.6	5.5	0.0	0.6	332.1	353.9	374.8	400.1	405.3	.	376.6
Morocco	358	345	69.9	12.7	9.3	8.2	0.5	0.0	3.4	364.9	382.4	392.8	447.0	364.6	.	349.2
South Africa	297	279	53.4	27.1	16.4	3.1	1.0	0.0	5.8	374.3	366.6	387.8	462.4	355.1	.	357.1
International Avg (n=7)	1735	1655	54.3	17.1	16.9	11.7	1.2	0.0	3.6	388.7	392.6	412.2	442.2	423.1	.	378.8
Buenos Aires, Argentina	136	86	59.0	18.2	13.7	9.1	30.9	0.0	4.2	433.0	465.2	479.9	474.7	440.8	.	408.1

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Write letters of the alphabet

Location: ScQ-18d (ACBG18D)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Bahrain	182	177	15.6	16.1	24.1	44.1	1.0	0.0	2.8	444.2	434.9	451.1	460.5	567.7	.	420.9
Indonesia	230	228	11.1	23.7	27.3	37.9	0.0	0.0	1.2	388.2	382.3	394.8	434.8	.	.	365.0
Iran, Islamic Rep. of	248	238	66.0	18.0	7.6	8.5	0.0	0.0	4.3	430.8	474.6	428.6	448.1	.	.	425.8
Jordan	254	227	28.3	22.6	17.4	31.8	0.0	0.0	7.4	370.1	389.0	383.6	414.8	.	.	357.9
Kuwait	166	161	42.0	14.5	13.3	30.3	5.5	0.0	0.6	332.6	330.5	348.0	391.0	405.3	.	376.6
Morocco	358	345	52.0	16.9	15.2	15.9	0.5	0.0	2.8	360.2	365.5	388.3	429.0	364.6	.	347.3
South Africa	297	278	30.0	27.7	27.8	14.5	1.0	0.0	5.9	365.1	372.3	365.5	433.8	355.1	.	357.1
International Avg (n=7)	1735	1654	35.0	19.9	19.0	26.1	1.2	0.0	3.6	384.5	392.7	394.3	430.3	423.1	.	378.7
Buenos Aires, Argentina	136	87	16.2	37.4	22.5	23.9	30.9	0.0	3.3	420.2	434.6	473.0	466.8	440.8	.	405.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Write some words
Location: ScQ-18e (ACBG18E)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent %	2.Bach elors or equiva lent %	3.Mast ers or equiva lent %	4.Doct or or equiva lent %	Not Admini stered %	Not Applic able %	Omitte d %	1.Did not comple te Bachel ors or equiva lent Mean	2.Bach elors or equiva lent Mean	3.Mast ers or equiva lent Mean	4.Doct or or equiva lent Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	176	22.6	22.4	25.8	29.2	1.0	0.0	3.2	445.1	437.8	461.0	458.9	567.7	.	423.2
Indonesia	230	228	15.3	24.2	30.1	30.4	0.0	0.0	1.2	377.7	393.3	403.1	434.2	.	.	365.0
Iran, Islamic Rep. of	248	239	76.2	12.2	6.6	5.0	0.0	0.0	4.0	435.8	467.6	430.0	448.9	.	.	425.9
Jordan	254	227	40.0	27.7	14.7	17.5	0.0	0.0	6.8	375.1	396.9	390.6	416.3	.	.	359.0
Kuwait	166	160	49.0	13.3	13.6	24.1	5.5	0.0	1.2	332.7	331.3	356.3	399.0	405.3	.	390.8
Morocco	358	344	60.4	16.0	10.3	13.3	0.5	0.0	3.8	362.1	386.7	371.7	435.8	364.6	.	342.0
South Africa	297	276	42.4	25.4	23.4	8.8	1.0	0.0	6.3	372.6	373.7	370.5	424.5	355.1	.	361.5
International Avg (n=7)	1735	1650	43.7	20.2	17.8	18.3	1.2	0.0	3.8	385.9	398.2	397.6	431.1	423.1	.	381.0
Buenos Aires, Argentina	136	87	28.7	30.7	19.3	21.3	30.9	0.0	3.3	410.7	457.9	472.9	464.2	440.8	.	405.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Count up to 100 or higher

Location: ScQ-18f (ACBG18F)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Bahrain	182	174	26.8	20.7	29.4	23.1	1.0	0.0	3.8	439.5	452.8	454.2	459.8	567.7	.	435.8
Indonesia	230	228	18.4	25.3	28.7	27.6	0.0	0.0	1.2	384.1	393.2	416.4	422.5	.	.	365.0
Iran, Islamic Rep. of	248	237	61.3	21.1	7.8	9.7	0.0	0.0	5.0	437.7	449.3	455.9	421.0	.	.	428.5
Jordan	254	228	40.9	23.1	11.8	24.1	0.0	0.0	6.6	375.8	397.5	390.5	409.2	.	.	358.2
Kuwait	166	158	46.4	19.7	11.9	22.0	5.5	0.0	2.1	337.4	347.0	369.7	377.6	405.3	.	359.1
Morocco	358	346	68.7	15.8	9.9	5.6	0.5	0.0	2.3	368.4	382.5	404.1	400.7	364.6	.	356.3
South Africa	297	278	34.5	29.8	19.9	15.8	1.0	0.0	6.2	378.2	370.8	380.3	382.3	355.1	.	359.4
International Avg (n=7)	1735	1649	42.4	22.2	17.0	18.3	1.2	0.0	3.9	388.7	399.0	410.2	410.4	423.1	.	380.3
Buenos Aires, Argentina	136	87	49.8	24.4	14.8	11.0	30.9	0.0	3.3	427.6	462.3	487.2	461.1	440.8	.	405.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Recognize written numbers from 1-10

