

Ants: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11A01M: How many legs ants have - Key: C

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	78.6	8.7	4.2	78.6	6.2	2.3	83.3	74.0
Colombia	989	94.9	1.1	1.6	94.9	2.1	0.3	95.9	93.9
South Africa	3849	68.7	7.0	9.2	68.7	7.8	7.2	70.8	66.8
International Avg. (3)	5933	80.7	5.6	5.0	80.7	5.4	3.3	83.3	78.2

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11A02C: Fact about ants' strength - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	61.9	36.3	1.9	36.3	40.8	31.8
Colombia	948	37.0	60.8	2.2	60.8	58.4	63.2
South Africa	3849	65.3	30.3	4.4	30.3	34.0	26.8
International Avg. (3)	5893	54.7	42.5	2.8	42.5	44.4	40.6

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11A03M: What rooms in nest are called - Key: A

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	66.0	66.0	12.4	12.5	6.7	2.4	0.0	72.7	59.5
Colombia	988	76.4	76.4	6.9	15.2	0.7	0.8	0.1	74.7	78.1
South Africa	3849	50.8	50.8	12.6	19.2	7.3	9.9	0.2	55.1	46.7
International Avg. (3)	5933	64.4	64.4	10.6	15.6	4.9	4.3	0.1	67.5	61.4

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Make Straightforward Inferences  
 L11A04C: What connects rooms in nest - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1096	66.6	30.6	2.5	0.3	30.6	34.6	26.7
Colombia	947	36.0	62.5	1.2	0.4	62.5	59.9	65.1
South Africa	3849	59.5	34.0	5.5	1.1	34.0	36.4	31.7
International Avg. (3)	5892	54.0	42.4	3.0	0.6	42.4	43.6	41.2

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Examine and Evaluate Content, Language, and Textual Elements  
 L11A05M: Purpose of diagram in text - Key: B

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	25.4	21.0	25.4	14.5	36.0	2.8	0.3	27.5	23.4
Colombia	988	50.7	16.8	50.7	13.6	17.1	1.5	0.4	45.5	55.7
South Africa	3849	30.2	20.3	30.2	15.9	17.1	15.3	1.3	31.0	29.5
International Avg. (3)	5933	35.4	19.4	35.4	14.7	23.4	6.5	0.6	34.7	36.2

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11A06C: Where carpenter ants build nest - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1096	42.2	56.8	0.7	0.3	56.8	65.7	48.1
Colombia	948	6.8	92.4	0.4	0.4	92.4	92.9	91.9
South Africa	3849	41.9	52.4	4.2	1.5	52.4	58.3	46.9
International Avg. (3)	5893	30.3	67.2	1.8	0.7	67.2	72.3	62.3

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11A07C: What army ants do in day/ night - Points: 2

COUNTRY	N	0 %	1 %	2 %	OMITTED %	NOT	V1 %	V2 %	1.GIRL % RIGHT	2.BOY % RIGHT
						REACHED %				
Botswana	1096	28.1	22.6	48.0	1.0	0.3	70.6	48.0	57.0	39.1
Colombia	948	5.1	11.5	82.4	0.6	0.4	93.9	82.4	84.8	80.1
South Africa	3849	34.0	20.6	39.0	3.7	2.8	59.6	39.0	45.4	33.0
International Avg. (3)	5893	22.4	18.2	56.5	1.8	1.2	74.7	56.5	62.4	50.7

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Make Straightforward Inferences  
 L11A08M: How ants know other ants - Key: A

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	36.6	36.6	17.2	28.9	14.6	2.3	0.3	38.7	34.6
Colombia	988	78.0	78.0	6.5	7.7	6.8	0.5	0.4	77.0	79.0
South Africa	3849	34.8	34.8	17.1	17.3	16.9	10.9	3.1	34.3	35.3
International Avg. (3)	5933	49.8	49.8	13.6	18.0	12.8	4.6	1.3	50.0	49.6

