Your child’s class has been selected to participate in the Progress in International Reading Literacy Study (PIRLS), a research study about how children learn to read. PIRLS is sponsored by the International Association for the Evaluation of Educational Achievement (IEA) and is being conducted in about 40 countries around the world.

This survey asks about your child’s experiences in learning to read. We are interested in what you and your child do and what you think about different things related to your child’s school. There are no right or wrong answers to these questions.

The information being collected will be extremely useful for helping understand how young children learn to read and for helping to improve the teaching and learning of reading for all children. We ask that you respond to all of the questions you feel comfortable answering. We would like to reassure you, however, that your responses to this survey are confidential.

This survey should be completed by the child’s parent or current <primary caregiver>, or jointly by both parents or <primary caregivers>.

PIRLS 2006
This survey was completed by:

Check one circle for each line.

Mother, stepmother, or female guardian

Father, stepfather, or male guardian

Other

Please turn the page
Before your child began <ISCED Level 1>, how often did you or someone else in your home do the following activities with him or her?

Check one circle for each line.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never or almost never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Read books</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>b) Tell stories</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>c) Sing songs</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>d) Play with alphabet toys (for example, blocks with letters of the alphabet)</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>e) Talk about things you had done</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>f) Talk about what you had read</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>g) Play word games</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>h) Write letters or words</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>i) Read aloud signs and labels</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>j) Visit a library</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
<tr>
<td>k) &lt;country-specific&gt;</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
<td>⬜️⬜️⬜️</td>
</tr>
</tbody>
</table>

In what language did most of the activities in Question 2 take place?

Check one circle only.

<Language of test> --- ⬜️
Another language --- ⬜️
4
What language did your child speak before he/she began school?
If your child spoke more than one language at the same time, you can check “Yes” for more than one language.

Check one circle for each line.

a) <language of test> 

Yes  No

b) <country-specific>

Yes  No

c) <country-specific>

Yes  No

d) <country-specific>

Yes  No

e) <country-specific>

Yes  No

f) Other

Yes  No

5
Did your child attend <ISCED Level 0>?

Check one circle only.

Yes ----

No ---- (If No, go to #6)

If Yes...

a. How long was he/she in <ISCED Level 0>?

Check one circle only.

3 years or more ----

between 2 and 3 years ----

2 years ----

between 1 and 2 years ----

1 year or less ----
6. How old was your child when he/she began <ISCED Level 1>?

Check one circle only.

- 5 years old or younger
- 6 years old
- 7 years old
- 8 years old or older

7. How well could your child do the following when he/she began <ISCED Level 1>?

Check one circle for each line.

- a) Recognize most of the letters of the alphabet
- b) Read some words
- c) Read sentences
- d) Write letters of the alphabet
- e) Write some words

Very well | Moderately well | Not very well | Not at all
How often do you or someone else in your home do the following things with your child?

Check one circle for each line.

Every day or almost every day
Once or twice a week
Once or twice a month
Never or almost never

a) Listen to my child read aloud

b) Talk with my child about things we have done

c) Talk with my child about what he/she is reading on his/her own

d) Discuss my child’s classroom reading work with him/her

e) Go to the library or a bookstore with my child

f) Help my child with reading for school

In what language do most of the activities in Question 8 take place?

Check one circle only.

<Language of test> ----

Another language ----
On average, how much time does your child spend on homework in a day?

Check **one** circle only.

- My child does not have homework
- 15 minutes or less
- 16-30 minutes
- 31-60 minutes
- More than 60 minutes
What do you think of your child’s school?

Check one circle for each line.

Agree a lot

Agree a little

Disagree a little

Disagree a lot

a) My child’s school includes me in my child’s education

b) My child’s school should make a greater effort to include me in my child’s education

c) My child’s school cares about my child’s progress in school

d) My child’s school does a good job in helping my child become better in reading
12

In a typical week, how much time do you usually spend reading for yourself at home, including books, magazines, newspapers, and materials for work?

Check one circle only.

- Less than one hour a week ----
- 1-5 hours a week ----
- 6-10 hours a week ----
- More than 10 hours a week ----

13

When you are at home, how often do you read for your own enjoyment?

Check one circle only.

- Every day or almost every day ----
- Once or twice a week ----
- Once or twice a month ----
- Never or almost never ----
Please indicate how much you agree with the following statements about reading.

Check one circle for each line.

<table>
<thead>
<tr>
<th>a) I read only if I have to</th>
<th>Agree a lot</th>
<th>Agree a little</th>
<th>Disagree a little</th>
<th>Disagree a lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) I like talking about books with other people</td>
<td>Agree a lot</td>
<td>Agree a little</td>
<td>Disagree a little</td>
<td>Disagree a lot</td>
</tr>
<tr>
<td>c) I like to spend my spare time reading</td>
<td>Agree a lot</td>
<td>Agree a little</td>
<td>Disagree a little</td>
<td>Disagree a lot</td>
</tr>
<tr>
<td>d) I read only if I need information</td>
<td>Agree a lot</td>
<td>Agree a little</td>
<td>Disagree a little</td>
<td>Disagree a lot</td>
</tr>
<tr>
<td>e) Reading is an important activity in my home</td>
<td>Agree a lot</td>
<td>Agree a little</td>
<td>Disagree a little</td>
<td>Disagree a lot</td>
</tr>
</tbody>
</table>

15

About how many books are there in your home?
(Do not count magazines, newspapers or children’s books.)

Check one circle only.