Location: ScQ-18g (ACBG18G)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Bahrain	182	177	5.5	13.7	14.5	66.2	1.0	0.0	2.8	446.1	444.3	425.4	459.3	567.7	.	420.9
Indonesia	230	227	3.1	12.9	14.0	70.1	0.0	0.0	1.5	407.7	368.0	392.0	415.8	.	.	386.3
Iran, Islamic Rep. of	248	238	44.7	31.3	6.4	17.6	0.0	0.0	4.3	431.8	437.1	485.7	450.6	.	.	421.7
Jordan	254	228	11.0	21.4	19.2	48.5	0.0	0.0	6.6	366.5	370.9	387.7	405.9	.	.	358.2
Kuwait	166	160	17.2	21.8	12.2	48.9	5.5	0.0	1.1	307.7	333.4	337.3	379.4	405.3	.	369.7
Morocco	358	347	43.5	22.4	9.2	24.9	0.5	0.0	2.1	355.9	376.2	375.4	411.0	364.6	.	353.7
South Africa	297	278	16.4	26.7	23.6	33.3	1.0	0.0	6.1	371.4	369.0	369.7	392.5	355.1	.	353.9
International Avg (n=7)	1735	1655	20.2	21.5	14.1	44.2	1.2	0.0	3.5	383.9	385.6	396.2	416.4	423.1	.	380.6
Buenos Aires, Argentina	136	87	8.3	25.0	24.1	42.6	30.9	0.0	3.3	429.8	407.1	453.0	474.0	440.8	.	405.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Recognize written numbers higher than 10

Location: ScQ-18h (ACBG18H)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Bahrain	182	177	11.0	19.6	23.8	45.6	1.0	0.0	2.8	447.3	435.1	447.4	461.9	567.7	.	420.9
Indonesia	230	227	8.0	14.7	19.3	58.0	0.0	0.0	1.6	381.9	389.1	398.2	417.0	.	.	366.2
Iran, Islamic Rep. of	248	239	72.2	12.1	8.4	7.3	0.0	0.0	4.0	439.7	426.4	447.8	455.7	.	.	425.9
Jordan	254	228	24.9	24.2	20.9	30.0	0.0	0.0	6.6	372.8	386.5	392.4	407.5	.	.	358.2
Kuwait	166	159	28.1	18.9	18.5	34.5	5.5	0.0	1.7	325.0	328.4	370.5	375.9	405.3	.	381.8
Morocco	358	345	56.4	18.3	13.4	11.9	0.5	0.0	2.8	361.3	375.1	406.4	411.1	364.6	.	365.9
South Africa	297	277	33.7	26.3	24.1	15.8	1.0	0.0	7.2	376.5	372.6	371.5	401.5	355.1	.	347.3
International Avg (n=7)	1735	1652	33.5	19.2	18.4	29.0	1.2	0.0	3.8	386.3	387.6	404.9	418.6	423.1	.	380.9
Buenos Aires, Argentina	136	87	27.7	32.4	16.4	23.5	30.9	0.0	3.3	417.1	445.5	464.7	478.8	440.8	.	405.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Write numbers from 1-10

Location: ScQ-18i (ACBG18I)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Bahrain	182	176	11.8	12.6	17.2	58.4	1.0	0.0	3.2	438.9	435.7	441.8	460.4	567.7	.	424.7
Indonesia	230	227	6.0	11.1	14.9	68.1	0.0	0.0	1.4	382.7	376.3	403.0	414.5	.	.	345.6
Iran, Islamic Rep. of	248	239	64.0	18.2	5.6	12.2	0.0	0.0	4.0	438.0	423.5	491.5	451.2	.	.	425.9
Jordan	254	224	17.8	23.0	11.2	47.9	0.0	0.0	9.3	373.1	369.2	393.9	405.7	.	.	371.7
Kuwait	166	159	21.6	21.2	11.9	45.3	5.5	0.0	1.4	310.5	341.6	334.5	381.7	405.3	.	348.3
Morocco	358	343	47.4	17.5	12.4	22.7	0.5	0.0	2.9	358.4	369.6	388.9	411.3	364.6	.	353.9
South Africa	297	278	19.7	26.0	23.8	30.4	1.0	0.0	5.9	377.4	367.3	373.3	388.0	355.1	.	359.2
International Avg (n=7)	1735	1646	26.9	18.5	13.8	40.7	1.2	0.0	4.0	382.7	383.3	403.9	416.1	423.1	.	375.6
Buenos Aires, Argentina	136	88	10.0	29.4	18.6	41.9	30.9	0.0	2.9	422.6	420.7	453.0	472.1	440.8	.	401.1