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Make Straightforward Inferences  
 L11A09C: Biggest ant in colony - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT REACHED %	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	64.6	33.2	1.7	0.5	33.2	38.8	27.7
Colombia	947	13.5	84.8	1.0	0.8	84.8	83.1	86.4
South Africa	3849	55.8	35.6	4.3	4.3	35.6	40.7	30.9
International Avg. (3)	5892	44.6	51.2	2.3	1.8	51.2	54.2	48.3

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Make Straightforward Inferences  
 L11A10C: How ants protect themselves - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1096	77.1	19.3	2.9	0.8	19.3	22.9	15.8
Colombia	947	49.9	45.7	3.5	0.9	45.7	47.0	44.4
South Africa	3849	66.7	19.7	8.4	5.3	19.7	22.8	16.7
International Avg. (3)	5892	64.6	28.2	4.9	2.3	28.2	30.9	25.6

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11A11C: Order worker ant's actions - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1096	74.4	18.7	5.6	1.2	18.7	22.5	15.0
Colombia	948	64.6	31.8	2.1	1.5	31.8	31.1	32.5
South Africa	3849	63.2	17.7	12.5	6.7	17.7	18.3	17.1
International Avg. (3)	5893	67.4	22.7	6.7	3.1	22.7	24.0	21.5

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A12CA: Ant jobs (queen) - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1096	59.5	34.5	4.0	2.0	34.5	43.1	26.2
Colombia	948	18.2	75.3	5.1	1.5	75.3	72.6	77.9
South Africa	3849	51.4	29.1	11.1	8.3	29.1	35.1	23.6
International Avg. (3)	5893	43.0	46.3	6.7	3.9	46.3	50.2	42.6

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A12CB: Ant jobs (soldier) - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1096	69.6	23.5	4.9	2.0	23.5	28.8	18.4
Colombia	948	29.3	61.3	7.9	1.5	61.3	56.5	66.0
South Africa	3849	57.2	21.5	13.1	8.3	21.5	24.3	18.8
International Avg. (3)	5893	52.0	35.4	8.6	3.9	35.4	36.5	34.4

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A12CC: Ant jobs (worker) - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1096	77.3	15.5	5.2	2.0	15.5	18.9	12.1
Colombia	948	39.0	51.1	8.4	1.5	51.1	47.3	54.9
South Africa	3849	59.5	17.1	15.1	8.3	17.1	18.6	15.7
International Avg. (3)	5893	58.6	27.9	9.6	3.9	27.9	28.3	27.6

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A12CZ: Identifying ant jobs (DERIVED) - Points: 3

COUNTRY	N	0 %	1 %	2 %	3 %	OMITTED %	NOT REACHED %	V1 %	V2 %	V3 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	56.6	14.5	10.1	13.0	3.9	2.0	37.5	23.0	13.0	16.5	9.6
Colombia	948	14.6	14.8	20.7	43.9	4.6	1.5	79.3	64.5	43.9	38.2	49.4
South Africa	3849	48.9	11.5	7.8	13.5	10.0	8.3	32.9	21.3	13.5	15.3	11.8
International Avg. (3)	5893	40.0	13.6	12.9	23.4	6.1	3.9	49.9	36.3	23.4	23.3	23.6

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A13MB: Feelers (smell) - Key: A

COUNTRY	N	DIFF %	A %	B %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	59.0	59.0	14.3	23.7	3.1	61.0	57.0
Colombia	989	79.1	79.1	13.1	5.6	2.1	77.5	80.7
South Africa	3849	55.2	55.2	18.9	14.6	11.4	56.9	53.6
International Avg. (3)	5934	64.4	64.4	15.4	14.6	5.5	65.1	63.8

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A13MC: Feelers (touch) - Key: A

COUNTRY	N	DIFF %	A %	B %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	42.2	42.2	30.5	24.2	3.1	46.0	38.6
Colombia	989	70.1	70.1	20.8	7.0	2.1	70.0	70.2
South Africa	3849	47.8	47.8	25.2	15.6	11.4	49.3	46.4
International Avg. (3)	5934	53.4	53.4	25.5	15.6	5.5	55.1	51.7

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A13MD: Feelers (sense sounds) - Key: A

