

# PIRLS

## Appendix C

A large, white, serif capital letter 'C' is centered in the upper half of the image. The background is a solid blue color with a blurred, repeating pattern of vertical lines in a slightly lighter shade of blue, creating a textured effect. The letter 'C' is the primary focus, standing out sharply against the background.

C

# Appendix C

## Acknowledgements

The Trends in IEA's Reading Literacy Study was conducted in conjunction with the Progress in International Reading Literacy Study (PIRLS), under the auspices of the IEA. The studies were directed by Ina V.S. Mullis and Michael O. Martin, and managed centrally by the staff of the PIRLS International Study Center at Boston College, Lynch School of Education. In replicating IEA's 1991 Reading Literacy Study, the PIRLS International Study Center worked closely with organizations that were responsible for particular aspects of the study and representatives of the nine participating countries. Each participating country was responsible for funding national project costs and implementing the study in accordance with the international procedures. Statistics Canada worked with countries to ensure that the international sampling procedures were followed; adapted the international design to national conditions; documented the national samples; and computed sampling weights. The IEA Data Processing Center was responsible for processing and verifying the data from the nine countries, and for constructing the international database.

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## National Research Coordinators

The PIRLS 2001 National Research Coordinators (NRCs) also were responsible for the crucial task of implementing the Trends in IEA's Reading Literacy Study in their countries. They participated in every aspect of the work to ensure that the study was of high quality. All the NRCs and their staff members are to be commended for their professionalism and their dedication in conducting all aspects of the project.

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