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school? Do simple addition
Location: ScQ-18j (ACBG18J)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent %	2.Bach elors or equiva lent %	3.Mast ers or equiva lent %	4.Doct or or equiva lent %	Not Admini stered %	Not Applic able %	Omitte d %	1.Did not comple te Bachel ors or equiva lent Mean	2.Bach elors or equiva lent Mean	3.Mast ers or equiva lent Mean	4.Doct or or equiva lent Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	177	25.5	24.3	22.4	27.8	1.0	0.0	2.8	439.3	452.8	452.9	460.7	567.7	.	420.9
Indonesia	230	228	13.0	22.8	30.0	34.2	0.0	0.0	1.2	397.4	378.2	412.7	422.6	.	.	365.0
Iran, Islamic Rep. of	248	239	82.2	8.7	4.2	5.0	0.0	0.0	4.0	434.8	484.0	457.5	434.0	.	.	425.9
Jordan	254	228	40.2	23.9	17.7	18.2	0.0	0.0	6.6	376.6	389.7	409.4	404.5	.	.	358.2
Kuwait	166	160	46.1	15.9	14.0	23.9	5.5	0.0	1.1	332.0	357.3	362.1	380.9	405.3	.	369.7
Morocco	358	346	75.3	10.7	10.6	3.4	0.5	0.0	2.2	368.0	399.8	396.4	413.6	364.6	.	353.4
South Africa	297	277	38.6	28.3	19.2	13.9	1.0	0.0	6.7	374.2	363.7	369.1	424.7	355.1	.	357.7
International Avg (n=7)	1735	1655	45.8	19.2	16.9	18.1	1.2	0.0	3.5	388.9	403.6	408.6	420.1	423.1	.	378.7
Buenos Aires, Argentina	136	87	46.8	17.1	23.0	13.1	30.9	0.0	3.3	429.6	446.8	475.2	472.1	440.8	.	405.6

Question: About how many of the students in your school can do the following when they begin the <first grade> of primary/elementary school?

Do simple subtraction

Location: ScQ-18k (ACBG18K)

Country	Sample	Valid N	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d	1.Did not comple te Bachel ors or equiva lent	2.Bach elors or equiva lent	3.Mast ers or equiva lent	4.Doct or or equiva lent	Not Admini stered	Not Applic able	Omitte d
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Bahrain	182	176	33.6	19.3	23.5	23.6	1.0	0.0	3.1	441.0	455.3	457.4	458.2	567.7	.	419.8
Indonesia	230	228	14.6	25.4	29.0	30.9	0.0	0.0	1.2	391.8	384.3	406.9	430.6	.	.	365.0
Iran, Islamic Rep. of	248	239	84.2	8.8	2.0	5.0	0.0	0.0	4.0	435.9	483.7	434.3	434.0	.	.	425.9
Jordan	254	228	43.4	21.9	17.2	17.5	0.0	0.0	6.6	376.3	392.9	413.5	400.6	.	.	358.2
Kuwait	166	160	49.4	18.8	11.4	20.4	5.5	0.0	1.1	335.0	362.8	352.8	382.5	405.3	.	369.7
Morocco	358	345	81.9	8.5	7.7	1.9	0.5	0.0	2.9	369.3	401.4	393.7	436.2	364.6	.	387.4
South Africa	297	277	47.3	24.3	17.2	11.1	1.0	0.0	6.7	373.9	357.3	378.6	433.5	355.1	.	357.7
International Avg (n=7)	1735	1653	50.6	18.2	15.4	15.8	1.2	0.0	3.6	389.0	405.4	405.3	425.1	423.1	.	383.4
Buenos Aires, Argentina	136	87	53.9	15.7	21.9	8.4	30.9	0.0	3.3	430.3	467.3	471.3	471.3	440.8	.	405.6

Question: By the end of this school year, how many years will you have been a principal altogether?
Location: ScQ-19 (ACBG19)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	174	1.0	0.0	3.4	6.9	2.0	0.0	1.0	1.0	2.0	5.0	8.0	13.0	23.0	40.0
Indonesia	230	223	0.0	0.0	2.3	7.1	1.0	1.0	1.0	1.0	3.0	6.0	9.0	14.0	20.0	33.0
Iran, Islamic Rep. of	248	247	0.0	0.0	0.2	11.3	10.0	1.0	1.0	2.0	5.0	10.0	16.0	22.0	25.0	35.0
Jordan	254	246	0.0	0.0	4.2	9.3	1.0	0.0	1.0	1.0	3.0	7.0	13.0	22.0	25.0	47.0
Kuwait	166	153	5.5	0.0	4.9	9.5	6.0	0.0	2.0	2.0	5.0	8.0	11.0	20.0	30.0	34.0
Morocco	358	343	0.5	0.0	3.5	10.8	11.0	1.0	2.0	4.0	7.0	11.0	14.0	17.0	18.0	48.0
South Africa	297	265	1.0	0.0	9.7	11.2	2.0	0.0	1.0	2.0	3.0	9.0	17.0	24.0	27.0	40.0
International Avg (n=7)	1735	1651	1.2	0.0	4.0	9.4	4.7	0.4	1.3	1.9	4.0	8.0	12.6	18.9	24.0	39.6
Buenos Aires, Argentina	136	85	30.9	0.0	4.7	7.7	2.0	1.0	1.0	2.0	3.0	5.0	9.0	15.0	25.0	50.0