COUNTRY	N	DIFF %	A %	B %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	40.7	40.7	31.2	25.0	3.1	42.2	39.3
Colombia	989	72.6	72.6	18.6	6.6	2.1	70.0	75.2
South Africa	3849	46.0	46.0	26.0	16.7	11.4	47.9	44.2
International Avg. (3)	5934	53.1	53.1	25.3	16.1	5.5	53.3	52.9

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A13ME: Feelers (see) - Key: B

COUNTRY	N	DIFF %	A %	B %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	37.3	34.6	37.3	25.1	3.1	38.5	36.0
Colombia	989	61.4	28.2	61.4	8.3	2.1	56.0	66.6
South Africa	3849	29.3	42.7	29.3	16.6	11.4	30.9	27.8
International Avg. (3)	5934	42.6	35.2	42.6	16.7	5.5	41.8	43.5

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11A13CZ: Feelers (DERIVED) - Points: 2

COUNTRY	N	0 %	1 %	2 %	OMITTED %	NOT REACHED %	V1 %	V2 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	43.7	19.6	14.6	19.0	3.1	34.2	14.6	18.0	11.3
Colombia	989	27.6	29.1	38.1	3.0	2.1	67.2	38.1	32.7	43.3
South Africa	3849	46.9	21.5	11.9	8.4	11.4	33.4	11.9	12.6	11.2
International Avg. (3)	5934	39.4	23.4	21.5	10.1	5.5	44.9	21.5	21.1	22.0

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Ants: Acquire and Use Information / Examine and Evaluate Content, Language, and Textual Elements  
 L11A14M: Evaluating section headings - Key: D

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1096	32.7	17.5	16.3	23.5	32.7	3.4	6.6	36.4	29.1
Colombia	989	52.3	15.7	8.2	14.2	52.3	5.9	3.7	49.3	55.2
South Africa	3849	23.2	15.4	14.8	16.0	23.2	13.0	17.6	25.4	21.2
International Avg. (3)	5934	36.1	16.2	13.1	17.9	36.1	7.4	9.3	37.0	35.2

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11C01C: What caterpillar ate - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	41.7	56.7	1.6	56.7	65.1	48.5
Colombia	950	4.6	95.1	0.3	95.1	94.4	95.7
South Africa	3894	30.1	67.6	2.3	67.6	73.0	62.9
International Avg. (3)	5939	25.5	73.2	1.4	73.2	77.5	69.0

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11C02C: Where children watched caterpillar - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	64.8	33.6	1.6	33.6	36.6	30.6
Colombia	950	14.5	84.9	0.6	84.9	83.4	86.2
South Africa	3894	42.1	54.6	3.3	54.6	57.9	51.6
International Avg. (3)	5939	40.5	57.7	1.8	57.7	59.3	56.2

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11C03C: Why egg was on a leaf - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1095	64.2	33.5	2.4	0.0	33.5	36.2	30.9
Colombia	950	44.0	55.2	0.9	0.0	55.2	56.0	54.5
South Africa	3894	58.5	36.7	4.8	0.1	36.7	39.2	34.4
International Avg. (3)	5939	55.5	41.8	2.7	0.0	41.8	43.8	39.9

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11C04M: What caterpillar did first - Key: B

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	38.5	16.4	38.5	28.0	13.4	3.5	0.2	43.5	33.6
Colombia	990	78.7	6.7	78.7	12.7	1.0	0.9	0.1	78.7	78.7
South Africa	3894	39.5	15.8	39.5	21.7	11.4	10.8	0.9	40.6	38.5
International Avg. (3)	5979	52.2	13.0	52.2	20.8	8.6	5.0	0.4	54.3	50.3

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Make Straightforward Inferences  
 L11C05M: How caterp. skin is unlike human - Key: A

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT	1.GIRL % RIGHT	2.BOY % RIGHT
								REACHED %		
Botswana	1095	34.1	34.1	25.8	14.6	21.3	4.1	0.2	38.4	29.8
Colombia	990	47.4	47.4	13.4	14.4	23.5	1.2	0.1	42.9	51.3
South Africa	3894	37.0	37.0	18.9	15.9	16.3	10.5	1.3	39.9	34.4
International Avg. (3)	5979	39.5	39.5	19.4	15.0	20.4	5.3	0.5	40.4	38.5

