

Identification Label

Student ID:

Student Name:

School Name:

Progress in International Reading Literacy Study

PIRLS 2006

LEARNING TO READ SURVEY

<PIRLS National Research Center Name>
<Address>



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Evaluation of Educational Achievement

Learning to Read Survey

Your child's class has been selected to participate in the Progress in International Reading Literacy Study (PIRLS), a research study about how children learn to read. PIRLS is sponsored by the International Association for the Evaluation of Educational Achievement (IEA) and is being conducted in about 40 countries around the world.

This survey asks about your child's experiences in learning to read. We are interested in what you and your child do and what you think about different things related to your child's school. There are no right or wrong answers to these questions.

The information being collected will be extremely useful for helping understand how young children learn to read and for helping to improve the teaching and learning of reading for all children. We ask that you respond to all of the questions you feel comfortable answering. We would like to reassure you, however, that your responses to this survey are confidential.

This survey should be completed by the child's parent or current <primary caregiver>, or jointly by both parents or <primary caregivers>.

PIRLS 2006

1

This survey was completed by:

Check **one** circle for each line.

	Yes	No
Mother, stepmother, or female guardian -----	<input checked="" type="radio"/>	<input type="radio"/>
Father, stepfather, or male guardian -----	<input type="radio"/>	<input checked="" type="radio"/>
Other -----	<input type="radio"/>	<input checked="" type="radio"/>

Please turn the page

Before Your Child Began <ISCED Level 1>

2

Before your child began <ISCED Level 1>, how often did you or someone else in your home do the following activities with him or her?

Check **one** circle for each line.

	Often	Sometimes	Never or almost never
a) Read books-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Tell stories -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Sing songs -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Play with alphabet toys (for example, blocks with letters of the alphabet)-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Talk about things you had done -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Talk about what you had read -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Play word games -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Write letters or words -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Read aloud signs and labels--	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Visit a library -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) <country-specific>-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3

In what language did most of the activities in Question 2 take place?

Check **one** circle only.

- <Language of test> ----
- Another language ---

4

What language did your child speak before he/she began school?

If your child spoke more than one language at the same time, you can check "Yes" for more than one language.

Check **one** circle for each line.


	Yes	No
a) <language of test> -----	<input type="radio"/>	<input type="radio"/>
b) <country-specific> -----	<input type="radio"/>	<input type="radio"/>
c) <country-specific>> -----	<input type="radio"/>	<input type="radio"/>
d) <country-specific> -----	<input type="radio"/>	<input type="radio"/>
e) <country-specific> -----	<input type="radio"/>	<input type="radio"/>
f) Other -----	<input type="radio"/>	<input type="radio"/>

5

Did your child attend <ISCED Level 0>?

Check **one** circle only.

Yes ----

No ---- 
(If No, go to #6)

If Yes...

a. How long was he/she in <ISCED Level 0>?

Check **one** circle only.

3 years or more ----

between 2 and 3 years ----

2 years ----

between 1 and 2 years ----

1 year or less ----

6

How old was your child when he/she began <ISCED Level 1>?

Check **one** circle only.

- 5 years old or younger ----
- 6 years old ----
- 7 years old ----
- 8 years old or older ----

7

How well could your child do the following when he/she began <ISCED Level 1>?

Check **one** circle for each line.

	Very well	Moderately well	Not very well	Not at all
a) Recognize most of the letters of the alphabet -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Read some words -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Read sentences -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Write letters of the alphabet -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Write some words -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Activities With Your Child More Recently

8

How often do you or someone else in your home do the following things with your child?

Check **one** circle for each line.

Every day or almost every day
Once or twice a week
Once or twice a month
Never or almost never

a) Listen to my child read aloud -----

b) Talk with my child about things we have done -----

c) Talk with my child about what he/she is reading on his/her own-----

d) Discuss my child's classroom reading work with him/her ---

e) Go to the library or a bookstore with my child-----

f) Help my child with reading for school -----

9

In what language do most of the activities in Question 8 take place?

Check **one** circle only.

- <Language of test> ----
- Another language ---

10

On average, how much time does your child spend on homework in a day?

*Check **one** circle only.*

- My child does not have homework -----
- 15 minutes or less -----
- 16-30 minutes -----
- 31-60 minutes -----
- More than 60 minutes -----

11

What do you think of your child's school?

Check **one** circle for each line.

Agree a lot

Agree a little

Disagree a little

Disagree a lot

a) My child's school includes me in my child's education-----○-----○-----○-----○

b) My child's school should make a greater effort to include me in my child's education -----○-----○-----○-----○

c) My child's school cares about my child's progress in school -----○-----○-----○-----○

d) My child's school does a good job in helping my child become better in reading -----○-----○-----○-----○

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In a typical week, how much time do you usually spend reading for yourself at home, including books, magazines, newspapers, and materials for work?

Check **one** circle only.

- Less than one hour a week ----
- 1-5 hours a week ----
- 6-10 hours a week ----
- More than 10 hours a week ----

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When you are at home, how often do you read for your own enjoyment?

Check **one** circle only.

- Every day or almost every day ---
- Once or twice a week ----
- Once or twice a month ----
- Never or almost never ----

14

Please indicate how much you agree with the following statements about reading.

Check **one** circle for each line.

Agree a lot

Agree a little

Disagree a little

Disagree a lot

a) I read only if I have to -----

b) I like talking about books
with other people -----

c) I like to spend my spare
time reading -----

d) I read only if I need
information -----

e) Reading is an important
activity in my home -----

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About how many books are there in your home?

(Do not count magazines, newspapers or children's books.)