Question: By the end of this school year, how many years will you have been a principal at this school?
Location: ScQ-20 (ACBG20)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	176	1.0	0.0	2.0	3.9	1.0	0.0	1.0	1.0	2.0	3.0	5.0	8.0	12.0	35.0
Indonesia	230	222	0.0	0.0	2.8	4.1	1.0	0.0	1.0	1.0	1.0	3.0	5.0	8.0	13.0	32.0
Iran, Islamic Rep. of	248	248	0.0	0.0	0.0	5.9	1.0	0.0	1.0	1.0	2.0	4.0	9.0	13.0	18.0	25.0
Jordan	254	246	0.0	0.0	4.3	5.7	1.0	0.0	1.0	1.0	1.0	4.0	7.0	13.0	18.0	47.0
Kuwait	166	153	5.5	0.0	4.6	4.9	2.0	0.0	1.0	1.0	2.0	4.0	6.0	10.0	11.0	32.0
Morocco	358	343	0.5	0.0	3.5	6.7	1.0	1.0	1.0	1.0	3.0	6.0	10.0	13.0	14.0	25.0
South Africa	297	265	1.0	0.0	9.8	9.6	1.0	0.0	1.0	1.0	3.0	8.0	15.0	21.0	26.0	36.0
International Avg (n=7)	1735	1653	1.2	0.0	3.9	5.8	1.1	0.1	1.0	1.0	2.0	4.6	8.1	12.3	16.0	33.1
Buenos Aires, Argentina	136	84	30.9	0.0	5.1	6.1	1.0	1.0	1.0	1.0	2.0	4.0	7.0	12.0	22.0	50.0

Question: What is the highest level of formal education you have completed?
Location: ScQ-21 (ACBG21)

Country	Sample	Valid N	1. More than 90% %	2. 76 to 90% %	3. 51 to 75% %	4. 26 to 50% %	5. 25% or less %	Not Admini- stered %	Not Applic- able %	Omitte- d %
Bahrain	182	175	2.7	61.4	29.5	6.5	0.0	1.0	0.0	2.4
Indonesia	230	230	17.9	66.7	15.4	0.0	0.0	0.0	0.0	0.0
Iran, Islamic Rep. of	248	246	13.8	73.4	12.8	0.0	0.0	0.0	0.0	0.4
Jordan	254	252	1.8	48.7	41.8	7.6	0.0	0.0	0.0	1.1
Kuwait	166	161	27.5	54.3	15.9	2.3	0.0	5.5	0.0	0.3
Morocco	358	336	41.1	54.3	2.6	1.9	0.0	0.5	0.0	5.0
South Africa	297	283	22.4	66.1	11.1	0.4	0.0	1.0	0.0	3.5
International Avg (n=7)	1735	1683	18.2	60.7	18.4	2.7	0.0	1.2	0.0	1.8
Buenos Aires, Argentina	136	87	16.1	72.1	10.5	1.3	0.0	30.9	0.0	4.2

Question: What is the highest level of formal education you have completed?
Location: ScQ-21 (ACBG21)

Country	Sample	Valid N	1.More than 90% Mean	2.76 to 90% Mean	3.51 to 75% Mean	4.26 to 50% Mean	5.25% or less Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	175	466.2	444.3	459.1	461.7	.	567.7	.	463.9
Indonesia	230	230	383.8	404.6	436.7	.	.	.	.	.
Iran, Islamic Rep. of	248	246	394.2	443.1	464.8	.	.	.	.	516.3
Jordan	254	252	441.4	378.7	397.5	391.4	.	.	.	369.4
Kuwait	166	161	325.9	350.2	400.9	378.0	.	405.3	.	337.4
Morocco	358	336	367.6	378.0	426.2	454.3	.	364.6	.	356.9
South Africa	297	283	372.8	374.8	407.4	454.9	.	355.1	.	312.3
International Avg (n=7)	1735	1683	393.1	396.2	427.5	428.1	.	423.1	.	392.7
Buenos Aires, Argentina	136	87	423.5	450.2	465.2	435.0	.	440.8	.	435.6

Question: Do you hold the following degrees in educational leadership? <Master's or equivalent level-ISCED Level 7>
Location: ScQ-22a (ACBG22A)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini-stered %	Not Applic-able %	Omitte-d %	1.Yes Mean	2.No Mean	Not Admini-stered Mean	Not Applic-able Mean	Omitte-d Mean
Bahrain	182	165	26.7	73.3	1.0	0.0	9.4	464.9	445.4	567.7	.	451.3
Indonesia	230	221	16.8	83.2	0.0	0.0	4.4	423.6	403.0	.	.	390.7
Iran, Islamic Rep. of	248	101	37.1	62.9	0.0	0.0	58.5	465.0	445.8	.	.	429.8
Jordan	254	241	40.5	59.5	0.0	0.0	6.3	395.6	380.8	.	.	413.0
Kuwait	166	158	23.1	76.9	5.5	0.0	3.8	382.8	339.8	405.3	.	409.7
Morocco	358	325	4.8	95.2	0.5	0.0	10.4	399.3	372.5	364.6	.	390.5
South Africa	297	282	8.5	91.5	1.0	0.0	4.3	388.6	375.5	355.1	.	362.1
International Avg (n=7)	1735	1493	22.5	77.5	1.2	0.0	13.9	417.1	394.7	423.1	.	406.7
Buenos Aires, Argentina	136	85	14.1	85.9	30.9	0.0	5.1	474.9	443.2	440.8	.	432.9