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11C06M: Why caterpillar shed - Key: C

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	47.1	19.9	13.1	47.1	15.2	4.3	0.4	50.0	44.3
Colombia	990	70.8	10.4	3.1	70.8	14.5	0.9	0.3	71.8	69.9
South Africa	3894	39.0	17.9	17.0	39.0	12.7	11.6	1.8	40.7	37.4
International Avg. (3)	5979	52.3	16.1	11.1	52.3	14.1	5.6	0.8	54.2	50.6

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11C07C: How many times caterpillar shed - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1095	53.2	43.6	2.9	0.4	43.6	54.2	33.2
Colombia	950	21.1	76.4	2.2	0.3	76.4	77.8	75.2
South Africa	3894	55.9	36.1	5.9	2.1	36.1	41.1	31.6
International Avg. (3)	5939	43.4	52.0	3.7	0.9	52.0	57.7	46.7

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11C08C: How big caterpillar was - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1095	59.0	37.2	3.4	0.4	37.2	41.0	33.5
Colombia	950	11.7	85.5	2.5	0.3	85.5	83.1	87.5
South Africa	3894	52.1	38.6	6.7	2.6	38.6	43.2	34.5
International Avg. (3)	5939	41.0	53.8	4.2	1.1	53.8	55.8	51.8

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11C09C: What caterpillar used silk for - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1095	55.2	42.0	2.3	0.5	42.0	51.2	33.0
Colombia	950	17.7	81.0	0.9	0.4	81.0	85.1	77.4
South Africa	3894	53.8	38.7	4.5	3.0	38.7	45.4	32.8
International Avg. (3)	5939	42.2	53.9	2.5	1.3	53.9	60.5	47.7

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Make Straightforward Inferences  
 L11C10M: What happened to chrysalis - Key: A

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	35.9	35.9	26.7	13.8	18.9	3.8	0.9	39.8	32.1
Colombia	990	71.0	71.0	9.5	11.0	6.9	0.8	0.8	72.7	69.5
South Africa	3894	31.6	31.6	29.4	13.9	12.9	8.4	3.9	33.3	30.0
International Avg. (3)	5979	46.1	46.1	21.9	12.9	12.9	4.3	1.9	48.6	43.9

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11C11M: What came out of shell - Key: D

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	56.8	14.7	13.1	11.4	56.8	3.0	1.0	65.7	48.0
Colombia	990	90.2	0.6	5.5	2.1	90.2	0.5	1.1	90.0	90.3
South Africa	3894	49.5	12.3	15.2	10.4	49.5	7.5	5.1	54.5	44.9
International Avg. (3)	5979	65.5	9.2	11.3	7.9	65.5	3.7	2.4	70.1	61.1

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Make Straightforward Inferences  
 L11C12M: How butterfly pumped blood - Key: B

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	26.0	12.6	26.0	36.7	20.7	2.8	1.2	23.3	28.7
Colombia	990	44.4	10.3	44.4	34.1	8.9	1.2	1.1	40.5	47.7
South Africa	3894	33.5	15.0	33.5	24.2	14.0	6.8	6.5	33.0	34.0
International Avg. (3)	5979	34.7	12.6	34.7	31.7	14.5	3.6	2.9	32.3	36.8

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Make Straightforward Inferences  
 L11C13M: Why butterfly couldn't stay in jar - Key: D

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	40.3	10.9	15.1	29.2	40.3	3.2	1.3	45.3	35.4
Colombia	990	87.8	1.0	2.3	7.0	87.8	0.7	1.2	87.8	87.8
South Africa	3894	44.0	10.6	12.6	19.2	44.0	6.8	6.8	45.5	42.6
International Avg. (3)	5979	57.4	7.5	10.0	18.5	57.4	3.6	3.1	59.5	55.2

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11C14M: How butterfly got nectar - Key: C

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1095	32.7	36.1	15.1	32.7	11.4	3.0	1.7	36.2	29.2
Colombia	990	71.8	10.4	7.4	71.8	7.5	1.5	1.3	68.9	74.3
South Africa	3894	36.4	24.0	13.7	36.4	11.2	6.7	8.0	36.7	36.1
International Avg. (3)	5979	47.0	23.5	12.1	47.0	10.0	3.7	3.7	47.3	46.5