<table>
<thead>
<tr>
<th>Number of Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 10</td>
</tr>
<tr>
<td>[ ]</td>
</tr>
</tbody>
</table>
16

a. About how many children’s books are there in your home? (Do not count children’s magazines or school books.)

Check one circle only:

0 - 10 ----

11 - 25 ----

26 - 50 ----

51 - 100 ----

more than 100 ----

b. Are these books mainly in <language of test>?

Check one circle only.

Yes ----

No ----

17

When talking at home with your child, what language does the child’s father (or stepfather or male guardian) use most often? What language does the child’s mother (or stepmother or female guardian) use most often?

Check one circle in each column.

<table>
<thead>
<tr>
<th>Language/Location</th>
<th>Child’s father</th>
<th>Child’s mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) &lt;language of test&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) &lt;country-specific&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) &lt;country-specific&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) &lt;country-specific&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) &lt;country-specific&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Not applicable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
18
What is the highest level of education completed by the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

Check one circle in each column.

<table>
<thead>
<tr>
<th>Child's father</th>
<th>Child's mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Some &lt;ISCED Level 1 or 2&gt; or did not go to school</td>
<td></td>
</tr>
<tr>
<td>b) &lt;ISCED Level 2&gt;</td>
<td></td>
</tr>
<tr>
<td>c) &lt;ISCED Level 3&gt;</td>
<td></td>
</tr>
<tr>
<td>d) &lt;ISCED Level 4&gt;</td>
<td></td>
</tr>
<tr>
<td>e) &lt;ISCED Level 5B&gt;</td>
<td></td>
</tr>
<tr>
<td>f) &lt;ISCED Level 5A, first degree&gt;</td>
<td></td>
</tr>
<tr>
<td>g) Beyond &lt;ISCED Level 5A, first degree&gt;</td>
<td></td>
</tr>
<tr>
<td>h) Not applicable</td>
<td></td>
</tr>
</tbody>
</table>

19
Which best describes the employment situation of the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

Check one circle in each column.

<table>
<thead>
<tr>
<th>Child's father</th>
<th>Child's mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Working at least full-time for pay (this could be one or more full-time jobs or several part-time jobs that add up to full-time work)</td>
<td></td>
</tr>
<tr>
<td>b) Working part-time only for pay</td>
<td></td>
</tr>
<tr>
<td>c) Not working for pay, but looking for a job</td>
<td></td>
</tr>
<tr>
<td>d) Other</td>
<td></td>
</tr>
<tr>
<td>e) Not applicable</td>
<td></td>
</tr>
</tbody>
</table>
What kind of work do the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian) do for their main jobs?

For each, check the box for the job category that best describes what he/she does. Each category has a few examples to help you decide the correct category. If the father or mother is not working now, think about the last job he/she had.
<table>
<thead>
<tr>
<th>Child’s Father</th>
<th>Child’s Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Circle" /></td>
<td><img src="image2" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image3" alt="Circle" /></td>
<td><img src="image4" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image5" alt="Circle" /></td>
<td><img src="image6" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image7" alt="Circle" /></td>
<td><img src="image8" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image9" alt="Circle" /></td>
<td><img src="image10" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image11" alt="Circle" /></td>
<td><img src="image12" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image13" alt="Circle" /></td>
<td><img src="image14" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image15" alt="Circle" /></td>
<td><img src="image16" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image17" alt="Circle" /></td>
<td><img src="image18" alt="Circle" /></td>
</tr>
<tr>
<td><img src="image19" alt="Circle" /></td>
<td><img src="image20" alt="Circle" /></td>
</tr>
</tbody>
</table>

Check one circle in each column.

- **a)** Has never worked outside the home for pay
- **b)** Small Business Owner
  - Includes owners of small business (fewer than 25 employees) such as retail shops, services, restaurants
- **c)** Clerk
  - Includes office clerks; secretaries; typists; data entry operators; customer service clerks
- **d)** Service or Sales Worker
  - Includes travel attendants; restaurant service workers; personal care workers; protective service workers; salespersons
- **e)** Skilled Agricultural or Fishery Worker
  - Includes farmers; forestry workers; fishery workers, hunters and trappers
- **f)** Craft or Trade Worker
  - Includes builders, carpenters, plumbers, electricians, etc.; metal workers; machine mechanics; handicraft workers
- **g)** Plant or Machine Operator
  - Includes plant and machine operators; assembly-line operators; motor-vehicle drivers
- **h)** General Laborers
  - Includes domestic helpers and cleaners; building caretakers; messengers, porters and doorkeepers; farm, fishery, agricultural, and construction workers
- **i)** Corporate Manager or Senior Official
  - Includes corporate managers such as managers of large companies (25 or more employees) or managers of departments within large companies; legislators or senior government officials; senior officials of special-interest organizations; military officers
- **j)** Professional
  - Includes scientists; mathematicians; computer scientists; architects; engineers; life science and health professionals; teachers; legal professionals; social scientists; writers and artists; religious professionals
- **k)** Technician or Associate Professional
  - Includes science, engineering, and computer associates and technicians; life science and health technicians and assistants; teacher aides; finance and sales associate professionals; business service agents; administrative assistants
- **l)** Not applicable
21 Compared with other families, how well-off do you think your family is financially?

Check one circle only.

- Very well-off
- Somewhat well-off
- Average
- Not very well-off
- Not at all well-off

22 About how long did it take you to complete this survey?

_____________ minutes
Write in a number.
Thank you for taking the time to fill out this survey.