Question: Do you hold the following degrees in educational leadership? <Doctor or equivalent level-ISCED Level 8>
Location: ScQ-22b (ACBG22B)

Country	Sample	Valid N	1.Yes %	2.No %	Not Admini stered %	Not Applic able %	Omitte d %	1.Yes Mean	2.No Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Bahrain	182	138	5.8	94.2	1.0	0.0	24.1	485.1	446.6	567.7	.	456.5
Indonesia	230	189	2.6	97.4	0.0	0.0	18.3	390.4	407.1	.	.	401.9
Iran, Islamic Rep. of	248	74	4.0	96.0	0.0	0.0	69.4	452.2	447.2	.	.	435.9
Jordan	254	168	11.4	88.6	0.0	0.0	32.1	397.0	382.0	.	.	398.5
Kuwait	166	139	7.8	92.2	5.5	0.0	15.5	353.0	343.2	405.3	.	393.9
Morocco	358	315	4.1	95.9	0.5	0.0	13.3	388.6	371.7	364.6	.	395.8
South Africa	297	247	0.1	99.9	1.0	0.0	15.7	421.8	377.8	355.1	.	365.9
International Avg (n=7)	1735	1270	5.1	94.9	1.2	0.0	26.9	412.6	396.5	423.1	.	406.9
Buenos Aires, Argentina	136	74	4.0	96.0	30.9	0.0	14.4	483.0	447.1	440.8	.	439.0

Question: School Composition by Student Background
Location: Derived (ACDG03)

Country	Sample	Valid N	1. More affluent %	2. Neither %	3. More disadvantaged %	Missing %	Not administered %	Not applicable %	1. More affluent Mean	2. Neither Mean	3. More disadvantaged Mean	Missing Mean	Not administered Mean	Not applicable Mean
Bahrain	182	151	30.7	45.4	23.9	15.4	0.0	0.0	461.7	449.6	442.2	453.4	.	.
Indonesia	230	195	15.9	32.1	52.0	15.7	0.0	0.0	439.0	413.7	395.2	393.4	.	.
Iran, Islamic Rep. of	248	216	13.8	44.2	42.0	13.9	0.0	0.0	469.5	456.0	412.0	439.7	.	.
Jordan	254	211	14.0	25.5	60.5	15.8	0.0	0.0	434.2	389.3	376.9	390.4	.	.
Kuwait	166	119	22.7	40.0	37.3	27.5	0.0	0.0	395.9	349.1	339.5	352.3	.	.
Morocco	358	279	12.5	8.1	79.3	20.0	0.0	0.0	449.1	367.5	360.5	388.4	.	.
South Africa	297	258	8.6	14.5	76.9	14.0	0.0	0.0	531.2	369.8	365.7	346.9	.	.
International Avg (n=7)	1735	1429	16.9	30.0	53.2	17.5	0.0	0.0	454.4	399.3	384.5	394.9	.	.
Buenos Aires, Argentina	136	70	49.9	15.0	35.1	46.9	0.0	0.0	470.0	427.1	411.2	446.9	.	.

Question: Total Instructional Hours per Year
Location: Derived (ACDG08HY)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	164	0.0	0.0	9.3	975.9	902.0	615.0	728.3	820.0	902.0	960.0	1080	1170	1194	1585
Indonesia	230	180	0.0	0.0	20.8	1095	1070	490.0	756.0	837.1	945.0	1070	1179	1335	1617	2880
Iran, Islamic Rep. of	248	197	0.0	0.0	20.4	644.9	600.0	450.0	510.0	544.0	595.0	630.0	680.0	750.0	792.0	1120
Jordan	254	241	0.0	0.0	5.5	931.4	919.3	585.0	736.0	776.0	810.0	919.3	1000	1092	1182	1800
Kuwait	166	118	0.0	0.0	31.2	911.8	700.0	540.0	648.7	700.0	774.7	900.0	1000	1100	1435	1667
Morocco	358	286	0.0	0.0	19.3	1054	918.0	450.0	796.5	864.0	918.0	972.0	1090	1326	1800	2650
South Africa	297	213	0.0	0.0	27.4	1199	1106	612.0	970.0	1055	1106	1189	1290	1407	1463	1890
International Avg (n=7)	1735	1399	0.0	0.0	19.1	973.1	887.8	534.6	735.1	799.4	864.3	948.6	1046	1169	1355	1942
Buenos Aires, Argentina	136	82	0.0	0.0	38.4	950.9	760.0	525.0	623.3	671.0	728.3	925.0	1140	1362	1440	1692

Question: Instruction Affected by Mathematics Resource Shortages - Principals' Reports (Scale)
Location: Derived (ACBGMRS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	179	1.0	0.0	0.9	9.0	10.7	2.8	5.8	6.2	7.3	8.9	10.7	11.8	12.8	15.3
Indonesia	230	230	0.0	0.0	0.0	9.1	9.4	5.3	7.4	7.9	8.5	9.3	9.7	10.2	10.3	11.5
Iran, Islamic Rep. of	248	246	0.0	0.0	0.8	8.5	8.2	4.5	6.8	7.0	7.6	8.4	9.1	10.0	10.5	13.6
Jordan	254	253	0.0	0.0	0.5	8.5	7.9	2.8	5.8	6.8	7.6	8.4	9.4	10.5	11.2	15.3
Kuwait	166	149	5.5	0.0	8.1	8.6	7.9	2.8	5.3	6.2	7.4	8.4	9.7	11.5	12.8	15.3
Morocco	358	349	0.5	0.0	2.5	9.7	10.0	2.8	7.3	7.9	9.0	9.8	10.3	10.9	11.5	15.3
South Africa	297	293	1.0	0.0	0.3	9.0	9.1	2.8	6.8	7.3	8.1	9.0	9.7	10.5	11.2	15.3
International Avg (n=7)	1735	1699	1.2	0.0	1.9	8.9	9.1	3.4	6.5	7.0	7.9	8.9	9.8	10.8	11.5	14.5
Buenos Aires, Argentina	136	91	30.9	0.0	1.0	10.9	15.3	5.3	6.5	8.8	9.4	10.7	11.8	15.3	15.3	15.3