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11C15C: Order caterpillar changes - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1094	63.5	27.9	6.4	2.1	27.9	32.1	23.8
Colombia	950	35.8	60.2	2.5	1.5	60.2	56.6	63.2
South Africa	3894	52.1	27.2	12.2	8.6	27.2	28.7	25.8
International Avg. (3)	5938	50.5	38.4	7.0	4.1	38.4	39.1	37.6

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Caterpillar: Acquire and Use Information / Examine and Evaluate Content, Language, and Textual Elements  
 L11C16C: Why teacher brought in caterpillar - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1095	77.6	15.8	2.2	4.4	15.8	19.1	12.5
Colombia	950	50.8	43.7	2.5	3.0	43.7	45.2	42.4
South Africa	3894	65.3	18.1	4.7	11.9	18.1	20.1	16.3
International Avg. (3)	5939	64.6	25.9	3.1	6.4	25.9	28.2	23.8

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11D01C: How long ago dinosaurs lived - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	50.2	47.3	2.6	47.3	54.4	39.9
Colombia	983	10.7	86.2	3.0	86.2	87.2	85.3
South Africa	3904	51.9	42.9	5.2	42.9	45.7	40.2
International Avg. (3)	5979	37.6	58.8	3.6	58.8	62.4	55.2

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11D02M: How two dinosaurs are alike - Key: B

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	42.5	28.9	42.5	17.2	7.0	4.4	48.8	36.2
Colombia	987	80.5	4.6	80.5	8.9	4.8	1.3	84.8	76.5
South Africa	3904	49.3	13.8	49.3	14.9	6.8	15.2	53.4	45.4
International Avg. (3)	5983	57.4	15.8	57.4	13.7	6.2	7.0	62.3	52.7

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Make Straightforward Inferences  
 L11D03C: Copy fact about T.Rex's size - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1092	58.5	39.9	1.6	0.0	39.9	42.2	37.5
Colombia	983	25.3	70.6	3.9	0.2	70.6	72.5	68.8
South Africa	3904	57.8	35.6	6.3	0.4	35.6	40.0	31.4
International Avg. (3)	5979	47.2	48.7	3.9	0.2	48.7	51.6	45.9

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Make Straightforward Inferences  
 L11D04C: Why T. Rex needed big jaws - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT REACHED %	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	72.6	25.8	1.3	0.2	25.8	29.5	22.0
Colombia	984	44.4	53.1	2.1	0.4	53.1	59.3	47.2
South Africa	3904	70.9	22.1	6.0	1.1	22.1	26.3	18.2
International Avg. (3)	5980	62.6	33.6	3.2	0.6	33.6	38.4	29.1

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Examine and Evaluate Content, Language, and Textual Elements  
 L11D05C: How T. Rex teeth differ from human - Points: 2

COUNTRY	N					NOT	V1	V2		
		0	1	2	OMITTED	REACHED			1.GIRL	2.BOY
		%	%	%	%	%	%	%	% RIGHT	% RIGHT
Botswana	1092	38.5	22.6	37.5	1.2	0.2	60.0	37.5	46.2	28.6
Colombia	983	19.2	47.5	30.1	2.6	0.5	77.7	30.1	32.8	27.6
South Africa	3904	40.5	21.6	30.4	6.1	1.3	52.0	30.4	36.1	25.1
International Avg. (3)	5979	32.7	30.6	32.7	3.3	0.7	63.2	32.7	38.3	27.1

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11D06M: Why seeing far away helped T. Rex - Key: A

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT	1.GIRL % RIGHT	2.BOY % RIGHT
								REACHED %		
Botswana	1092	50.2	50.2	10.7	16.8	19.2	2.9	0.2	52.3	48.1
Colombia	987	76.6	76.6	2.0	16.1	4.2	0.5	0.5	79.8	73.6
South Africa	3904	44.4	44.4	10.9	18.8	11.7	12.5	1.7	46.3	42.7
International Avg. (3)	5983	57.1	57.1	7.9	17.2	11.7	5.3	0.8	59.4	54.8