Check **one** circle only.

- 0 - 10 ----
- 11 - 25 ----
- 26 - 100 ----
- 101 - 200 ----
- more than 200 ----

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- a. About how many **children's** books are there in your home? (Do not count children's magazines or school books.)

Check **one** circle only.

- 0 - 10 ----
- 11 - 25 ----
- 26 - 50 ----
- 51 - 100 ----
- more than 100 ----

- b. Are these books mainly in <language of test>?

Check **one** circle only.

- Yes ----
- No ----

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When talking at home with your child, what language does the child's father (or stepfather or male guardian) use most often? What language does the child's mother (or stepmother or female guardian) use most often?

Check **one** circle in each column.

- | | Child's father | Child's mother |
|-----------------------------|-----------------------|-----------------------|
| a) <language of test> ----- | <input type="radio"/> | <input type="radio"/> |
| b) <country-specific> ----- | <input type="radio"/> | <input type="radio"/> |
| c) <country-specific> ----- | <input type="radio"/> | <input type="radio"/> |
| d) <country-specific> ----- | <input type="radio"/> | <input type="radio"/> |
| e) <country-specific> ----- | <input type="radio"/> | <input type="radio"/> |
| f) Other ----- | <input type="radio"/> | <input type="radio"/> |
| g) Not applicable ----- | <input type="radio"/> | <input type="radio"/> |

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What is the highest level of education completed by the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

*Check **one** circle in each column.*

	<u>Child's father</u>	<u>Child's mother</u>
a) Some <ISCED Level 1 or 2> or did not go to school -----	<input type="radio"/>	<input type="radio"/>
b) <ISCED Level 2> -----	<input type="radio"/>	<input type="radio"/>
c) <ISCED Level 3> -----	<input type="radio"/>	<input type="radio"/>
d) <ISCED Level 4> -----	<input type="radio"/>	<input type="radio"/>
e) <ISCED Level 5B> -----	<input type="radio"/>	<input type="radio"/>
f) <ISCED Level 5A, first degree> -----	<input type="radio"/>	<input type="radio"/>
g) Beyond <ISCED Level 5A, first degree> -----	<input type="radio"/>	<input type="radio"/>
h) Not applicable -----	<input type="radio"/>	<input type="radio"/>

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Which best describes the employment situation of the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

*Check **one** circle in each column.*

	<u>Child's father</u>	<u>Child's mother</u>
a) Working at least full-time for pay (this could be one or more full-time jobs or several part-time jobs that add up to full-time work) -----	<input type="radio"/>	<input type="radio"/>
b) Working part-time only for pay -----	<input type="radio"/>	<input type="radio"/>
c) Not working for pay, but looking for a job -----	<input type="radio"/>	<input type="radio"/>
d) Other -----	<input type="radio"/>	<input type="radio"/>
e) Not applicable -----	<input type="radio"/>	<input type="radio"/>

What kind of work do the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian) do for their main jobs?

For each, check the box for the job category that best describes what he/she does. Each category has a few examples to help you decide the correct category. If the father or mother is not working now, think about the last job he/she had.

Check **one** circle in each column.

	Child's father	Child's mother
a) Has never worked outside the home for pay -----	<input type="radio"/>	<input type="radio"/>
b) Small Business Owner ----- Includes owners of small business (fewer than 25 employees) such as retail shops, services, restaurants	<input type="radio"/>	<input type="radio"/>
c) Clerk ----- Includes office clerks; secretaries; typists; data entry operators; customer service clerks	<input type="radio"/>	<input type="radio"/>
d) Service or Sales Worker ----- Includes travel attendants; restaurant service workers; personal care workers; protective service workers; salespersons	<input type="radio"/>	<input type="radio"/>
e) Skilled Agricultural or Fishery Worker ----- Includes farmers; forestry workers; fishery workers, hunters and trappers	<input type="radio"/>	<input type="radio"/>
f) Craft or Trade Worker ----- Includes builders, carpenters, plumbers, electricians, etc.; metal workers; machine mechanics; handicraft workers	<input type="radio"/>	<input type="radio"/>
g) Plant or Machine Operator ----- Includes plant and machine operators; assembly-line operators; motor-vehicle drivers	<input type="radio"/>	<input type="radio"/>
h) General Laborers ----- Includes domestic helpers and cleaners; building caretakers; messengers, porters and doorkeepers; farm, fishery, agricultural, and construction workers	<input type="radio"/>	<input type="radio"/>
i) Corporate Manager or Senior Official ----- Includes corporate managers such as managers of large companies (25 or more employees) or managers of departments within large companies; legislators or senior government officials; senior officials of special-interest organizations; military officers	<input type="radio"/>	<input type="radio"/>
j) Professional ----- Includes scientists; mathematicians; computer scientists; architects; engineers; life science and health professionals; teachers; legal professionals; social scientists; writers and artists; religious professionals	<input type="radio"/>	<input type="radio"/>
k) Technician or Associate Professional ----- Includes science, engineering, and computer associates and technicians; life science and health technicians and assistants; teacher aides; finance and sales associate professionals; business service agents; administrative assistants	<input type="radio"/>	<input type="radio"/>
l) Not applicable -----	<input type="radio"/>	<input type="radio"/>

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Compared with other families, how well-off do you think your family is financially?

Check **one** circle only.

- Very well-off ----
- Somewhat well-off ----
- Average ----
- Not very well-off ----
- Not at all well-off ----

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About how long did it take you to complete this survey?

_____ minutes
Write in a number.

Thank You

**Thank you for taking the
time to fill out this survey.**



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COLLEGE**

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