Question: Instruction Affected by Mathematics Resource Shortages - Principals' Reports (Index)
Location: Derived (ACDGMRS)

Country	Sample	Valid N	1.	2.	3.	Missin g %	Not admini stered %	Not applic able %	1.	2.	3.	Missin g Mean	Not admini stered Mean	Not applic able Mean
			Not affect ed %	Somewh at affect ed %	Affect ed a lot %				Not affect ed Mean	Somewh at affect ed Mean	Affect ed a lot Mean			
Bahrain	182	179	19.7	61.5	18.8	0.9	1.0	0.0	464.2	446.5	449.9	460.9	567.7	.
Indonesia	230	230	0.3	97.0	2.7	0.0	0.0	0.0	355.4	404.0	478.3	.	.	.
Iran, Islamic Rep. of	248	246	3.7	88.4	7.9	0.8	0.0	0.0	474.6	437.8	441.1	433.1	.	.
Jordan	254	253	7.4	77.9	14.7	0.5	0.0	0.0	436.7	375.7	431.2	397.2	.	.
Kuwait	166	149	11.9	71.3	16.9	8.1	5.5	0.0	391.3	345.4	358.4	342.9	405.3	.
Morocco	358	349	8.3	88.0	3.7	2.5	0.5	0.0	370.7	374.0	402.9	401.4	364.6	.
South Africa	297	293	5.4	87.6	7.1	0.3	1.0	0.0	497.6	371.4	340.6	364.3	355.1	.
International Avg (n=7)	1735	1699	8.1	81.6	10.3	1.9	1.2	0.0	427.2	393.5	414.6	400.0	423.1	.
Buenos Aires, Argentina	136	91	38.7	56.2	5.1	1.0	30.9	0.0	453.4	440.2	443.7	515.0	440.8	.

Question: Instruction Affected by Science Resource Shortages - Principals' Reports (Scale)
Location: Derived (ACBGSRS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	179	1.0	0.0	0.9	9.0	7.4	3.2	5.6	5.6	7.3	9.1	10.8	11.9	12.9	15.3
Indonesia	230	230	0.0	0.0	0.0	9.2	9.5	6.1	7.6	8.1	8.7	9.3	9.9	10.2	10.6	11.5
Iran, Islamic Rep. of	248	246	0.0	0.0	0.8	8.6	7.6	3.2	6.5	7.1	7.6	8.4	9.4	10.2	11.0	15.3
Jordan	254	253	0.0	0.0	0.5	8.6	8.4	3.2	5.6	6.8	7.6	8.6	9.5	11.0	12.1	15.3
Kuwait	166	149	5.5	0.0	8.1	8.7	5.6	3.2	5.6	6.1	7.1	8.4	10.2	11.3	12.9	15.3
Morocco	358	349	0.5	0.0	2.5	9.8	10.2	3.2	7.5	8.1	9.1	9.9	10.4	11.0	11.5	15.3
South Africa	297	290	1.0	0.0	1.1	9.1	9.6	3.9	6.8	7.5	8.4	9.0	9.6	10.5	11.3	14.2
International Avg (n=7)	1735	1696	1.2	0.0	2.0	9.0	8.3	3.7	6.5	7.0	8.0	8.9	10.0	10.9	11.8	14.6
Buenos Aires, Argentina	136	91	30.9	0.0	1.0	10.9	15.3	6.1	7.4	8.4	9.7	10.6	12.3	15.3	15.3	15.3

Question: Instruction Affected by Science Resource Shortages - Principals' Reports (Index)
Location: Derived (ACDGSRS)

Country	Sample	Valid N	1.	2.	3.	Missin g %	Not admini stered %	Not applic able %	1.	2.	3.	Missin g Mean	Not admini stered Mean	Not applic able Mean
			Not affect ed %	Somewh at affect ed %	Affect ed a lot %				Not affect ed Mean	Somewh at affect ed Mean	Affect ed a lot Mean			
Bahrain	182	179	20.4	55.1	24.5	0.9	1.0	0.0	463.6	447.5	446.8	460.9	567.7	.
Indonesia	230	230	1.6	94.5	3.9	0.0	0.0	0.0	356.3	403.3	485.5	.	.	.
Iran, Islamic Rep. of	248	246	2.6	81.5	15.9	0.8	0.0	0.0	445.8	437.3	449.5	433.1	.	.
Jordan	254	253	7.7	76.7	15.6	0.5	0.0	0.0	427.2	377.2	424.5	397.2	.	.
Kuwait	166	149	13.7	59.3	27.0	8.1	5.5	0.0	380.5	345.8	354.9	342.9	405.3	.
Morocco	358	349	9.0	86.8	4.2	2.5	0.5	0.0	374.6	373.6	401.3	401.4	364.6	.
South Africa	297	290	6.1	86.7	7.1	1.1	1.0	0.0	495.8	370.4	339.0	385.6	355.1	.
International Avg (n=7)	1735	1696	8.7	77.2	14.0	2.0	1.2	0.0	420.5	393.6	414.5	403.5	423.1	.
Buenos Aires, Argentina	136	91	34.8	60.8	4.5	1.0	30.9	0.0	465.7	433.3	453.8	515.0	440.8	.