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11D07M: How T. Rex used toes and claws - Key: D

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	20.7	35.3	14.1	26.0	20.7	3.4	0.4	18.8	22.6
Colombia	987	61.4	17.6	14.2	5.4	61.4	0.9	0.6	61.3	61.4
South Africa	3904	26.0	23.4	18.4	16.0	26.0	13.4	2.8	27.1	24.9
International Avg. (3)	5983	36.0	25.5	15.6	15.8	36.0	5.9	1.3	35.7	36.3

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11D08M: Body part T. Rex used for balance - Key: D

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	44.6	15.2	23.5	13.0	44.6	3.1	0.7	49.6	39.4
Colombia	986	69.9	5.7	15.6	7.2	69.9	0.9	0.6	70.6	69.4
South Africa	3904	34.2	15.8	17.7	17.0	34.2	12.2	3.0	38.0	30.7
International Avg. (3)	5982	49.6	12.2	18.9	12.4	49.6	5.4	1.4	52.7	46.5

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11D09C: What Diplodocus ate - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1092	46.9	50.4	1.9	0.7	50.4	60.0	40.6
Colombia	983	18.4	80.1	0.8	0.6	80.1	82.4	78.1
South Africa	3904	43.5	47.6	5.6	3.3	47.6	52.8	42.9
International Avg. (3)	5979	36.3	59.4	2.8	1.5	59.4	65.0	53.8

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11D10C: Why Diplodocus ate all day - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1092	62.8	34.4	1.8	0.9	34.4	42.4	26.3
Colombia	984	25.1	72.7	1.4	0.9	72.7	74.2	71.3
South Africa	3904	58.7	30.6	5.9	4.8	30.6	35.0	26.5
International Avg. (3)	5980	48.9	45.9	3.1	2.2	45.9	50.5	41.4

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Make Straightforward Inferences  
 L11D11M: Picture of Diplodocus tooth - Key: B

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	19.5	13.4	19.5	35.3	22.6	8.0	1.2	20.4	18.6
Colombia	986	41.0	11.5	41.0	41.1	4.2	1.2	0.9	40.7	41.3
South Africa	3904	17.8	7.7	17.8	28.4	19.4	21.1	5.7	16.7	18.8
International Avg. (3)	5982	26.1	10.9	26.1	35.0	15.4	10.1	2.6	25.9	26.2

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Make Straightforward Inferences  
 L11D12C: How Diplodocus used tail - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1092	59.9	35.2	3.2	1.6	35.2	40.2	30.1
Colombia	983	24.5	71.7	2.8	1.0	71.7	72.4	71.0
South Africa	3904	54.7	31.3	7.3	6.6	31.3	35.7	27.3
International Avg. (3)	5979	46.4	46.1	4.5	3.1	46.1	49.4	42.8

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Make Straightforward Inferences  
 L11D13M: Why Diplodocus swallowed stones - Key: C

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	36.7	12.3	30.0	36.7	16.0	2.9	2.0	38.3	35.1
Colombia	987	64.5	4.7	14.2	64.5	13.9	0.9	1.7	64.8	64.3
South Africa	3904	32.1	11.3	20.1	32.1	16.0	12.9	7.5	34.1	30.3
International Avg. (3)	5983	44.5	9.5	21.4	44.5	15.3	5.6	3.8	45.7	43.2

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11D14M: How dinosaurs were alike eating - Key: B

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	30.9	20.1	30.9	26.9	17.6	2.3	2.2	29.4	32.4
Colombia	987	54.6	7.9	54.6	30.1	4.2	1.4	1.9	57.5	51.8
South Africa	3904	28.4	16.3	28.4	21.9	10.2	13.8	9.4	29.4	27.6
International Avg. (3)	5983	38.0	14.8	38.0	26.3	10.6	5.8	4.5	38.8	37.3

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Examine and Evaluate Content, Language, and Textual Elements  
 L11D15C: Which dino was most interesting - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1092	76.6	17.2	3.7	2.5	17.2	20.1	14.3
Colombia	984	41.4	54.3	1.9	2.5	54.3	56.9	51.8
South Africa	3904	65.8	16.0	6.4	11.9	16.0	19.3	13.0
International Avg. (3)	5980	61.2	29.2	4.0	5.6	29.2	32.1	26.4

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Dinosaurs: Acquire and Use Information / Examine and Evaluate Content, Language, and Textual Elements  
 L11D16C: How pictures are helpful - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT REACHED %	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1092	66.8	7.2	21.2	4.8	7.2	9.6	4.8
Colombia	984	67.3	21.0	7.7	4.0	21.0	22.9	19.3
South Africa	3904	67.3	10.1	6.9	15.8	10.1	12.4	7.9
International Avg. (3)	5980	67.1	12.8	11.9	8.2	12.8	15.0	10.7

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Make Straightforward Inferences  
 L11P01M: What awoke Alaska - Key: C

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1085	28.6	25.1	31.4	28.6	13.2	1.7	26.0	31.1
Colombia	982	59.0	8.7	15.8	59.0	15.8	0.8	58.6	59.3
South Africa	3853	31.6	22.5	20.3	31.6	13.9	11.7	30.7	32.4
International Avg. (3)	5920	39.7	18.8	22.5	39.7	14.3	4.8	38.4	40.9

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Examine and Evaluate Content, Language, and Textual Elements  
 L11P02M: What does kerplunk tell you - Key: A

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1085	33.8	33.8	23.8	27.5	12.9	1.9	36.9	30.9
Colombia	982	68.9	68.9	11.1	11.8	7.4	0.9	68.7	69.0
South Africa	3853	38.3	38.3	20.0	18.3	9.9	13.4	40.9	35.8
International Avg. (3)	5920	47.0	47.0	18.3	19.2	10.1	5.4	48.8	45.2

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11P03C: How Alaska is different - Points: 2

COUNTRY	N	0 %	1 %	2 %	OMITTED %	NOT	V1 %	V2 %	1.GIRL % RIGHT	2.BOY % RIGHT
						REACHED %				
Botswana	1085	68.6	24.7	5.3	1.4	0.0	30.1	5.3	6.6	4.1
Colombia	980	28.7	32.9	36.5	1.9	0.0	69.4	36.5	40.0	33.2
South Africa	3853	55.9	28.1	10.3	5.6	0.0	38.4	10.3	11.3	9.4
International Avg. (3)	5918	51.1	28.6	17.4	3.0	0.0	45.9	17.4	19.3	15.6

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11P04C: Where Alaska lived before zoo - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1085	39.1	58.8	2.1	0.0	58.8	68.7	49.3
Colombia	980	12.8	86.3	0.9	0.0	86.3	88.9	84.0
South Africa	3853	40.0	55.7	4.0	0.3	55.7	60.8	50.9
International Avg. (3)	5918	30.6	66.9	2.4	0.1	66.9	72.8	61.4

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Make Straightforward Inferences  
 L11P05M: How being deaf helped - Key: D

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1085	52.3	15.5	17.1	13.1	52.3	2.0	0.1	59.9	45.0
Colombia	982	72.3	7.5	10.9	7.9	72.3	1.3	0.0	73.7	71.1
South Africa	3853	41.1	10.9	19.0	16.9	41.1	11.2	1.0	43.4	38.9
International Avg. (3)	5920	55.2	11.3	15.7	12.6	55.2	4.8	0.4	59.0	51.7

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11P06C: Where wild polar bears live - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1085	30.4	68.3	1.2	0.1	68.3	76.9	60.1
Colombia	980	20.8	78.2	0.8	0.1	78.2	80.1	76.5
South Africa	3853	44.1	51.2	3.4	1.3	51.2	57.8	45.0
International Avg. (3)	5918	31.8	65.9	1.8	0.5	65.9	71.6	60.5

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Make Straightforward Inferences  
 L11P07C: Why Alaska has never seen snow - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1085	82.9	14.8	2.1	0.2	14.8	17.5	12.2
Colombia	979	53.1	42.7	4.0	0.1	42.7	46.9	38.9
South Africa	3853	70.0	21.8	6.3	1.9	21.8	25.4	18.3
International Avg. (3)	5917	68.7	26.4	4.1	0.7	26.4	30.0	23.1