Question: School Emphasis on Academic Success - Principals' Reports (Scale)
 Location: Derived (ACBGEAS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	181	1.0	0.0	0.0	10.5	10.5	4.9	7.6	8.2	9.5	10.5	11.9	12.7	13.3	14.6
Indonesia	230	230	0.0	0.0	0.0	10.0	9.2	5.4	7.0	7.6	8.7	9.7	11.3	12.4	12.7	16.7
Iran, Islamic Rep. of	248	247	0.0	0.0	0.2	10.0	8.7	4.9	7.0	7.9	8.7	10.0	11.3	12.4	13.0	16.7
Jordan	254	253	0.0	0.0	0.0	9.5	8.9	3.4	6.4	7.0	8.2	9.2	10.8	11.6	13.0	16.7
Kuwait	166	162	5.5	0.0	0.0	9.8	9.5	3.4	5.7	7.0	8.4	9.7	11.3	12.4	13.7	16.7
Morocco	358	353	0.5	0.0	0.7	8.2	8.4	1.1	5.4	6.1	7.0	8.2	8.9	10.5	11.3	16.7
South Africa	297	294	1.0	0.0	0.0	9.2	8.9	4.5	6.4	7.0	7.9	8.9	10.3	11.6	12.7	16.7
International Avg (n=7)	1735	1720	1.2	0.0	0.1	9.6	9.2	3.9	6.5	7.3	8.3	9.5	10.8	11.9	12.8	16.4
Buenos Aires, Argentina	136	91	30.9	0.0	0.7	9.7	9.2	4.0	6.4	7.0	8.2	9.7	11.0	11.6	14.1	16.7

Question: School Emphasis on Academic Success - Principals' Reports (Index)
Location: Derived (ACDGEAS)

Country	Sample	Valid N	1. Very high emphas is %	2. High emphas is %	3. Medium emphas is %	Missin g %	Not admini stered %	Not applic able %	1. Very high emphas is Mean	2. High emphas is Mean	3. Medium emphas is Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Bahrain	182	181	9.6	66.4	24.0	0.0	1.0	0.0	468.9	456.1	428.6	.	567.7	.
Indonesia	230	230	4.9	57.3	37.8	0.0	0.0	0.0	385.6	415.5	393.6	.	.	.
Iran, Islamic Rep. of	248	247	6.0	56.5	37.5	0.2	0.0	0.0	455.6	448.6	422.6	504.4	.	.
Jordan	254	253	5.1	44.2	50.7	0.0	0.0	0.0	423.3	402.1	373.1	392.2	.	.
Kuwait	166	162	9.0	50.9	40.1	0.0	5.5	0.0	396.8	363.0	328.4	.	405.3	.
Morocco	358	353	2.3	18.9	78.8	0.7	0.5	0.0	466.4	412.4	364.2	354.3	364.6	.
South Africa	297	294	4.7	35.9	59.3	0.0	1.0	0.0	428.8	378.5	370.2	.	355.1	.
International Avg (n=7)	1735	1720	6.0	47.2	46.9	0.1	1.2	0.0	432.2	410.9	383.0	417.0	423.1	.
Buenos Aires, Argentina	136	91	6.5	47.5	46.0	0.7	30.9	0.0	481.7	462.5	425.3	439.2	440.8	.

Question: School Discipline Problems - Principals' Reports (Scale)
Location: Derived (ACBGDAS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	179	1.0	0.0	0.7	9.7	11.0	3.7	3.7	5.9	8.9	10.1	11.0	12.9	12.9	12.9
Indonesia	230	228	0.5	0.0	0.5	7.4	3.7	3.7	3.7	3.7	5.6	7.4	9.1	10.1	11.0	12.9
Iran, Islamic Rep. of	248	245	0.0	0.0	1.1	10.0	11.0	3.7	7.2	7.8	9.1	10.1	11.0	11.7	12.9	12.9
Jordan	254	251	0.0	0.0	0.6	9.0	8.6	3.7	5.6	6.3	7.7	8.9	10.1	11.7	12.9	12.9
Kuwait	166	162	5.5	0.0	0.0	8.3	11.0	3.7	3.7	5.6	7.0	8.2	9.4	11.0	11.7	12.9
Morocco	358	352	0.5	0.0	1.0	7.7	5.3	3.7	3.7	4.8	5.9	7.7	9.2	11.0	11.7	12.9
South Africa	297	291	1.0	0.0	0.8	8.7	8.9	5.3	6.8	7.1	7.7	8.4	9.4	11.0	11.7	12.9
International Avg (n=7)	1735	1708	1.2	0.0	0.7	8.7	8.5	3.9	4.9	5.9	7.4	8.7	9.9	11.3	12.1	12.9
Buenos Aires, Argentina	136	90	30.9	0.0	1.4	9.5	10.1	5.6	7.0	7.4	8.4	9.8	10.5	11.0	11.7	12.9