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11P08M: What Alaska did when she saw snow - Key: B

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1085	38.7	13.1	38.7	19.0	27.0	2.1	0.2	40.0	37.3
Colombia	982	68.4	14.4	68.4	9.1	6.1	1.8	0.3	73.1	64.0
South Africa	3853	39.7	15.9	39.7	18.1	13.8	10.0	2.4	40.4	39.1
International Avg. (3)	5920	48.9	14.5	48.9	15.4	15.6	4.6	1.0	51.2	46.8

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11P09M: What is Alaska's favorite thing - Key: C

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1085	36.2	19.4	17.0	36.2	24.1	2.8	0.5	35.7	36.7
Colombia	982	71.9	11.0	7.7	71.9	6.3	2.2	1.0	74.0	69.8
South Africa	3853	42.4	13.6	15.0	42.4	14.1	12.1	2.9	44.6	40.4
International Avg. (3)	5920	50.2	14.7	13.2	50.2	14.8	5.7	1.4	51.4	49.0

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11P10M: Why trainers needed to train Alaska - Key: B

COUNTRY	N	DIFF %	A %	B %	C %	D %	OMITTED %	NOT REACHED %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1085	41.0	18.1	41.0	18.6	19.6	2.2	0.5	44.3	37.8
Colombia	982	63.8	13.8	63.8	6.0	13.9	1.2	1.1	68.3	59.7
South Africa	3853	40.4	14.1	40.4	15.4	13.7	12.9	3.5	42.8	38.1
International Avg. (3)	5920	48.4	15.3	48.4	13.3	15.8	5.4	1.7	51.8	45.2

DIFF = Percent correct  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11P11C: 2 things to teach Alaska - Points: 2

COUNTRY	N	0 %	1 %	2 %	OMITTED %	NOT REACHED %	V1 %	V2 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1085	58.6	27.0	12.3	1.3	0.7	39.4	12.3	14.8	10.0
Colombia	979	39.4	22.6	34.0	2.5	1.5	56.6	34.0	37.2	31.1
South Africa	3853	56.0	17.1	17.2	5.3	4.5	34.2	17.2	20.1	14.4
International Avg. (3)	5917	51.4	22.2	21.2	3.0	2.2	43.4	21.2	24.0	18.5

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11P12C: What clicker tells animals - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1085	75.5	21.8	1.3	1.5	21.8	24.1	19.5
Colombia	980	47.3	47.7	2.9	2.2	47.7	48.8	46.6
South Africa	3853	68.0	19.8	5.6	6.6	19.8	23.2	16.6
International Avg. (3)	5918	63.6	29.7	3.3	3.4	29.7	32.0	27.6

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Focus on and Retrieve Explicitly Stated Information  
 L11P13C: What was used instead of clicker - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
					REACHED %			
Botswana	1085	79.5	15.5	2.5	2.5	15.5	18.6	12.6
Colombia	980	50.8	43.1	3.3	2.8	43.1	47.9	38.8
South Africa	3853	67.6	16.9	6.0	9.6	16.9	18.3	15.4
International Avg. (3)	5918	65.9	25.2	3.9	5.0	25.2	28.3	22.3

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.

Training A Deaf Po: Acquire and Use Information / Interpret and Integrate Ideas and Information  
 L11P14C: Order steps of game - Points: 1

COUNTRY	N	0 %	1 %	OMITTED %	NOT REACHED %	V1 %	1.GIRL % RIGHT	2.BOY % RIGHT
Botswana	1082	65.0	25.1	6.1	3.8	25.1	26.7	23.5
Colombia	980	50.3	43.9	2.3	3.5	43.9	45.4	42.5
South Africa	3853	58.7	20.3	8.9	12.2	20.3	21.5	19.2
International Avg. (3)	5915	58.0	29.8	5.7	6.5	29.8	31.2	28.4

V1 = Percent scoring 1 or better; V2 = Percent scoring 2 or better; V3 = Percent scoring 3 or better  
 Percent right for boys and girls corresponds to percent obtaining full credit on the item.  
 Because of missing gender information, some totals may appear inconsistent.