Question: School Discipline Problems - Principals' Reports (Index)
Location: Derived (ACDGDAS)

Country	Sample	Valid N	1. Hardly any problem ms %	2. Minor problem ms %	3. Modera te problem ms %	Missin g %	Not admini stered %	Not applic able %	1. Hardly any problem ms Mean	2. Minor problem ms Mean	3. Modera te problem ms Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Bahrain	182	179	59.2	26.3	14.5	0.7	1.0	0.0	455.0	448.3	434.4	508.0	567.7	.
Indonesia	230	228	18.1	28.1	53.8	0.5	0.5	0.0	413.8	416.6	398.4	273.1	434.9	.
Iran, Islamic Rep. of	248	245	65.0	25.7	9.4	1.1	0.0	0.0	443.1	446.8	394.5	427.4	.	.
Jordan	254	251	36.1	39.5	24.3	0.6	0.0	0.0	411.2	375.5	376.0	378.9	.	.
Kuwait	166	162	24.8	40.2	35.0	0.0	5.5	0.0	375.1	347.2	341.6	.	405.3	.
Morocco	358	352	20.8	29.7	49.4	1.0	0.5	0.0	390.8	362.3	377.5	354.5	364.6	.
South Africa	297	291	22.5	55.7	21.7	0.8	1.0	0.0	405.7	368.7	365.0	342.2	355.1	.
International Avg (n=7)	1735	1708	35.2	35.0	29.7	0.7	1.2	0.0	413.5	395.0	383.9	380.7	425.5	.
Buenos Aires, Argentina	136	90	52.5	34.9	12.6	1.4	30.9	0.0	457.9	437.6	430.4	407.3	440.8	.

Question: Schools Where Students Enter the Primary Grades With Early Literacy and Numeracy Skills (Scale)
Location: Derived (ACBGLNS)

Country	Sample	Valid N	Not Adm. %	Not App. %	Omitt ed %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Bahrain	182	177	1.0	0.0	2.8	10.7	13.6	6.3	7.7	8.0	9.5	10.8	12.2	12.9	13.6	13.6
Indonesia	230	228	0.0	0.0	1.2	10.9	13.6	6.3	8.3	8.9	9.8	10.9	12.2	13.6	13.6	13.6
Iran, Islamic Rep. of	248	239	0.0	0.0	4.0	8.1	6.3	6.3	6.3	6.3	6.3	8.0	9.0	10.6	11.5	13.6
Jordan	254	228	0.0	0.0	6.6	9.9	6.3	6.3	6.3	7.2	8.5	9.7	11.3	12.5	13.6	13.6
Kuwait	166	161	5.5	0.0	0.6	9.8	6.3	6.3	6.3	7.2	8.0	9.5	11.5	12.9	13.6	13.6
Morocco	358	348	0.5	0.0	1.8	8.4	6.3	6.3	6.3	6.3	6.3	8.3	10.0	11.1	11.7	13.6
South Africa	297	279	1.0	0.0	5.8	9.5	6.3	6.3	6.3	7.2	8.5	9.5	10.8	11.5	12.2	13.6
International Avg (n=7)	1735	1660	1.2	0.0	3.2	9.6	8.4	6.3	6.8	7.3	8.1	9.5	11.0	12.1	12.9	13.6
Buenos Aires, Argentina	136	88	30.9	0.0	2.9	9.9	8.0	6.3	7.2	7.7	8.7	9.7	11.1	11.9	13.6	13.6

Question: Schools Where Students Enter the Primary Grades With Early Literacy and Numeracy Skills (Index)
Location: Derived (ACDGLNS)

Country	Sample	Valid N	1. More than 75% %	2. 25-75% %	3. Less than 25% %	Missin g %	Not admini stered %	Not applic able %	1. More than 75% Mean	2. 25-75% Mean	3. Less than 25% Mean	Missin g Mean	Not admini stered Mean	Not applic able Mean
Bahrain	182	177	32.3	52.4	15.3	2.8	1.0	0.0	459.8	449.1	442.5	420.9	567.7	.
Indonesia	230	228	33.9	57.8	8.3	1.2	0.0	0.0	432.4	394.3	382.2	365.0	.	.
Iran, Islamic Rep. of	248	239	4.9	25.4	69.7	4.0	0.0	0.0	458.0	450.1	435.0	425.9	.	.
Jordan	254	228	21.0	52.5	26.6	6.6	0.0	0.0	419.9	388.8	371.0	358.2	.	.
Kuwait	166	161	24.4	42.4	33.2	0.6	5.5	0.0	392.4	353.7	320.1	376.6	405.3	.
Morocco	358	348	6.1	37.5	56.4	1.8	0.5	0.0	433.9	391.6	359.3	349.7	364.6	.
South Africa	297	279	10.0	63.8	26.2	5.8	1.0	0.0	436.2	369.0	374.5	357.1	355.1	.
International Avg (n=7)	1735	1660	18.9	47.4	33.7	3.2	1.2	0.0	433.2	399.5	383.5	379.1	423.1	.
Buenos Aires, Argentina	136	88	14.8	61.0	24.2	2.9	30.9	0.0	467.6	460.3	407.0	401.1	440.8	.